

# Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378  
(562) 602-6000 Fax (562) 602-8111

## BOARD OF EDUCATION

VIVIAN HANSEN

*President*

SONYA CUELLAR

*Vice President*

ALICIA ANDERSON

*Member*

LINDA GARCIA

*Member*

TONY PEÑA

*Member*

RUTH PÉREZ

*District Superintendent*

## **REGULAR MEETING OF BOARD OF EDUCATION**

### **MINUTES**

**November 14, 2018**

The meeting was called to order at 6:00 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance                      Paramount High School JROTC led the Pledge of Allegiance.

Roll Call                                      Vivian Hansen                      Linda Garcia  
   Sonya Cuellar                      Tony Peña  
   Alicia Anderson

Administrators Present                      Ruth Pérez, Superintendent  
   Ruben Frutos, Assistant Superintendent-Business Services  
   Myrna Morales, Assistant Superintendent-Human Resources  
   Debbie Stark, Assistant Superintendent-Educational Services  
   David Daley, Director-Special Education  
   Greg Francois, Director-Secondary Education  
   Renée Jeffrey, Director-K-5 School Support & Innovative Programs  
   Scott Law, Director-Facilities & Project Management  
   Manuel San Miguel, Director-Student Services  
   Beatriz Spelker-Levi, Director-Personnel  
   Chris Stamm, Director-Student Nutrition Services  
   Yolanda Calderon, Assistant Director-Fiscal Services  
   Kelly Anderson, Principal-Jackson School  
   Lynn Butler, Principal-Alondra Middle School  
   Margie Domino, Principal-Roosevelt School  
   Holly Hennessy, Principal-Tanner School  
   Topekia Jones, Principal-Lincoln School  
   Morrie Kosareff, Principal-Buena Vista High School  
   Kevin Longworth, Principal-Paramount Park Middle School  
   Michael Naruko, Principal-Gaines School  
   Lisa Nunley-Macon, Principal-Hollydale School  
   Keith Nuthall, Odyssey STEM Academy  
   Mike Ono, Principal-Paramount High School  
   Darrenn Platt, Principal-Keppel School  
   Linh Roberts, Principal-Mokler School  
   Yvonne Rodriguez, Principal-Paramount Adult School  
   Sue Saikaly, Principal-Zamboni Middle School  
   Elizabeth Salcido, Principal-Paramount High School-West Campus

Connie Toscano, Principal-Wirtz School  
Hilda Verdugo, Principal-Los Cerritos School  
Kelly Williams, Principal-Jefferson School  
Andrea Aguilar-Nuno, Assistant Principal-Paramount High School-West  
Roxanne Allessandro, Assistant Principal-Buena Vista High School  
Kim Chavez, Assistant Principal-Zamboni Middle School  
Damon Dragos, Assistant Principal-Paramount High School  
Jill Hammond, Assistant Principal-Alondra Middle School  
Lisa Kirk, Assistant Principal-Paramount Park Middle School  
Hector Lujan, Assistant Principal-Paramount Adult School  
Alicia Megofna, Asst. Principal-Paramount High School-West Campus  
Edgar Ortega, Asst. Principal-Paramount High School  
Aaron Downing, Dean of Students-Paramount High School

Approve Agenda  
November 14, 2018  
1.370

Trustee Anderson moved, Trustee Garcia seconded the motion and the motion carried 5-0 to approve the agenda of the Regular Meeting of November 14, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Regular Meeting Minutes  
October 22, 2018  
1.371

Trustee Cuellar moved, Trustee Peña seconded the motion and the motion carried 5-0 to approve the minutes of the Regular Meeting of October 22, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Study Session Meeting  
Minutes October 29, 2018  
1.372

Trustee Anderson moved, Trustee Peña seconded the motion and the motion carried 5-0 to approve the minutes of the Study Session Meeting of October 29, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

## **REPORTS**

Superintendent's Report

### 5<sup>th</sup> Annual Marukan Cup of Excellence Winner – Osvaldo Galaz

Superintendent Pérez and the Board of Education recognized Paramount High School student Osvaldo Galaz for his recent participation in the 5<sup>th</sup> Annual Marukan Cup of Excellence Cooking Competition at Cerritos College on October 19, 2018. Contestants were given the same guideline for their plates, which included a four plated main entrée that incorporated a protein, starch, vegetable and sauces. Osvaldo took first place in the high school category and with first place came a \$1,000 award. Congratulations to Osvaldo on his accomplishment.

### Recognition – Outgoing Board of Education Members

Student Board representatives Yanet Lopez-Paramount High School, Jaime Lopez-Paramount High School-West, Adela Carmody-Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School expressed appreciation words on behalf of their school sites to out-going Board members Alicia Anderson, Sonya Cuellar and Tony Peña.

Superintendent Pérez, Board President Hansen, Board member Garcia various dignitaries including City of Paramount Mayor Martinez, Councilmembers Hansen and Guillen, Kim Tachiki representing Congresswoman Lucile Roybal-Allard, Adrian Landa representing Assemblymember Anthony Rendon, Mr. Jim Romo with AALRR, retired

Superintendent Dr. David Verdugo, retired Assistant Superintendent Dee Stephens, Management Association of Paramount, Teachers Association of Paramount, Classified School Employees Association, Cabinet members, and K-12 Principals took an opportunity to express their appreciation for all Board member Anderson, Cuellar and Peña's support and dedication to the District that they have provided during their time as Board members the past 17 years and for being instrumental in the important decisions on the many successes the students and District have accomplished.

### **BOARD MEETING BREAK CELEBRATION**

President Hansen recessed the regular meeting at 7:34 p.m. for a short celebration in honor of outgoing Board members Anderson, Cuellar and Peña.

President Hansen reconvened the Regular meeting at 7:57 p.m.

### **BOARD MEETING CALENDAR**

There were no changes to the Board meeting calendar.

Superintendent's Report  
Cont.

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with an update on a law that requires testing for lead in local schools' water by mid 2019.

Under new State law, California school districts and providers will need to test for lead in local schools' drinking water on or before July 1, 2019. The new law imposes certain requirements on both water providers and school districts. AB 746 contains statutory requirements to test the lead levels of drinking water at all California public, K-12 schools and preschools and child day care facilities located in public schools property by July 1, 2019. Water quality in California is regulated by several state agencies, including the State Water Resources Control Board and its nine regional boards, which enforce clean water laws and the Department of Public Health. The State Water Board also issues general permits for municipalities and construction sites that try to prevent contaminants from those sources from entering municipal storm sewers. Drinking water standards and regulations are developed by Federal and State agencies to protect public health. In California, the Department of Public Health administers the Federal Safe Drinking Water Act, which regulates drinking water quality in the United States. Paramount USD has been in contact with our environmental consultants to develop a plan for water testing in partnership with our providers. We have selected Lincoln Elementary, where faucets and water dispensers were scheduled to be inspected and replaced as needed, as the site to test and evaluate the District's plan prior to District wide implementation.

### **HEARING SECTION**

Crystal Menser a teacher at Gaines School expressed concerns about odors at Gaines School and student health issues. Gaines site is located close to large manufacturing industries working with very high toxic materials not but limited to hexavalent chromium, which is odorless; she discussed her desire to have MERV 16 filters and for the District to work with the AQMD.

Alyssa Martin teacher at Gaines School has concerns about the air quality monitors at Gaines School. To this date, there are only two monitors collecting data. She is concerned regarding the spikes in Chromium 6 and added that this information can be accessed at the SCAQMD website. She has personally called the SCAQMD to report a

harmful burning metallic odor. She supports the Gaines Air Filter Petition.

Marci Maldonado a teacher in the District shared that she has worked for Paramount District since 1999. Her family has a long history since 1959. She is concerned about the overall long-term health, safety, and wellbeing of her students and indoor air and outdoor contaminants. She is also concern about the five metal forging companies in Paramount that are close to schools, that work with Hexavalent Chromium material. She will continue to call 1-800-CUT-SMOG whenever she smells metallic odors in the air.

Lisa Lappin shared that she contacted the South Coast Air Quality Management District regarding specific questions on the effectiveness of the MERV 16 air filters. She spoke to a representative about the conclusions of his 2012 research study on IQ Air MERV 16 is the only HVAC filtration level that effectively eliminates 85-90% of fine or ultrafine and other pollutants entering classrooms from outdoor sources. She added that he explained that HEPA is not the same as MERV 16 and answered other questions about his research of 2012.

### **CONSENT ITEMS**

0.373

Trustee Cuellar motioned, Trustee Anderson seconded and the motion carried 5-0 to approve the Consent items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **Human Resources**

Personnel Report  
18-07  
2.373

Accepted Personnel Report 18-07, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

### **Educational Services**

Consultant and Contract  
Services  
3.373

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Professional Activity Report  
18-03  
3.373

Approved the out-of-state conference request for the Principal from Odyssey STEM Academy to attend the Big Picture Learning Leadership Conference that will take place in Reno, Nevada from Sunday, December 2 through Wednesday, December 5, 2018.

Adoption of the Los Angeles  
County Plan for Expelled  
Students  
3.373

Approved and adopt the Los Angeles County Plan for expelled students.

Contract with California State  
University, Long Beach and  
the Mathematics,  
Engineering, Science  
Achievement Program  
3.373

Ratified the contract with California State University, Long Beach for the MESA Program during the 2018-19 school year.

### **Business Services**

11-14-18

Purchase Order Report 18-07 4.373 Approved Purchase Order Report 18-07 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of October 2018 4.373 Approved warrants for all funds through October with a total of \$17,014,716.87.

## **ACTION ITEMS**

### **Human Resources**

Clinical Affiliation Agreement with California State University, Los Angeles 2.374 Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to ratify the agreement with California State University, Los Angeles for participation in clinical experience for students enrolled in health sciences program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **Educational Services**

Amend Contract Amount for the California State Preschool Program, 2018-19 3.375 Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the amended amount for the California State Preschool Contract, CSPP-8239.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

K-12 Single Plans for Student Achievement 3.376 Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the K-12 Single Plans for Student Achievement which are updated to authorize expenditures of the 2018-19 budget.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for Special Education Students for 2018-19 3.377 Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Attorney Fees and Settlement Agreement for a Special Education Student 3.378 Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of Understanding with Parchment, Inc. Amendment 3.379 Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the amended Memorandum of Understanding with Parchment, Inc. and Paramount Unified School District to provide electronic request and delivery of transcripts for students and alumni.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

California Advancing Pathways for Students Agreement 3.380 Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework at Buena Vista High School for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

College Board/Spotlight  
PSAT 8/9 Video Score Report  
Pilot Agreement  
3.381

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the College Board/Spotlight PSAT 8/9 Video Score Report Pilot Agreement for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Spotlight Agreement  
3.382

Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 3-year agreement with Spotlight Agreement to provide high school students and their parents' information of their progress towards being college ready.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **Business Services**

2017-18 Budget Adjustments  
as of October 31, 2018  
4.383

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Measure I Fund and Capital Facilities Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Sale, Disposal or Recycle of  
Surplus Property  
4.384

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to authorize staff to identify surplus or obsolete property, and further authorize the Superintendent or designee to arrange for the sale or disposal of District surplus property in accordance with Board Policy and the requirements of State law

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters that do not require formal action by the Board.

### **Educational Services**

Progress Toward Local  
Indicators in LCAP, 2017-18

The Board received as information a report on progress towards local indicators.

Water Awareness Art Contest  
in Paramount Unified School  
District

The Board received as information the Water Replenishment District's water awareness art contest.

### **Business Services**

Monthly Financial  
Statements, October 2018

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to October 2018.

Monthly Financial  
Statements, October 2018 –  
Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to October 2018.

Monthly Financial  
Statements, October 2018 –  
Self-Insurance Fund – Health  
and Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July to October 2018.

**11-14-18**

Average Daily Attendance  
Summary Report Through  
September 14, 2018 and the  
First Monthly School  
Enrollment Report

The Board received as information the monthly school attendance  
reports for 2018-19.

Average Daily Attendance  
Summary Report Through  
October 6, 2018 and the  
Second Monthly School  
Enrollment Report

The Board received as information the monthly school attendance  
reports for 2018-19.

**ANNOUNCEMENTS**

President Hansen reported that the next Regular Meeting would be  
Monday, December 10, 2018 at 6:00 p.m. – Boardroom of the District  
Office.

Staff Employee Comments  
Per Government Code 54957

There were no staff/employee comments.

**CLOSED SESSION**

The Board adjourned to Closed Session at 8:31 p.m. to discuss Public  
Employee Performance/Evaluation (Superintendent).

**OPEN SESSION**

The Board reconvened to Regular Session at 9:31 p.m. President  
Hansen reported that they discussed Public Employee  
Performance/Evaluation (Superintendent).

There was no action taken in Closed Session.

**ADJOURNMENT**

Trustee Cuellar moved, Trustee Anderson seconded, and the motion  
carried 5-0 to adjourn the Regular Meeting of the Board of Education  
held on November 14, 2018 at 9:32 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

\_\_\_\_\_  
Ruth Pérez, Secretary  
To the Board of Education

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President/Clerk

# Paramount Unified School District



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(562) 602-6000 Fax (562) 602-8111

## BOARD OF EDUCATION

CARMEN GOMEZ  
*President*  
YESENIA CUARENTA  
*Vice President*  
SONIA DE LEON  
*Member*  
LINDA GARCIA  
*Member*  
VIVIAN HANSEN  
*Member*  
RUTH PÉREZ  
*District Superintendent*

## **REGULAR MEETING OF BOARD OF EDUCATION**

**MINUTES  
December 10, 2018**

The meeting was called to order at 6:00 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

- Pledge of Allegiance                      Chris Stamm, Director-Nutrition Service led the Pledge of Allegiance.
- President Hansen asked for a moment of silence in honor of President George H. W. Bush.
- OATH OF OFFICE                              Administration of Oath of Office was conducted for newly elected Board of Education members:
- Carmen Gomez received the Oath by the Dean, Chair and Professor of Public Policy at USC Dr. Jack Knott.
- Yesenia Cuarenta received the Oath by Dr. Ruth Pérez, Superintendent of Schools.
- Sonia De Leon received the Oath by Centinella Valley Union School District Board member Estefany Castañeda.
- Mrs. Gomez shared that she is humbled to have been elected by the community and she understands the challenges faced by students who come from similar backgrounds such as hers. It is her promise to her community to work hard to ensure each student receives a quality education and those who want to go to onto college or trade school have the skills necessary to reach their goals and be an inspiration to future generations. She thanked her husband Alberto, her children, and her daughter-in-law for their unwavering commitment in supporting her dream. She thanked Peter Santillan from Local Union 1309, Deborah Torres from Los Angeles County Democratic Club, Richard Alanis her campaign manager, Moses Huerta, the Cuevas family, Laurie Guillen and her friends for their support. She thanked USC Dean Dr. Jack Knott for administering her Oath, Associate Dean Carol Rush for supporting her through her career, Connie Rogers the Deans Executive Assistant for 55 years and all the Citizens of Paramount.
- Ms. Cuarenta thanked her family for always supporting her, Richard Alanis for believing and encouraging her, Carmen Gomez for supporting her and encouraging her to run, Moses for believing and



helping her, Peter Maloney, a professor of hers at Cerritos College and although she didn't think at the time going to Cerritos was the best choice, but now she sees it was meant to be, because she was able to transfer to USC where she met many great people and professors and looks forward to this meeting for the start of something great where she can open doors for many people and young men and women as others have opened for her. A true leader is not about self service, it's about servicing the community. She is very dedicated to everything she does and is transparent and every choice she makes is in the best interest of those she collaborates and works with. She wished to thank her high school teacher Ms. Himel. Being in the Macaws exposed her to things she would not have been exposed to. Ms. Himel pushed her for a good reason and looks forward to guiding her students as she guided her.

Mrs. De Leon commented that there are many people she would like to thank, her whole community who challenged her, trusted and put faith in her, those who were able to open up and express concern. In her journey for candidacy, she learned what they are wanting and seeking and she heard from people on what is working in the District and what needs to be improved and is thankful that they have entrusted in her. She thanked her parents for their commitment and showing her that you have to just work and put her heart in it. She became pregnant young. Statistics say that girls who get pregnant young do not graduate, she graduated with her class. She then pursued going to school, she had a teacher, Mr. Fisher who told her you can be a teacher and she did it. A professor Mr. Meldon told her, "get your Masters" and through tears and pick me ups by her husband she did. It's a matter of pushing through. For her it is an honor to be sitting there. She wants to be a role model for those other students. Nobody makes themselves by themselves. We have to take credit that other people are always helping us. As a member of this community, she was a voice for the community now she gets to continue to be their voice. Input and ideas are needed from the community. We need to move forward in the direction we all want to not just in the direction of a certain narrative, but a direction that encompasses what everyone is thinking and embrace that and have good collaboration, that is her goal. She is good listener and is working on being a better listener for what the community wants. It's not going to be her agenda, it's the communities agenda. Her goal is to have transparency and welcome neighbors. She thanked everyone especially her husband, Adrian, Rodolfo, Cesar, Lisa Lappin and everyone for being here.

Election of Officers –  
President  
1.1

Trustee Yesenia Cuarenta nominated Trustee Carmen Gomez for President and Trustee Carmen Gomez seconded the nomination. There were no other nominations. Trustee Carmen Gomez was elected President by a vote of 4-0.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Vice President/Clerk  
1.2

Trustee Carmen Gomez nominated Trustee Yesenia Cuarenta for Vice President/Clerk, and Trustee Sonia De Leon seconded the nomination. There were no other nominations. Trustee Yesenia Cuarenta was elected Vice President/Clerk by a vote of 4-0.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Secretary to the Board  
1.3

Trustee Gomez moved, Trustee De Leon seconded, and the motion carried 4-0 to designate the Superintendent of Schools, Ruth Pérez, as Secretary to the Board of Education in accordance with Education Code Section 35025.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Representative to County  
Committee on School District  
Organization  
1.4

Trustee Yesenia Cuarenta nominated herself Yesenia Cuarenta as the District's representative to elect members of the County Committee on School District Organization in accordance with Education Code Section 35023, and Trustee Carmen Gomez seconded the nomination. There were no other nominations. Trustee Yesenia Cuarenta was elected by a vote of 4-0.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Representative to Los  
Angeles County School  
Trustees Association  
1.5

Trustee Carmen Gomez nominated herself Carmen Gomez as the District's representative to the Los Angeles County School Trustees Association, and Trustee Yesenia Cuarenta seconded the nomination. There were no other nominations. Trustee Carmen Gomez was elected by a vote of 4-0.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Establish Board Meetings –  
Day, Time, and Place  
1.6

Trustee Hansen moved and Trustee De Leon seconded the motion to establish Board of Education meetings on the second Monday of each month in the Boardroom. President Gomez motioned the meeting time be moved to begin at 6:30 p.m. in the Boardroom.

Dates and place of meetings:

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Time of meetings:

Ayes: 2 – Trustees Cuarenta, Gomez  
Nays: 2 – Trustees De Leon, Hansen  
Absent: 1 – Trustee Garcia

Roll Call

Carmen Gomez                      Linda Garcia – ill  
Yesenia Cuarenta                Vivian Hansen  
Sonia De Leon

Administrators Present

Ruth Pérez, Superintendent  
Ruben Frutos, Assistant Superintendent-Business Services  
Myrna Morales, Assistant Superintendent-Human Resources  
Debbie Stark, Assistant Superintendent-Educational Services  
David Daley, Director-Special Education  
Cindy DiPaola, Director-Operations  
Greg Francois, Director-Secondary Education  
Renée Jeffrey, Director-K-5 School Support & Innovative Programs  
Scott Law, Director-Facilities & Project Management  
Manuel San Miguel, Director-Student Services  
Beatriz Spelker-Levi, Director-Personnel  
Chris Stamm, Director-Student Nutrition Services  
Jim Wolff, Director-Technology

Kelly Anderson, Principal-Jackson School  
 Lynn Butler, Principal-Alondra Middle School  
 Margie Domino, Principal-Roosevelt School  
 Holly Hennessy, Principal-Tanner School  
 Topekia Jones, Principal-Lincoln School  
 Morrie Kosareff, Principal-Buena Vista High School  
 Kevin Longworth, Principal-Paramount Park Middle School  
 Michael Naruko, Principal-Gaines School  
 Lisa Nunley-Macon, Principal-Hollydale School  
 Keith Nuthall, Odyssey STEM Academy  
 Mike Ono, Principal-Paramount High School  
 Darren Platt, Principal-Keppel School  
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 Kelly Williams, Principal-Jefferson School  
 Roxanne Alessandro, Assistant Principal-Buena Vista High School  
 Damon Dragos, Assistant Principal-Paramount High School  
 Jill Hammond, Assistant Principal-Alondra Middle School  
 Hector Lujan, Assistant Principal-Paramount Adult School  
 Alicia Megofna, Asst. Principal-Paramount High School-West Campus

Approve Agenda  
 December 10, 2018  
 1.7

Trustee De Leon moved, Trustee Cuarenta seconded the motion. Superintendent Pérez informed the Board that item 2.2-A was being pulled from the agenda. The motion carried 4-0 to approve the agenda of the Regular Meeting of December 10, 2018 as amended.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
 Absent: 1 – Trustee Garcia

Regular Meeting Minutes  
 November 14, 2018

No action was taken. Minutes will be brought back to the January 10, 2019 Board meeting.

**REPORTS**

Student Board  
 Representatives

Janet Lopez-Paramount High School, Jaime Lopez-Paramount High School-West, Adela Carmody-Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on school academics, athletic and extra-curricular activities, welcomed the newly elected Board members and congratulated out-going Board President Vivian Hansen.

Employee Representative  
 Reports

TAP president Kim Goforth welcomed the new Board members to their new position. On behalf of the 800 teachers, she looks forward to building a respectful and supportive relationship. The District and City is unique the way we work together for the same cause and that is the students. November was a busy month and shared that she joined District staff on the visit to a classroom in Culver City to see the Merv 16 and is happy the District will pilot filters at Gaines School. They have a new Clean Air Committee to continue to look at this further. She looks forward to 2019.

CSEA Chapter Secretary Maria Anguiano introduced herself and the Executive Board who is joining her Alex Maldonado, Christie Olmos

and Lily Padilla. They extended a warm welcome to the Board members and thanked Vivian Hansen on her year of service as President. They look forward to working will all and extended Happy Holidays to everyone.

## Board Member Reports

Trustee Cuarenta attended the annual CSBA conference and thanked the District for providing the opportunity for her to attend.

Trustee De Leon attended the annual CSBA conference and shared it was very interesting and learned of new policy. She looks forward to Agenda Online as we are in the 21<sup>st</sup> Century and we need to livestream to reach other people so that all can have access. She added that it was very informative.

Trustee Gomez attended a Rocio Guillen Foundation event founded by Marcus and Christopher in memory of their mother whose life was tragically taken on October 1, 2107 during the Route 91 festival. As a way of ensuring her memory was honored, Marcus and Christopher vowed to continue doing what she had always encouraged which was to help those less fortunate. They helped 25 families in the City of Paramount by obtaining the names from Paramount Unified School District. It was nice and touching to meet the families. She also attended the Breakfast with Santa and saw many students and the PHS Marching band. She wished to piggy back on Mrs. De Leon and add that Paramount Unified School District has 15,000 students and 22 schools. It is important for our School Board to be as transparent as possible with students, parents and teachers. Our meetings are held twice a month on Mondays at 6:00 p.m. Many teachers and parents are unable to attend for a variety of reasons. We now live in a year where people can access this information via phones or computers. She would like recommend that the Board begin videotaping or televising the meetings so parents and teachers who cannot attend can also get involved. She wished to move that the Paramount Unified School District instruct the Superintendent to provide a cost estimate on videotaping or televising our School Board meetings and come back to the Board with information. She shared that on Saturday she spoke with families and many can't come because they have many children and need to feed them or help with homework, but they are happy to hear that yes it would be live or on Youtube. She knows that the City Council did that a few months ago and she watches when she can't attend or watch on Saturdays or evenings. She would recommend to move on a motion that this happen.

Superintendent Pérez added that she would be happy to research that with staff and bring back information in January.

Trustee Hansen attended the Annual CSBA conference and wished everyone Happy Holidays.

## Superintendent's Report

### Paramount High School Choir

The Paramount High School Choir, under the direction of Lynne Cuneo provided two entertaining musical tributes to the holidays.

### Chris Stamm - Recognition

Superintendent Pérez and the Board of Education congratulated Chris Stamm, Director-Nutrition Services on his upcoming retirement at the end of the month. The Board presented Mr. Stamm with a

congratulations token for his 22 years of dedicated service to the students, families and staff of the District.

#### Bulletin Boards – Early Childhood Education

Elida Garcia, Director-Early Childhood Education presented an overview of the Boardroom bulletin boards representing Early Childhood Education educational program and student work. The bulletin boards reflect the theme of “Roles of TK/Preschool Student” and enhance the educational message sent to visitors and District office employees.

#### Welcome New Board Members

K-12 site principals welcomed newly elected Board members and presented them with a token representing each of their sites. Principals Holly Hennessy-Tanner School and representing K-5 sites, Kevin Longworth-Paramount Park Middle School representing 6-8 and Elizabeth Salcido representing the secondary level each took a moment to share the many great things happening at their site levels respectively.

### **BOARD MEETING BREAK CELEBRATION**

President Gomez recessed the regular meeting at 7:22 p.m. for a short celebration of new officers.

President Gomez reconvened the Regular meeting at 7:50 p.m.

Superintendent’s Report  
cont.

#### Environmental Update

Superintendent Pérez shared that we continue to explore and implement recommendation of the SCAQMD with regard to air quality. As she reported at the last Board meeting. Recent efforts have been to research other districts that utilize MERV 16 filters in classrooms.

Dr. Pérez asked Mr. Ruben Frutos to provide further information on the recent visit to Culver City Unified and give some background information and explain the direction that she provided.

Mr. Frutos shared that the District has done testing in partnership with Los Angeles County Department of Public Health, a joint project and this is testing number three for the District. The District has done two test on its own and this latest is in partnership with the Los Angeles County Department of Public Health. A report will be produced, posted on the website and will be brought to the Board. We are hoping it will be finished soon.

The District was approached by Gaines School Staff. They wrote a letter to the Superintendent and Board explaining a variety of facts that have to do with concerns in the community. As a result, we met with Gaines staff and started a process that resulted in a visit to El Moreno Elementary in the Culver City Unified School District which have implemented MERV 16 filtration system. In partnership with TAP, we went to visit El Moreno Elementary and they showed us how the MERV 16 filters were implemented. Culver City is close to oceans and El Moreno is next to the freeway and they have implemented MERV 16 filtration and air conditioning systems. We are now moving to do an analysis of what are the possibilities of including the Air Quality Management District in our discussion. The main researcher is Dr. Palodori. Along with TAP, Superintendent and facilities team, we have invited to Dr. Palodori to engage in our discussions in what the next

steps for the District should be and he has agreed.

The District is moving forward on piloting the implementation of MERV 16 filters at Gaines school for two reasons. Latest testing for indoor air quality is very recent data that will allow us a prefiltering and then sheet metal work necessary, implement Merv 16 filters and then comeback with Dr. Paladori's advice, the Health department and AQMD to do post testing so we have some measurement. We believe this process will begin implementation of Merv 16 in our District.

We have also received a letter from Mokler staff which is very similar to the one from Gaines that contained concerns, but differs in that concerns stem from facilities closer to them, Anaplex Aircraft etc, in which in the past have been found to have been emitters which is a concern. It was mentioned to the staff that we are going through this process and they are very interested in also getting these filters upgraded to MERV 16. We believe that we have a sequential process that can be pretty effective as we come back very quickly and might move the modification of MERV 16 at our schools. We have been working very closely with our teachers association for two reasons. We believe that when employees have concern and bring them to our attention, they also bring to the associations attention so by us working together and them going to visit and attending meetings, we are all hearing the same information at the same time. The next step is the formation of a formal Air Quality Committee. We have technically had meetings, but now we would like to expand and invite CSEA and the management to join us. The District benefits from committees and we believe this committee can do very good work as we continue to evolve our systems and implement better filtration systems in our schools.

Trustee De Leon asked Mr. Frutos that for the public information to repeat the reasons provided for the pilot program. She added that studies have shown that toxins in the air cause cognitive problems.

President Gomez commented that she would like to see the cost of implementing MERV 16 at all schools.

#### 2018-19 First Interim

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided information on the First Interim.

#### Certification

- Positive Certification
- Projections show PUSD will remain financially **solvent** in the current and subsequent two fiscal years at the current actual and projected rate of expenses / revenues.
- LACOE approval expected.

#### LCFF at Full Implementation – What's Ahead

- At full LCFF implementation, what can district's expect?
  - Base grant funding will be equalized across all districts
  - Supplemental & Concentration Grant funding will be determined by the District's UPP
  - Annual growth in LCFF funding will be determined by (1) the change in LEA's ADA, and (2) the statutory COLA
  - The Minimum Proportionality Percentage (MPP) requirement becomes more stringent

Components of 2018-19 Ending Fund Balance

| Components                           | 2016-17 Estimated Actuals |
|--------------------------------------|---------------------------|
| Revolving Cash                       | \$ 40,000                 |
| Stores                               | 300,000                   |
| LCAP Supplemental & Concentration    | 9,729,790                 |
| Infrastructure & Project Development | 4,000,000                 |
| District Statutory Costs             | 4,370,503                 |
| Reserve for Economic Uncertainties   | 13,000,000                |
| Restricted Programs                  | 3,615,501                 |
| Unassigned                           | <u>3,813,388</u>          |
| <b>Total</b>                         | <b>\$ 38,869,182</b>      |

Funding Analysis - Expenses

|                       | 2014-15    | 2015-16    | 2016-17    | 2017-18    | Variance<br>14-15 &<br>17-18 |
|-----------------------|------------|------------|------------|------------|------------------------------|
| Certificated Salaries | 69,557,741 | 76,141,344 | 81,685,415 | 85,048,793 | 22.27%                       |
| Classified Salaries   | 19,481,473 | 21,428,744 | 23,806,718 | 25,286,076 | 29.80%                       |
| Employee Benefits     | 29,411,845 | 33,821,284 | 36,912,544 | 39,862,895 | 35.53%                       |

| Factor                     | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------------------------|---------|---------|---------|---------|
| Statutory COLA             | 1.56%   | 3.70%*  | 2.57%   | 2.67%   |
| SSC Gap Funding Percentage | 45.17%  | 100.00% | -       | -       |
| DOF Gap Funding Percentage | 45.17%  | 100.00% | -       | -       |

\*Includes statutory COLA of 2.71% plus an additional 0.99% appropriated for the LCFF target for 2018-19

What happens next?

- March 2019 – 2<sup>nd</sup> Interim Report
  - Data as of January 31, 2019
- May 2019 – P-2 ADA report
  - Data as of April 2019
- June 2019 – 2019-20 Budget Adoption

The full version and slides of the presentation are available for viewing on the District Website.

**BOARD MEETING**  
**CALENDAR**

1.8

Trustee Hansen moved, Trustee Gomez seconded and the motion carried 4-0 to schedule a Board and Superintendent retreat on January 26, 2019 at 8:00 a.m. and a Board Study Session on January 29, 2019 at 5:30 p.m.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

**HEARING SECTION**

During the public hearing section the following comments were received from the following:

Crystal Menser shared that she was present at the meeting to affirm her ongoing support for cleaner air for all schools. She is happy to know that actions have been started. Staff has learned that Gaines School will be a pilot school for the installation of MERV 16. The teachers at Gaines would like to have at least one of their teachers or Gaines TAP representative on the task force committee that is being formed by the District.

Marci Maldonado is here in support of the Gaines petition dated October 5, 2018 asking that MERV 16 filter and/or HEPA filters be installed in all classrooms at Gaines due to the ongoing odors and Hexavalent Chromium in the air. The staff continues to call AQMD whenever they smell metallic odors and check the AQMD website. A group of teachers attended the AQMD health risk assessments on December 1, 2018, at Progress Park and received information about the air quality. Mrs. Maldonado stated that all Paramount schools need these filters.

Natalia Montoya read a petition that was signed by 44 staff members in November of 2018 relating to the donated air purifying machine in the fall of 2017, which according to Paramount USD staff are for odors only. Odors do not typically enter the rooms; therefore, they are rarely used. The staff is requesting testing for Hexavalent Chromium at their site. They are concerned about the health issues for their students and staff. They are requesting that MERV 16 or HEPA filters replace the air purifiers.

Gerald Cerda congratulated newly elected Board members and reminded them that the residents and the parents voted for them. Mr. Cerda asked the new members to honor their oath by being transparent, showing integrity, to avoid the by standard syndrome and to re-evaluate the bylaws. He encouraged the TAP leadership to re-evaluate their policy and procedures. Mr. Cerda asked questions on Mr. Frutos' PowerPoint presentation regarding the Department of Public Health/Paramount Unified School District testing.

- How is it joint if they are just observers when the testing is being done?
- How will they have the MERV 16 filters if they are mounted on the side?
- Facilities teams, who will be involved? What is the cost for piloting.

Mr. Cerda expressed concern about students transferring out of the District. He requested that the Board extend the time allotment to bring in the speaker card, to increase the time to speak from three minutes to



five minutes and agreed with Board President Gomez about videotaping the meetings to show transparency.

Lisa Lappin congratulated the new Paramount Unified School District Board and spoke in solidarity of her former colleagues who have petitioned for MERV 16 to help protect them and their students. Ms. Lappin shared information of a study on MERV 16. Ms. Lappin is asking the Board to consider the ethical mandates of research before proofing Mr. Frutos' pilot study. Over 100 teachers have petitioned for improved air filtration systems. Ms. Lappin is asking the Board to consider installing either MERV 16 or HEPA filters.

## **CONSENT ITEMS**

0.9

Trustee De Leon motioned, Trustee Cuarenta seconded and the motion carried 4-0 to approve the Consent items.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

## **Human Resources**

Personnel Report  
18-08  
2.9

Accepted Personnel Report 18-08, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

## **Educational Services**

Consultant and Contract  
Services  
3.9

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

## **Business Services**

Purchase Order Report 18-08  
4.9

Approved Purchase Order Report 18-08 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of  
November 2018  
4.9

Approved warrants for all funds through November with a total of \$15,542,766.75.

Donations  
4.9

Accepted donations as presented on behalf of the District of any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

## **ACTION ITEMS**

### **Human Resources**

Hourly Rate Increase for Non-  
Classified Positions  
2.10

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve an increase to the hourly rate for non-classified positions effective January 1, 2019.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Update Job Title and Job  
Description for Language  
Speech Specialist and Revise  
Work Year and Salary

This item was pulled from the agenda.

**12-10-18**

**Educational Services**

Pyramid Educational  
Consultants, Inc.  
3.11

Trustee De Leon moved, Trustee Hansen seconded, and the motion carried 4-0 to approve Pyramid Educational Consultants, Inc. consultant to provide professional development to Moderate/Severe teachers and speech therapists on the Picture Exchange Communication System and strategies to support students.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Nonpublic School Placement  
for Special Education  
Students for 2018-19  
3.12

Trustee Hansen moved, Trustee De Leon seconded, and the motion carried 4-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Attorney Fees and Settlement  
Agreement for a Special  
Education Student  
3.13

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

*Sparkle, "Where Our Voices  
Shine"*, Inc. Consultant  
3.14

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve *Sparkle, "Where Our Voices Shine"*, Inc. consultant to provide compensatory speech services.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Turnaround Arts Grants for  
Zamboni Middle School  
3.15

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 4-0 to ratify the submission of the Turnaround Arts Grants application for Zamboni Middle School to support Visual and Performing Arts.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

California Advancing  
Pathways for Students  
Agreement at Odyssey STEM  
Academy  
3.16

Trustee Cuarenta moved, Trustee De Leon seconded, and the motion carried 4-0 to approve the California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework at Odyssey STEM Academy for the 2018-19 school year.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Read 180 Universal California  
Contract  
3.17

Trustee Cuarenta moved, Trustee De Leon seconded, and the motion carried 4-0 to approve the Read 180 Universal California contract to provide support newcomer students at Paramount High School and special education courses at Paramount High West for spring semester of the 2018-19 school year.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Memorandum of Understanding with Horchateria Rio Luna  
3.18

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 3-1-0 to approve the Memorandum of Understanding with Horchateria Rio Luna for the Community Based Marketing Internship for the 2018-19 school year.

Ayes: 1 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Nayes: 1 - Trustee De Leon  
Absent: 1 – Trustee Garcia

Career Technical Education Advisory Committee  
3.19

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the Career Technical Education Advisory Committee.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Application for the Strong Workforce Program Grant  
3.20

Trustee Cuarenta moved, Trustee De Leon seconded, and the motion carried 4-0 to approve the request to apply for the California Strong Workforce Program Grant for the 2018-19 school year.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

New CTE Course: Computer Science Principles Honors (PLTW)  
3.21

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the adoption of the CTE Computer Science Principles Honors (PLTW) course professional development costs, site registration fees, curriculum access and related materials/equipment for the 2019-20 school year.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Sprint 1 Million Project Agreement  
3.22

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the Sprint 1 Million Project Agreement to provide internet access for qualified high school students over the five year agreement with Paramount Unified School District.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

### **Business Services**

Authorization – Document Management Software  
3.23

Trustee Cuarenta moved, Trustee Gomez seconded, and the motion carried 3-1-0 to authorize staff to contract with Ricoh Corporation for document management software for the fiscal years ending June 30, 2019 through June 30, 2023 and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 3 – Trustees Cuarenta, De Leon, Gomez  
Abstention: 1 – Trustee Hansen  
Absent: 1 – Trustee Garcia

First Interim Report 2018-2019  
3.24

Trustee Cuarenta moved, Trustee De Leon seconded, and the motion carried 4-0 to approve the 2018-19 First Interim Report with a positive certification

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

2018-19 Budget Adjustments  
as of First Interim  
3.25

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Measure I Fund and Capital Facilities Fund.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Authorization for Large  
Format Print Services,  
Abatement, Erate Network  
Equipment, Security  
Equipment, Food Service  
Equipment and Field Service  
Contract Increases  
3.26

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to authorize the increase of field service contract for asphalt, flooring, painting, roofing, plumbing, carpentry, electrical and related services, fencing, and heating, ventilation and air-conditioning (HVAC), network cabling, and building supplies. Authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for print services, abatement, Erate network equipment, security equipment and food service equipment. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

California School Boards  
Association Agenda Online  
Agreement  
3.27

Trustee De Leon moved, Trustee Hansen seconded, and the motion carried 4-0 to approve the procurement of CSBA Agenda Online and authorize staff to sign and execute all necessary documents for a 2-year agreement.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

Resolutions 18-12 through  
18-21, Signature  
Authorizations  
3.28

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 3-1-0 to adopt Resolutions 18-12 through 18-21, Signature Authorizations through December 9, 2019.

Ayes: 3 – Trustees Cuarenta, Gomez, Hansen  
Abstention: 1 – Trustee De Leon  
Absent: 1 – Trustee Garcia

## **CONFERENCE ITEMS**

These items are intended to keep the Board informed on various District business matters that do not require formal action by the Board.

### **Educational Services**

Revised Board Policy 6157.2  
– Title 1 Programs

The Board received as information a report on progress towards local indicators.

## **ANNOUNCEMENTS**

President Gomez reported that the next Regular Meeting would be Monday, January 14, 2019 at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments  
Per Government Code 54957

There were no staff/employee comments.

**CLOSED SESSION**

The Board adjourned to Closed Session at 8:55 p.m. to discuss Public Employee Performance/Evaluation (Superintendent).

**OPEN SESSION**

The Board reconvened to Regular Session at 9:31 p.m. President Gomez reported that they discussed Public Employee Performance/Evaluation (Superintendent).

The following action was taken in Closed Session.

Public Employment  
2.29

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the appointment of Lucy Albera as Director of Nutrition Services effective as soon as mutually agreeable.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

**ADJOURNMENT**

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on December 10, 2018 at 9:32 p.m.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

\_\_\_\_\_  
Ruth Pérez, Secretary  
To the Board of Education

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President/Clerk

# Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378  
(562) 602-6000 Fax (562) 602-8111

## BOARD OF EDUCATION

CARMEN GOMEZ  
*President*  
YESENIA CUARENTA  
*Vice President*  
SONIA DE LEON  
*Member*  
LINDA GARCIA  
*Member*  
VIVIAN HANSEN  
*Member*  
RUTH PÉREZ  
*District Superintendent*

## **FACILITIES CORPORATION OF PARAMOUNT UNIFIED SCHOOL DISTRICT**

### **MINUTES**

**December 10, 2018**

The meeting was called to order at 10:31 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

|           |   |   |
|-----------|---|---|
| Roll Call | Trustee Carmen Gomez<br>Trustee Yesenia Cuarenta<br>Trustee Sonia De Leon | Trustee Linda Garcia - ill<br>Trustee Vivian Hansen |
|-----------|---|---|

|                                     |                       |
|-------------------------------------|-----------------------|
| Approve Agenda<br>December 10, 2018 | No motions were made. |
|-------------------------------------|-----------------------|

|                        |                                 |
|------------------------|---------------------------------|
| Administrators Present | Ruth Pérez, Assistant Secretary |
|------------------------|---------------------------------|

### **ACTION ITEMS**

#### **General Services**

|                                  |   |
|----------------------------------|---|
| Confirmation of Officers<br>1.30 | Trustee De Leon moved, Trustee Cuarenta seconded and the motion carried 4-0 to confirm the officers and members of the Facilities Corporation and authorize Ruth Pérez and Ruben Frutos to serve in the capacity of Assistant Secretary and Treasurer respectively. |
|----------------------------------|---|

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

### **ADJOURNMENT**

Trustee Hansen moved, Trustee De Leon seconded, and the motion carried 4-0 to adjourn the Facilities Corporation meeting of the Paramount Unified School District held on December 10, 2018, at 10:32 p.m.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

\_\_\_\_\_  
Ruth Pérez, Assistant Secretary  
To the Board of Education

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President/Clerk

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Myrna Morales, Assistant Superintendent – Human Resources  
**DATE:** January 14, 2019  
**SUBJECT:** Personnel Report 18-09

## **BACKGROUND INFORMATION:**

Following is Personnel Report 18-09, which reports details of personnel assignments, employment and terminations.

## **POLICY/ISSUE:**

Board Policy 4110 – Permanent Personnel – Certificated  
Board Policy 4111 – Recruitment & Selection – Certificated  
Board Policy 4210 – Permanent Personnel – Classified  
Board Policy 4211 – Recruitment & Selection – Classified

## **FISCAL IMPACT:**

As indicated in the following personnel report.

## **STAFF RECOMMENDATION:**

Accept Personnel Report 18-09 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

## **PREPARED BY:**

Myrna Morales, Assistant Superintendent – Human Resources  
Beatriz Spelker-Levi, Director of Personnel – Human Resources

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

**CONSENT ITEM: 2.1-C**



**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CERTIFICATED PERSONNEL**

| NAME                                | POSITION  | LOCATION         | CLASS RANGE STEP | RATE                          | EFFECTIVE |          |
|-------------------------------------|---|------------------|------------------|-------------------------------|-----------|----------|
|                                     |   |                  |                  |                               | FROM      | TO       |
| <b><u>EMPLOYMENT</u></b>            |   |                  |                  | <b><u>DAILY</u></b>           |           |          |
| *Coumparoules, Dominique            | Substitute Teacher on-call, as needed               | District         |                  | \$150                         | 01-07-19  |          |
| *Eman, Robert                       |   |                  |                  | General Fund                  | 02-01-19  |          |
| *Forsythe, Kimberly                 |   |                  |                  |                               | 02-01-19  |          |
| *Luna, Art                          |   |                  |                  |                               | 01-07-19  |          |
| <b><u>ADDITIONAL ASSIGNMENT</u></b> |   |                  |                  | <b><u>HOURLY</u></b>          |           |          |
|                                     |   |                  |                  | <b><u>As per contract</u></b> |           |          |
| *Genchi, Selest                     | Home/Hospital Teacher                               | Student Services |                  | \$38.00                       | 12-04-18  | 06-13-19 |
| *Van Eede, Heather                  |   |                  |                  | General Fund                  | 12-03-18  | 06-13-19 |
| *Altier, Autumn                     | Supervising for Battle of the Books NTE 50 hrs.     | Collins          |                  | \$38.00                       | 01-07-19  | 06-13-19 |
| *Brennan, Marguerite                |   |                  |                  | LCAP**                        |           |          |
| *Carroll, Caitlin                   |   |                  |                  |                               |           |          |
| *Seo, Sueng-Hae                     |   |                  |                  |                               |           |          |
| *Toston, Lashonda                   |   |                  |                  |                               |           |          |
| *Anderson, Katherine                | Before and After School Tutoring NTE 500 hrs. total | Jackson          |                  | \$38.00                       | 10-01-18  | 06-14-19 |
| *Andrade, Enrique                   |   |                  |                  | LCAP                          |           |          |
| *Arauz, Javier                      |   |                  |                  |                               |           |          |
| *Barrera, Margaret                  |   |                  |                  |                               |           |          |
| *Beverly, Patrick                   |   |                  |                  |                               |           |          |
| *Copeland, Misty                    |   |                  |                  |                               |           |          |
| *Downs, Heather                     |   |                  |                  |                               |           |          |
| *Duran, Susana                      |   |                  |                  |                               |           |          |
| *Durazzo, Robert                    |   |                  |                  |                               |           |          |
| *Farrel, Kathleen                   |   |                  |                  |                               |           |          |
| *Galvan, Erin                       |   |                  |                  |                               |           |          |
| *Gamez, Maria                       |   |                  |                  |                               |           |          |
| *Goforth, Kimberly                  |   |                  |                  |                               |           |          |
| *Gonzalez, Patricia I.              |   |                  |                  |                               |           |          |

\*Ratification

\*\*Local Control Accountability Plan

**PERSONNEL REPORT 18-09  
 JANUARY 14, 2019  
 CERTIFICATED PERSONNEL**

| NAME  | POSITION   | LOCATION | CLASS RANGE STEP | RATE   | EFFECTIVE |          |
|---|--|----------|------------------|--|-----------|----------|
|   |  |          |                  |  | FROM      | TO       |
| <b><u>ADDITIONAL ASSIGNMENT</u></b><br>continued<br>*Gonzalez, Sandra<br>*Guggino, Cara<br>*Hoang, Thao<br>*Hudson, Lovie<br>*Johnson, Tina<br>*Kirkpatrick, Ryan<br>*Leon, Marianne<br>*MacKinnon, Kathleen<br>*Macy, David<br>*Marquez, Alejandra<br>*McDaniel, Jessica<br>*McHenry, Max<br>*McWhorter, Wendy<br>*Mejia, Marisol<br>*Melgaard, Maureen<br>*Patel, Binal<br>*Ribitzki, Stephanie<br>*Rivera, Rodrigo<br>*Saldana, Adrian<br>*Samperi, Steve<br>*Sandoval, Blanca<br>*Siders, Caitlin<br>*Sierra, Carlos<br>*Stocks, Cory<br>*Taracena, Natalie<br>*Tsuitsui, Nadine<br>*Turner, Kristine<br>*Van Eede, Heather<br>*Wood, Lisa<br>*Woods, Deborah<br>*Young, Sheena | Before and After School Tutoring<br>NTE 500 hrs. total | Jackson  |                  | <b><u>HOURLY</u></b><br><b><u>As per contract</u></b><br>\$38.00<br>LCAP** | 10-01-18  | 06-14-19 |

\*\*Local Control Accountability Plan  
 \*Ratification

**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CERTIFICATED PERSONNEL**

| NAME   | POSITION   | LOCATION              | CLASS RANGE STEP | RATE  | EFFECTIVE |          |
|--|--|-----------------------|------------------|---|-----------|----------|
|  |  |                       |                  |   | FROM      | TO       |
| <b><u>ADDITIONAL ASSIGNMENT</u></b><br>continued |  |                       |                  | <b><u>HOURLY</u></b><br><b><u>As per contract</u></b> |           |          |
| *Lopez, Elizandra                                | After School Language Arts and Math Intervention<br>NTE 80 hrs.        | Jefferson             |                  | \$38.00<br>LCAP                                       | 11-27-18  | 05-29-19 |
| *Ruiz, Virginia                                  | Supervise GATE Super Saturday<br>NTE 20 hrs.                           | Jefferson             |                  | \$38.00<br>LCAP                                       | 12-01-18  | 04-06-19 |
| *Consalvo, Natalie                               | After School Tutoring<br>NTE 20 hrs.                                   | Lincoln               |                  | \$38.00<br>LCAP                                       | 11-26-18  | 01-30-19 |
| *Margo, Ashley                                   | Assist Scholars in the Innovative Studio Class<br>NTE 20 hrs.          | Odyssey               |                  | \$44.92<br>LCAP                                       | 09-01-18  | 09-30-18 |
| *Margo, Ashley                                   | Assist Scholars in the Innovative Studio Class<br>NTE 4.1 hrs. per day | Odyssey               |                  | \$44.92<br>LCAP                                       | 11-01-18  | 12-31-18 |
| *Galvan, Laura                                   | On the Job Training for Students<br>NTE 100 hrs.                       | Paramount High-Senior |                  | \$49.79<br>LCAP**                                     | 11-01-18  | 01-24-19 |

\*Ratification

\*\*Local Control Accountability Plan

**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CERTIFICATED PERSONNEL**

| NAME  | POSITION                    | LOCATION              | CLASS RANGE STEP | RATE   | EFFECTIVE |          |
|---|-----------------------------|-----------------------|------------------|--|-----------|----------|
|   |                             |                       |                  |  | FROM      | TO       |
| <b><u>ADDITIONAL DAYS/PER DIEM</u></b><br>*Cimino-Diaz, Theresa   | Five Additional Days Worked | Paramount High-Senior |                  | <b><u>PER DIEM</u></b><br>\$637.43<br>General Fund                                     | 08-01-18  | 08-31-18 |
| <b><u>STIPEND</u></b><br>*Bolds, Debra  | Curriculum Specialist       | Educational Services  |                  | <b><u>STIPEND</u></b><br><b><u>As per contract</u></b><br>\$4,484<br>Title I/Title III | 07-01-18  | 06-30-19 |
| *Cacpal, Kim  | Curriculum Specialist       | Educational Services  |                  | \$4,484<br>LCAP**  | 07-01-18  | 06-30-19 |
| *Hughes, Marya  | Curriculum Specialist       | Educational Services  |                  | \$4,484<br>LCAP  | 07-01-18  | 06-30-19 |
| *Katayama, Deanne   | Curriculum Specialist       | Educational Services  |                  | \$4,484<br>Title II  | 07-01-18  | 06-30-19 |
| *Beasley, Elba<br>*Cowser, Serena<br>*Equihua, Marilyn<br>*Escobar, Christina<br>*Espina, Tracy<br>*Fulton, Julia<br>*Galias, Kristina<br>*Gutierrez, Rebecca<br>*Hazlewood, Mickie<br>*Hernandez, Martin | Technology Lead Teachers    | Secondary Education   |                  | \$712<br>LCAP  | 08-20-18  | 06-14-19 |
| *Watkins, Laurie  | Program Specialist          | Secondary Education   |                  | \$4,484<br>LCAP/Special Education  | 08-20-18  | 06-14-19 |

\*Ratification

\*\*Local Control Accountability Plan

**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CERTIFICATED PERSONNEL**

| NAME   | POSITION                          | LOCATION                          | CLASS RANGE STEP | RATE  | EFFECTIVE |          |
|--|-----------------------------------|-----------------------------------|------------------|---|-----------|----------|
|  |                                   |                                   |                  |   | FROM      | TO       |
| <b><u>STIPEND</u></b><br><u>continued</u>  |                                   |                                   |                  | <b><u>STIPEND</u></b><br><b><u>As per</u></b><br><b><u>contract</u></b> |           |          |
| *Hernandez, Sara<br>*Holdeman, Angie<br>*Jaffe, Brent<br>*Martin, Christie<br>*Martin, Emily<br>*Mejia, Marisol<br>*Parker-Aiken, Sara<br>*Ramos, Claudia<br>*Toston, Lashonda<br>*Ybarra, Theresa | Technology Lead Teachers          | Secondary Education               |                  | \$712<br>LCAP**   | 08-20-18  | 06-14-19 |
| *Kim, Cecile   | Curriculum Specialist             | Secondary Education               |                  | \$4,484<br>CTEI***  | 08-20-18  | 06-14-19 |
| *Flores, Magali  | Curriculum Specialist             | Secondary Education               |                  | \$4,484<br>LCAP   | 08-20-18  | 06-14-19 |
| *Gonzalez, Leonardo  | Curriculum Specialist             | Secondary Education               |                  | \$4,484<br>LCAP   | 08-20-18  | 06-14-19 |
| *Marquez, Christine  | Curriculum Specialist             | Secondary Education               |                  | \$4,484<br>Title I/Title III  | 08-20-18  | 06-14-19 |
| *Sullivan, Karen   | Curriculum Specialist             | K-5 Schools & Innovative Programs |                  | \$4,484<br>LCAP   | 07-01-18  | 06-30-19 |
| *Cruz Wahl, Rita   | Curriculum Specialist             | Human Resources                   |                  | \$4,484<br>LCAP   | 07-01-17  | 06-29-18 |
| *Banks, Jason  | Boys' Football Coach              | Zamboni                           |                  | \$177<br>LCAP   | 11-01-18  | 11-30-18 |
| *O'Connor, April   | Girls' Assistant Volleyball Coach | Zamboni                           |                  | \$177<br>LCAP   | 11-01-18  | 11-30-18 |
| *Stewart, Amie   | Girls' Volleyball Coach           | Zamboni                           |                  | \$177<br>LCAP   | 11-01-18  | 11-30-18 |

\*Ratification

\*\*Local Control Accountability Plan

\*\*\*Career Technical Education Incentive

**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CLASSIFIED PERSONNEL**

| NAME                     | POSITION   | LOCATION                   | CLASS RANGE STEP | RATE   | EFFECTIVE  |                      |
|--------------------------|--|----------------------------|------------------|--|--|----------------------|
|                          |  |                            |                  |  | FROM   | TO                   |
| <b><u>EMPLOYMENT</u></b> |  |                            |                  |  |  |                      |
| *Leflore, Matthew        | Custodian<br>8 hrs. per day/12 mo.                           | Operations                 | 117-I            | <b><u>Monthly</u></b><br>\$3,205<br>General Fund | 12-12-18   |                      |
| *Miranda, Noe            | Custodian<br>8 hrs. per day/12 mo.                           | Operations                 | 117-II           | \$3,367<br>LCAP**                                | 12-26-18   |                      |
| *Navarro, Angel          | Custodian<br>8 hrs. per day/12 mo.                           | Operations                 | 117-I            | \$3,205<br>LCAP                                  | 12-12-18   |                      |
| *Ramirez, Beatriz        | Custodian<br>8 hrs. per day/12 mo.                           | Operations                 | 117-III          | \$3,537<br>LCAP                                  | 12-14-18   |                      |
| *Robinson, Darryl        | Technology Instructional Assistant<br>6 hrs. per day/10 mo.  | Hollydale                  | 118-II           | 75% of \$3,453<br>LCAP                           | 12-06-18   |                      |
| *Flint, Jake             | Technology Instructional Assistant<br>6 hrs. per day/10 mo.  | Tanner                     | 118-III          | 75% of \$3,626<br>LCAP                           | 12-04-18   |                      |
| <b><u>Promotion</u></b>  |  |                            |                  |  |  |                      |
| *Albera, Lucia           | Director of Nutrition Services<br>8 hrs. per day/12 mo.      | Student Nutrition Services | Sch. 2<br>14-I   | <b><u>Monthly</u></b><br>\$10,628<br>SNS***      | 01-02-19   |                      |
| <b><u>Short Term</u></b> |  |                            |                  |  |  |                      |
| *Winrow, Lawrence        | Campus Security<br>NTE 4.5 hrs.                              | Operations                 | 118-I            | <b><u>Hourly</u></b><br>\$18.95<br>General Fund  | 11-02-18<br>only   |                      |
| *Carmona, Rosario        | Instructional Assistant – SE/SH<br>NTE 3 hrs. per day each   | Special Education          | 115-I            | \$17.60<br>Special Education                     | 12-07-18<br>11-16-18   | 06-13-19<br>12-14-18 |
| *Jenich, Shannon         | Instructional Assistant – Sp. Ed.<br>NTE 3 hrs. per day each | Special Education          | 112-I            | \$16.33<br>Special Education                     | 12-10-18<br>01-07-19<br>12-11-18<br>01-07-19<br>01-07-19<br>11-28-18 | 06-13-19             |

\* Ratification

\*\* Local Control Accountability Plan

\*\*\* Student Nutrition Services

**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CLASSIFIED PERSONNEL**

| NAME                               | POSITION  | LOCATION              | CLASS RANGE STEP | RATE   | EFFECTIVE |          |
|------------------------------------|---|-----------------------|------------------|--|-----------|----------|
|                                    |   |                       |                  |  | FROM      | TO       |
| <b><u>Short Term continued</u></b> |   |                       |                  |  |           |          |
| *Saucedo, Hilario                  | Instructional Assistant – SE/SH<br>NTE 3 hrs. per day       | Alondra               | 115-I            | <b><u>Hourly</u></b><br>\$17.60<br>Special Education | 12-11-18  | 06-13-19 |
| *Carrillo, Michelle                | Instructional Assistant – Sp. Ed.<br>NTE 3 hrs. per day     | Jefferson             | 112-I            | \$16.33<br>General Fund                              | 12-07-18  | 06-13-19 |
| *Navarro, Pedro                    | Instructional Assistant – SE/SH<br>NTE 3 hrs. per day       | Los Cerritos          | 115-I            | \$17.60<br>Special Education                         | 12-03-18  | 06-13-19 |
| *Salas, Teri                       | Office Assistant<br>NTE 6 hrs. per day                      | Odyssey               | 116-III          | \$19.92<br>LCAP                                      | 11-01-18  | 01-14-19 |
| *Montelongo, Gloria                | Instructional Assistant – Bilingual<br>NTE 3.5 hrs. per day | Paramount High-Senior | 112-I            | \$16.33<br>LCAP                                      | 11-27-18  | 12-14-18 |
| <b><u>Substitute, on call</u></b>  |   |                       |                  |  |           |          |
| *Avila-Diaz, Martha                | Noon Duty Aide  | Keppel                | 100-I            | <b><u>Hourly</u></b><br>\$11.50<br>EIA-LEP**         | 11-26-18  |          |
| <b><u>Student Worker</u></b>       |   |                       |                  |  |           |          |
| *Sanchez, Angel                    | Student Worker<br>NTE 5.5 hrs. per day                      | Paramount High-Senior |                  | <b><u>Hourly</u></b><br>\$11.00<br>WorkAbility       | 11-01-18  | 06-30-19 |
| <b><u>College Tutor</u></b>        |   |                       |                  |  |           |          |
| *Hortua, Jackeline                 | College Tutor   | Hollydale             |                  | <b><u>Hourly</u></b><br>\$13.50                      | 01-07-19  | 06-13-19 |
| *Jacobe, Veronica                  | NTE 8 hrs. per week each                                    |                       |                  | LCAP   |           |          |
| *LaRocco, Michelle                 |   |                       |                  |  |           |          |
| *Robles Garcia, Macario            |   |                       |                  |  |           |          |
| *Valencia Diaz, Sandra             |   |                       |                  |  |           |          |
| *Velazquez, Pedro                  |   |                       |                  |  |           |          |
| *Armstrong, Lorelei                | College Tutor<br>NTE 8 hrs. per day                         | Paramount High-Senior |                  | \$13.50<br>LCAP                                      | 11-26-18  | 06-13-19 |

\* Ratification

\*\* Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 18-09  
JANUARY 14, 2019  
CLASSIFIED PERSONNEL**

| NAME   | POSITION  | LOCATION                   | CLASS RANGE STEP | RATE   | EFFECTIVE            |                      |
|--|---|----------------------------|------------------|--|----------------------|----------------------|
|  |   |                            |                  |  | FROM                 | TO                   |
| <b><u>ADDITIONAL ASSIGNMENT</u></b><br><b><u>Short Term</u></b><br>*Jacobo, Silvia | Instructional Assistant – SE/SH<br>NTE 3 hrs. per day   | Special Education          | 115-I            | <b><u>Hourly</u></b><br>\$17.60<br>Special Education               | 12-12-18             | 06-13-19             |
| <b><u>WORKING OUT OF CLASSIFICATION</u></b><br>*Zuniga, Deanna                     | Senior Nutrition Services Worker<br>NTE 8 hrs. per day  | Student Nutrition Services | 111-V            | <b><u>Hourly</u></b><br>\$19.43<br>SNS                             | 11-01-18             | 06-14-19             |
| *Ortiz, Louie  | Supervisor – Operations<br>NTE 8 hrs. per day           | Operations                 | Sch. 2<br>409-I  | <b><u>Monthly</u></b><br>\$6,952<br>Restricted Routine Maintenance | 11-16-18             | 11-21-18             |
| *Peña, Antonio   | Lead Custodian<br>NTE 8 hrs. per day                    | Operations                 | 123-IV           | \$4,310<br>General Fund  | 11-19-18             | 11-30-18             |
| *Varela, Refael  | Lead Custodian<br>NTE 8 hrs. per day                    | Operations                 | 123-IV           | \$4,310<br>General Fund  | 11-19-18             | 11-27-18             |
| *Lopez, Alfredo  | Director of Research & Evaluation<br>NTE 8 hrs. per day | Operations                 | Sch. 2<br>414-I  | \$10,878<br>LCAP   | 11-26-18             | 01-21-19             |
| *Acevedo, Daniel   | Senior Custodian<br>NTE 8 hrs. per day                  | Roosevelt                  | 122-IV           | \$4,202<br>General Fund  | 11-26-18             | 11-30-18             |
| *Andrade, Wendy  | School Administrative Assistant<br>NTE 8 hrs. per day   | Wirtz                      | 423-III          | \$4,222<br>General Fund  | 10-29-18<br>11-09-18 | 11-02-18<br>11-19-18 |

\* Ratification



**PERSONNEL REPORT 18-09**  
**JANUARY 14, 2019**  
**CLASSIFIED PERSONNEL**

| NAME                           | POSITION                          | LOCATION              | DESCRIPTION    | EFFECTIVE |          |
|--------------------------------|-----------------------------------|-----------------------|----------------|-----------|----------|
|                                |                                   |                       |                | FROM      | TO       |
| <b><u>LEAVE OF ABSENCE</u></b> |                                   |                       |                |           |          |
| Rodriguez, Margarita           | Director of Research & Evaluation | Research              | Parental Leave | 01-02-19  | 02-15-19 |
| Marton, Erika                  | Senior School Office Assistant    | Paramount High-West   | Parental Leave | 10-22-18  | 01-11-19 |
| <b><u>RESIGNATION</u></b>      |                                   |                       |                |           |          |
| Villa, Lorena                  | Human Resources Technician        | Human Resources       | Personal       | 01-04-19  |          |
| Chavez-Salas, Claudia          | Speech/Language Assistant         | Special Education     | Personal       | 12-14-18  |          |
| Jenich, Ashley                 | Instructional Assistant – Sp. Ed. | Special Education     | Personal       | 12-10-18  |          |
| Mendoza, Rosa                  | Instructional Assistant – Sp. Ed. | Alondra               | Personal       | 12-03-18  |          |
| Lopez, Natalie                 | Instructional Assistant – Sp. Ed. | Gaines                | Personal       | 12-14-18  |          |
| Zepeda, Kimberly               | Instructional Assistant – Sp. Ed. | Gaines                | Personal       | 12-05-18  |          |
| Ibarra, Sellene                | Counseling Assistant              | Hollydale             | Personal       | 11-16-18  |          |
| Jimenez, Liliana               | Instructional Assistant – Sp. Ed. | Hollydale             | Personal       | 12-14-18  |          |
| Bueno, Alejandra               | Instructional Assistant – Sp. Ed. | Jefferson             | Personal       | 01-18-19  |          |
| Mendez, Valerie                | Library Technician                | Mokler                | Personal       | 11-09-18  |          |
| Castaneda, Diego               | Instructional Assistant – Sp. Ed. | Odyssey               | Personal       | 12-14-18  |          |
| Howard, Mackenzie              | College Tutor                     | Paramount High-Senior | Personal       | 12-12-18  |          |
| Diaz, Paulina                  | Instructional Assistant – Sp. Ed. | Zamboni               | Personal       | 12-14-18  |          |

**PERSONNEL REPORT 18-09  
 JANUARY 14, 2019  
 CLASSIFIED PERSONNEL**

| NAME  | POSITION                        | LOCATION        | DESCRIPTION      | EFFECTIVE |    |
|---|---------------------------------|-----------------|------------------|-----------|----|
|   |                                 |                 |                  | FROM      | TO |
| <b><u>TERMINATION</u></b><br>Vela, Carlos           | Maintenance Electrician         | Operations      | Cause            | 12-06-18  |    |
| <b><u>EARLY RETIREMENT</u></b><br>Bellis, Ernestina | Instructional Assistant – SE/SH | Adult Education | Early Retirement | 12-28-18  |    |

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Consultant and Contract Services

**BACKGROUND INFORMATION:**

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

| # | Consultant                                    | Services to be Provided/<br>Audience   | Site/<br>Requested<br>by                            | Time<br>Period                        | Cost/<br>Funding<br>Source                 |
|---|---|--|---|---------------------------------------|--|
| 1 | STAR Education<br><br>PC18-19117              | Consultant to provide a workshop to Gifted and Talented Education students.<br><br>120 students grades 3-5 | Los Cerritos School<br><br>Requested by: Hilda Mapp | February 16, 2019                     | Not to exceed \$3,200 from LCAP site funds |
| 2 | STAR Education<br><br>PC18-19122              | Consultant to provide a workshop to Gifted and Talented Education students.<br><br>120 students grades 3-5 | Lincoln School<br><br>Requested by: Topekia Jones   | February 16, 2019                     | Not to exceed \$3,200 from LCAP site funds |
| 3 | Music Theatre International<br><br>PC18-19123 | Contract license to provide Lincoln School performance rights to Disney's Aladdin Kids play.               | Lincoln School<br><br>Requested by: Topekia Jones   | January 28, 2019 through June 7, 2019 | Not to exceed \$908 from GATE funds        |

**CONSENT ITEM: 3.1-C**

| # | Consultant  | Services to be Provided/<br>Audience   | Site/<br>Requested<br>by                                    | Time<br>Period                                     | Cost/<br>Funding<br>Source   |
|---|---|--|---|--|--|
| 4 | Gallagher<br>Pediatric<br>Therapy<br><br>PC 18-1914 | On May 14, 2018, a contract for Gallagher Pediatric Therapy to provide occupational and physical therapy for students as specified in their Individual Educational Plans was approved. An addendum to the contract is needed for an increase in students requiring these services. Contracts for limited term services are requested to assure the District is in compliance with students' IEPs. The District continues to recruit and hire for services that are contracted on a temporary basis.                                  | Special<br>Education<br><br>Requested<br>by:<br>David Daley | January 15,<br>2019<br>through<br>June 30,<br>2019 | Not to exceed<br>\$15,000 from<br>Special<br>Education funds                             |
| 5 | Therapy<br>Travelers<br><br>PC 18-1922              | On May 29, 2018, a contract with Golden State Speech Pathologists Services, Inc. to provide speech services was approved. Although Golden State is unable to provide all of the contracted services, Therapy Travelers is able to provide \$120,000 of speech services from the previously approved \$500,000. Contracts are requested to assure the District is in compliance with services required by students' IEPs. The District continues to recruit and hire Speech Therapists; services are contracted on a temporary basis. | Special<br>Education<br><br>Requested<br>by:<br>David Daley | January 15,<br>2019<br>through<br>June 30,<br>2019 | No additional<br>cost; cost<br>previously<br>approved from<br>Special<br>Education funds |

**POLICY/ISSUE:**

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

**FISCAL IMPACT:**

As indicated above

**STAFF RECOMMENDATION:**

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

**PREPARED BY:**

Manuel San Miguel, Director – Student Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Overnight and/or Out-of-County Study Trips

**BACKGROUND INFORMATION:**

The following overnight and/or out-of-county study trip is requested:

| # | Site/Location             | Description/ Participants   | Site/ Requested by                                  | Time Period      | Cost/ Funding Source   |
|---|---------------------------|---|---|------------------|--|
| 1 | San Gabriel Mountains, CA | Paramount High School Green Club students will travel to the San Gabriel Mountains to study the native flora and fauna and learn about environmental and ecological issues.<br><br>40 students and 4 chaperones | Paramount High School<br><br>Requested by: Mike Ono | March 8-10, 2019 | The Sierra Club provides transportation, tents, sleeping bags and food |

**POLICY/ISSUE:**

Education Code, Section 35330 - Excursions and Field Trips  
 Board Policy 6153 - Instruction, School-Sponsored Trips

**FISCAL IMPACT:**

None

**STAFF RECOMMENDATION:**

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

**PREPARED BY:**

Manuel San Miguel, Director - Student Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

**CONSENT ITEM: 3.2-C**

Itinerary for Paramount High School Green Club  
Harwood Lodge, San Gabriel Mountains  
March 8-10, 2019

**Friday, March 8, 2019**

- 3:00 p.m. Leave Paramount High School
- 5:00 p.m. Arrival and equipment setup
- 6:00 p.m. Dinner
- 7:30 p.m. Green Club planning
- 8:30 p.m. Night hike
- 10:00 p.m. Lights out

**Saturday, March 9, 2019**

- 7:00 a.m. Breakfast
- 8:30 a.m. Morning hike
- 12:30 p.m. Lunch
- 2:30 p.m. Group activity
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

**Sunday, March 10, 2019**

- 8:30 a.m. Breakfast
- 9:30 a.m. Hike
- 12:30 p.m. Pack equipment
- 1:00 p.m. Depart Harwood Lodge
- 3:00 p.m. Arrive at Paramount High School

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Professional Activities Report 18-04

## **BACKGROUND INFORMATION:**

Restorative Practices are effective and proven techniques used in helping to shape positive school cultures and improve student discipline. Restorative Practices compliment the District's Safe and Civil Schools Program and help schools develop proactive strategies to student discipline infractions. In an effort to support implementation, the school counselor and a teacher from Buena Vista High School will attend Training of Trainers Restorative Conference in Bethlehem, Pennsylvania on April 3-5, 2019.

This professional activity has been budgeted and approved by the appropriate administrators. This is an out-of-state conference that requires Board approval.

## **POLICY/ISSUE:**

Board Policy 4231.1 – Conferences  
Board Policy 4233 – Travel; Reimbursement

## **FISCAL IMPACT:**

Approximately \$7,500 from district LCAP funds

## **STAFF RECOMMENDATION:**

Approve the Professional Activities Report 18-04 for the Buena Vista staff to attend the Training of Trainers Restorative Conference in Bethlehem, Pennsylvania on April 3-5, 2019.

## **PREPARED BY:**

Manuel San Miguel, Director – Student Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**CONSENT ITEM: 3.3-C**



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Memorandum of Understanding for District Referrals to County Community Schools and Specialized Secondary Schools

## **BACKGROUND INFORMATION:**

Los Angeles County Office of Education (LACOE) operates County Community Schools and Specialized Secondary Schools that serve expelled and at risk students in grades 6-12. County Community Schools and Specialized Secondary School serve the following students:

- Expelled students and students who the Paramount Unified School District determines are seriously at-risk and require a county level alternative.
- Students whose parents have requested and received district approval to attend a Community School.

Under the new Local Control Funding Formula, the District of residence will receive funding for students referred to and served by LACOE. The District will be invoiced for any student who is enrolled in a County Community School or Specialized Secondary School for the 2018-19 school year.

## **POLICY/ISSUE:**

Board Policy 3322 – Contracts

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Approve the Memorandum of Understanding with Los Angeles County Office of Education for District referrals to County Community Schools and Specialized Secondary Schools.

## **PREPARED BY:**

Manuel San Miguel, Director – Student Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement

**CONSENT ITEM: 3.4-C**

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

**Memorandum of Understanding  
For LACOE Specialized High Schools 9-12 Grade Students and LACOE County  
Community Schools 7-12 Grade Students for the 2018-2019 School Year  
Between the Los Angeles County Office of Education  
And  
Paramount Unified School District**

**LACOE Specialized High Schools**

The Los Angeles County Office of Education (LACOE) and the Paramount Unified School District have enjoyed an excellent working relationship for decades. Currently, Paramount Unified School District has students who are enrolled in one of two LACOE Specialized High Schools.

Under the Local Control Funding Formula, LACOE will not receive funding from the State of California for the above-described students who are enrolled in a Specialized High School. Those funds will be apportioned to the district of residence based on the attendance data submitted by LACOE to the CDE. Please note that the school district of residence (DOR) of any pupil enrolled in a specialized secondary school operated by a county superintendent of schools or county board of education shall not include the attendance of that pupil in any computation of average daily attendance for purposes of Education Code section 42238. Based on this background, the following agreement is established by the two agencies:

Beginning on July 1, 2018 and continuing through the remainder of the 2018-2019 school year, Paramount Unified School District will be billed using the District's funded portion of the base grant. The District will be billed for concentration and supplemental grants based on the number of students meeting the definition of "unduplicated pupil" pursuant to EC 2574(b)(2). Transportation and Targeted Instructional Improvement Grant (TIIG) funding will be excluded. The rates calculated will be multiplied by the grade level ADA data reported for the District for First, Second Principal, and Annual Apportionment periods for students from the District attending either of the following Specialized High Schools:

- a. International Polytechnic High School (IPoly)
- b. Los Angeles County High School for the Arts (LACHSA)

The District may deny any payment transfers for students who do not obtain an approved Inter-District Transfer Form from the District to LACOE Specialized High Schools. Release from the District to another district or program, or requests for records honored by a school site are not recognized as a release for purpose of meeting Inter-District Transfer approval. This also applies to foreign students with F1 and J1 visas.

**LACOE County Community Schools (CCS)**

In accordance with Education Code section 1981, Paramount Unified School District may refer Probation, expelled, or parent request with District-approval Referred students to the LACOE CCS Programs.

Beginning on July 1, 2018 and continuing through the remainder of the 2018-2019 school year, Paramount Unified School District will be billed using the District's funded portion of the base grant. The District will be billed for concentration and supplemental grants based on the number of students meeting the definition of unduplicated pupil count pursuant to EC 2574(b)(2). Transportation and Targeted Instructional Improvement Grant (TIIG) funding will be excluded.



Los Angeles County Office of Education  
 District Funded County Program Students  
 FY 2018-19

*Please review this list of students that belong to your district and are enrolled in LACOE Programs. If a student does not belong to your district, please let us know ASAP via email: Arguta\_Verly@laoe.edu. It is imperative we address any potential errors promptly to ensure accurate attendance reporting to the state. Thank you.*

| SSID       | Last Name | First Name | Grade | County Program    | District of Residence | Address |
|------------|-----------|------------|-------|-------------------|-----------------------|---------|
| 8290881156 |           |            | 9     | Jonas Salk CCS    | Paramount Unified     |         |
| 3155608337 |           |            | 11    | Tri-Community CCS | Paramount Unified     |         |
| 2185122745 |           |            | 10    | Tri-Community CCS | Paramount Unified     |         |
| 6129328184 |           |            | 12    | La Brea IS        | Paramount Unified     |         |
| 5150516782 |           |            | 11    | Bermudez CCS      | Paramount Unified     |         |
| 7938563095 |           |            | 10    | Jonas Salk CCS    | Paramount Unified     |         |

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Purchase Order Report, 18-09

**BACKGROUND INFORMATION:**

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

**2018/2019**

|  |                 |
|--|-----------------|
| 1. Ratified Orders – Building Fund Measure I   | 4,975.00        |
| 2. Authorized Orders – Building Fund Measure I | 441,229.39      |
| 3. Ratified Orders – General Fund              | 56,816.85       |
| 4. Authorized Orders – General Fund            | 37,006.50       |
| 5. Ratified Orders – LCAP                      | 30,207.44       |
| 6. Authorized Orders – LCAP                    | 570,235.18      |
| Sub Total                                      | \$ 1,140,470.36 |

7. Ratified Orders (Under \$1,500) 46,395.43

**TOTAL OF ALL ORDERS** \$ **1,186,865.79**

**POLICY/ISSUE:**

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures.

**FISCAL IMPACT:**

As indicated above.

**STAFF RECOMMENDATION:**

Approve Purchase Order Report 18-09 authorizing the purchase of supplies, equipment, and services for the District.

**PREPARED BY:**

Cindy DiPaola, Director-Operations

**CONSENT ITEM: 4.1-C**

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**Paramount Unified School District**

2018/2019

**Purchase Orders To Be Ratified and Authorized**

**January 14, 2019**

| <b>PO Number</b>          | <b>Vendor</b>                    | <b>Site</b>                       | <b>Description</b>  | <b>Total Amount</b> |
|---------------------------|----------------------------------|-----------------------------------|---|---------------------|
| <b>010 - General Fund</b> |                                  |                                   |   |                     |
| 19-00113                  | STOVER SEED COMPANY              | Operations                        | Annual: grounds supplies (increase purchase order from \$10,000 to \$11,500)                                  | \$1,500.00          |
| 19-00149                  | BSN SPORTS                       | Operations                        | Annual: backstop repairs & bleacher service various sites (increase purchase order from \$12,000 to \$15,100) | \$3,100.00          |
| 19-00189                  | SOUTHWEST SCHOOL & OFFICE SUPPLY | Operations                        | Annual: online ordering (increase purchase order from \$2,000 to \$5,300)                                     | \$3,300.00          |
| 19-00366                  | STAPLES                          | Wirtz Elementary School           | Annual: online ordering (increase purchase order from \$4,500 to \$9,000)                                     | \$4,500.00          |
| 19-00367                  | SOUTHWEST SCHOOL & OFFICE SUPPLY | Wirtz Elementary School           | Annual: online ordering (increase purchase order from \$4,500 to \$9,000)                                     | \$4,500.00          |
| 19-00568                  | STAPLES                          | Paramount Park Middle School      | Annual: online ordering (increase purchase order from \$2,000 to \$5,000)                                     | \$3,000.00          |
| 19-01452                  | TRUDVANG, LLC                    | Special Education                 | Psychological assessments & site license for Adapted PE   | \$1,962.25          |
| 19-01472                  | TROXELL COMMUNICATIONS           | Mokler Elementary School          | Headphones (200)  | \$2,190.00          |
| 19-01483                  | RENAISSANCE LEARNING, INC.       | Gaines Elementary School          | Accelerated Reader, Star Reader subscription renewal (800)  | \$5,255.00 *        |
| 19-01484                  | CALED ASSOCIATES, INC.           | Business Services                 | Consulting services: grants (Board approved: 10/22/18)  | \$10,000.00 *       |
| 19-01486                  | BrainPOP                         | Jefferson Elementary School       | Instructional software subscription   | \$1,795.00          |
| 19-01491                  | TROXELL COMMUNICATIONS           | Mokler Elementary School          | Portable PA system  | \$2,855.76          |
| 19-01492                  | PEARSON                          | Special Education                 | Psychological assessments   | \$2,974.61          |
| 19-01505                  | BELLFLOWER MUSIC CENTER          | Paramount High School West        | Annual: music supplies  | \$3,285.00          |
| 19-01507                  | RENAISSANCE LEARNING, INC.       | Hollydale K-8 School              | Accelerated Reader, STAR Reader subscription renewal (1060)   | \$6,756.50 *        |
| 19-01520                  | MCGRAW-HILL/CONTEMPORARY         | Los Cerritos Elementary School    | Language Arts instructional materials (Board adopted: 4/27/16)  | \$2,161.62          |
| 19-01527                  | OFFICE SOLUTIONS                 | Lincoln Elementary School         | Office supplies   | \$3,488.34          |
| 19-01542                  | TEXTBOOK WAREHOUSE               | K-5 Schools & Innovative Programs | Books (330) for annual Battle of the Books  | \$1,582.71          |
| 19-01543                  | FOLLETT EDUCATIONAL SERVICES     | Ed Services - K-8                 | Books (330) for annual Battle of the Books  | \$2,903.45          |
| 19-01551                  | KIS COMPUTER CENTER              | Mokler Elementary School          | Document cameras (5)  | \$2,951.03          |
| 19-01557                  | TRL SYSTEMS                      | Operations                        | Annual: regulatory verification of fire alarm system  | \$14,995.00 *       |
| 19-01562                  | BELLFLOWER MUSIC CENTER          | Hollydale K-8 School              | Annual: instrument repairs & supplies   | \$2,100.00          |
| 19-01563                  | BELLFLOWER MUSIC CENTER          | Paramount High School West        | Annual: repairs for musical instruments   | \$1,565.00          |
| 19-01565                  | BELLFLOWER MUSIC CENTER          | Zamboni Middle School             | Annual: music supplies  | \$2,250.00          |
| 19-01569                  | PEARSON                          | Special Education                 | Psychological assessments for student IEP   | \$2,852.08          |

**010 - General Fund - LCAP**

\* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.



**Paramount Unified School District**

2018/2019

**Purchase Orders To Be Ratified and Authorized**

**January 14, 2019**

| <b>PO Number</b>                       | <b>Vendor</b>                    | <b>Site</b>                    | <b>Description</b>  | <b>Total Amount</b> |
|--|----------------------------------|--------------------------------|---|---------------------|
| <b>010 - General Fund - LCAP</b>       |                                  |                                |   |                     |
| 19-00984                               | STATEWIDE TRAFFIC SAFETY & SIGNS | Operations                     | Annual: traffic control supplies (increase purchase order from \$4,000 to \$8,000)          | \$4,000.00          |
| 19-01457                               | KIS COMPUTER CENTER              | Tanner Elementary School       | Print cartridges (37)   | \$3,336.47          |
| 19-01512                               | BEST BUY GOV LLC                 | Lincoln Elementary School      | Microsoft wireless display adapters (40)  | \$1,726.16          |
| 19-01517                               | KIS COMPUTER CENTER              | Paramount High School West     | Printers (2) & supplies   | \$1,843.98          |
| 19-01524                               | NEWSELA                          | Jefferson Elementary School    | Professional development software license renewal   | \$3,500.00          |
| 19-01525                               | MOBY MAX                         | Los Cerritos Elementary School | Student intervention software license   | \$4,995.00          |
| 19-01526                               | LAKESHORE LEARNING MATERIALS     | ECE                            | Classroom furniture & instructional materials   | \$2,457.94          |
| 19-01538                               | CYBERTEK                         | Technology                     | CISCO power supplies (15)   | \$2,644.43          |
| 19-01564                               | KIS COMPUTER CENTER              | Lincoln Elementary School      | Printers (4) & supplies   | \$1,984.14          |
| 19-01567                               | OFFICE SOLUTIONS                 | Lincoln Elementary School      | Office supplies   | \$1,875.34          |
| 19-01568                               | KIS COMPUTER CENTER              | Lincoln Elementary School      | Printers (2) & supplies   | \$1,843.98          |
| 19-01578                               | QUALITY FENCE                    | Safety & Security              | Annual: fencing repairs (Bid #2-18-19)  | \$80,000.00 *       |
| 19-01585                               | TROXELL COMMUNICATIONS           | Tanner Elementary School       | LCD projectors (22)   | \$19,874.25 *       |
| <b>211 - Building Fund - Measure I</b> |                                  |                                |   |                     |
| 19-01213                               | MEAR CONSTRUCTION                | Los Cerritos Elementary School | Exterior painting (Bid #2-17-18) (increase purchase order from \$168,000 to \$174,500)      | \$174,500.00 *      |
| 19-01275                               | REM CUSTOM BUILDERS INC.         | Wirtz Elementary School        | Kitchen remodel (Bid#2-16-17) (increase purchase order from \$78,437 to \$90,013)           | \$11,576.00 *       |
| 19-01285                               | FLOOR TECH                       | Wirtz Elementary School        | Replace floor tile in cafeteria (increase purchase order from \$9,187 to \$14,162)          | \$4,975.00          |
| 19-01407                               | REM CUSTOM BUILDERS INC.         | Wirtz Elementary School        | Repair multipurpose room (Bid #2-16-17) (increase purchase order from \$55,647 to \$63,364) | \$7,717.00 *        |
| 19-01533                               | REM CUSTOM BUILDERS INC.         | Mokler Elementary School       | Replace windows: room 1   | \$17,693.00 *       |
| 19-01577                               | FUTURE DESIGN COMMUNICATIONS     | Odyssey STEM Academy           | Network cabling (Bid# 5-18-19)  | \$129,452.23 *      |
| 19-01579                               | REM CUSTOM BUILDERS INC.         | Mokler Elementary School       | Concrete slabs for shade structures (2)   | \$9,900.00 *        |
| 19-01580                               | TANDUS CENTIVA US, LLC           | Facilities Department          | Carpet supplies   | \$9,859.12 *        |
| 19-01581                               | FUTURE DESIGN COMMUNICATIONS     | Wirtz Elementary School        | Network cabling 15 rooms (Bid #5-18-19)   | \$21,503.07 *       |
| 19-01582                               | FUTURE DESIGN COMMUNICATIONS     | Mokler Elementary School       | Network cabling 12 rooms (Bid# 5-18-19)   | \$18,230.97 *       |
| 19-01583                               | SIGNATURE FLOORING, INC.         | Facilities Department          | Annual: carpet repairs Measure I projects   | \$10,000.00 *       |
| 19-01584                               | FC & SONS ROOFING INC.           | Los Cerritos Elementary School | Replace gutters 7 rooms & multipurpose room (Bid# 4-15-16)                                  | \$13,320.00 *       |
| 19-01622                               | REM CUSTOM BUILDERS INC.         | Mokler Elementary School       | Carpentry repairs   | \$17,478.00 *       |

\* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

**Paramount Unified School District**

2018/2019

**Purchase Orders To Be Ratified and Authorized**

**January 14, 2019**

**PURCHASE ORDER SUMMARY BY FUND**

143 Purchase orders for a total of **\$716,504.86**

|  |                              |                     |
|--|------------------------------|---------------------|
| <b>010 - General Fund</b>              | To Be Authorized             | \$37,006.50         |
|  | To Be Ratified Over \$1,500  | \$56,816.85         |
|  | To Be Ratified Under \$1,500 | \$24,093.02         |
|  | <b>Fund Total</b>            | <b>\$117,916.37</b> |
| <b>010 - General Fund - LCAP</b>       | To Be Authorized             | \$99,874.25         |
|  | To Be Ratified Over \$1,500  | \$30,207.44         |
|  | To Be Ratified Under \$1,500 | \$18,435.22         |
|  | <b>Fund Total</b>            | <b>\$148,516.91</b> |
| <b>110 - Adult Education Fund</b>      | To Be Ratified Under \$1,500 | \$457.38            |
|  | <b>Fund Total</b>            | <b>\$457.38</b>     |
| <b>120 - Child Development Fund</b>    | To Be Ratified Under \$1,500 | \$871.08            |
|  | <b>Fund Total</b>            | <b>\$871.08</b>     |
| <b>140 - Deferred Maintenance Fund</b> | To Be Ratified Under \$1,500 | \$1,499.93          |
|  | <b>Fund Total</b>            | <b>\$1,499.93</b>   |
| <b>211 - Building Fund - Measure I</b> | To Be Authorized             | \$441,229.39        |
|  | To Be Ratified Over \$1,500  | \$4,975.00          |
|  | To Be Ratified Under \$1,500 | \$1,038.80          |
|  | <b>Fund Total</b>            | <b>\$447,243.19</b> |

# Paramount Unified School District

**TO:** Ruth Perez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Warrants for the Month of December 2018

## **BACKGROUND INFORMATION**

The following warrants were issued during the month of December:

| <b>FUNDS</b>                                 | <b>REGISTER NO.</b> |    | <b>AMOUNT</b>        |
|--|---------------------|----|----------------------|
| <b><u>GENERAL FUND (01)</u></b>              |                     |    |                      |
| Certificated Salaries                        | 337/H1J             | \$ | 7,841,192.88         |
| Classified Salaries                          | 341/H1K             | \$ | 3,316,882.19         |
| Commercial Warrants                          | 24958981/25005635   | \$ | 1,616,685.99         |
| TOTAL GENERAL FUND                           |                     | \$ | <u>12,774,761.06</u> |
| <b><u>ADULT EDUCATION FUND (11)</u></b>      |                     |    |                      |
| Certificated Salaries                        | C1E/C5E             | \$ | 116,794.54           |
| Classified Salaries                          | E4J/H1K             | \$ | 54,089.45            |
| Commercial Warrants                          | 24958981/25005635   | \$ | 124,106.61           |
| TOTAL ADULT EDUCATION FUND                   |                     | \$ | <u>294,990.60</u>    |
| <b><u>CHILD DEVELOPMENT FUND (12)</u></b>    |                     |    |                      |
| Certificated Salaries                        | C1E/C5E             | \$ | 41,327.06            |
| Classified Salaries                          | E4J/H1K             | \$ | 60,159.17            |
| Commercial Warrants                          | 24958981/25005635   | \$ | 1,285.49             |
| TOTAL CHILD DEVELOPMENT FUND                 |                     | \$ | <u>102,771.72</u>    |
| <b><u>CAFETERIA FUND (13)</u></b>            |                     |    |                      |
| Classified Salaries                          | 341/H1K             | \$ | 344,505.60           |
| Commercial Warrants                          | 24958981/25005635   | \$ | 380,326.89           |
| TOTAL CAFETERIA FUND                         |                     | \$ | <u>724,832.49</u>    |
| <b><u>DEFERRED MAINTENANCE FUND (14)</u></b> |                     |    |                      |
| Classified                                   | E4J                 | \$ | 29,018.72            |
| Commercial Warrants                          | 24958981/25005635   | \$ | 239,954.29           |
| TOTAL CHILD DEVELOPMENT FUND                 |                     | \$ | <u>268,973.01</u>    |

**CONSENT ITEM: 4.2-C**

**MEASURE I (BOND) FUND (21.1)**

|                            |                   |    |                   |
|----------------------------|-------------------|----|-------------------|
| Commercial Warrants        | 24958981/25005635 | \$ | 372,710.71        |
| TOTAL BUILDING (BOND) FUND |                   | \$ | <u>372,710.71</u> |

**CAPITAL FACILITIES FUND (25)**

|                               |                   |    |                  |
|-------------------------------|-------------------|----|------------------|
| Certificated Salaries         | C1E               | \$ | 6,518.16         |
| Classified Salaries           | E4J               | \$ | 5,670.12         |
| Commercial Warrants           | 24958981/25005635 | \$ | 5,175.00         |
| TOTAL CAPITAL FACILITIES FUND |                   | \$ | <u>17,363.28</u> |

**SELF-INSURANCE FUND - H & W (67.0)**

|                                   |                   |    |                  |
|-----------------------------------|-------------------|----|------------------|
| Commercial Warrants               | 24958981/25005635 | \$ | 48,862.00        |
| TOTAL SELF-INSURANCE FUND - H & W |                   | \$ | <u>48,862.00</u> |

**SELF-INSURANCE FUND - Workers' Comp (67.1)**

|   |                   |    |                   |
|---|-------------------|----|-------------------|
| Commercial Warrants                       | 24958981/25005635 | \$ | 546,112.00        |
| TOTAL SELF-INSURANCE FUND - Workers' Comp |                   | \$ | <u>546,112.00</u> |

**SELF-INSURANCE FUND - Early Retirees (67.2)**

|  |                   |    |                  |
|--|-------------------|----|------------------|
| Commercial Warrants                        | 24958981/25005635 | \$ | 10,797.64        |
| TOTAL SELF-INSURANCE FUND - Early Retirees |                   | \$ | <u>10,797.64</u> |

**REVOLVING CASH FUND**

|                           |             |    |                 |
|---------------------------|-------------|----|-----------------|
| Commercial Warrants       | 10453/10469 | \$ | 7,559.69        |
| TOTAL REVOLVING CASH FUND |             | \$ | <u>7,559.69</u> |

**TOTAL WARRANTS ALL FUNDS** \$ 15,169,734.20

**POLICY/ISSUE:**

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public  
Board Policy 3326.1 - Inspection Required  
Warrants

**FISCAL IMPACT:**

As shown above

**STAFF RECOMMENDATION:**

Approve warrants for all funds through December with a total of \$ 15,169,734.20

**PREPARED BY:**

Patricia Tu, Director of Fiscal Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Acceptance of Donations

**BACKGROUND INFORMATION:**

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$1,500.00 from College Board. This donation will be designated for the students Paramount High School to purchase student materials, supplies and fees during AP Testing.
2. The District received a donation totaling \$185.55 from Pictures with Class by Barksdale. This donation will be designated for the students of Alondra School to support student incentives.
3. The District received a donation totaling \$500.00 from Schools First Federal Credit Union. This donation will be designated for staff development.
4. The District received a donation totaling \$586.65 from Pictures with Class by Barksdale. This donation will be designated for the students of Lincoln School to support student incentives/awards.
5. The District received a donation totaling \$500.00 from Stella Toibin. This donation will be designated for the Adult Transition Program.

For the current 2018-19 fiscal year through January 14, 2019, the District has received an estimated total, which includes the above amounts, of \$26,368.25 in gifts, grants, and bequests.

**POLICY/ISSUE:**

Board Policy 3280 – Gifts, Grants, and Bequests

**FISCAL IMPACT:**

None

**CONSENT ITEM: 4.3-C**

**STAFF RECOMMENDATION:**

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent-Business Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent-Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Revised Board Policy 6157.2 – Title I Programs

## **BACKGROUND INFORMATION:**

Submitted for second reading and adoption is revised Board Policy 6157.2 – Title I Programs. The proposed policy reflects current State and Federal requirements, which includes Every Student Succeeds Act. Major changes in new policy, which align with California School Boards Association recommendations, include the following:

- Language that addresses alignment of Title I Local Education Plan with the District’s Local Control Accountability Plan.
- Language that reflects current procedures for demonstrating that services in Title I schools are at least comparable across all schools.
- Elimination of procedures that will be included in the Administrative Regulation for this policy.

In order to facilitate easier reading, revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

## **POLICY/ISSUE:**

Board Policy 6157.2 – Title I Programs

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Accept for second reading and adoption proposed revised Board Policy 6157.2 – Title I Programs, which reflects changes as a result of the Every Student Succeeds Act.

## **PREPARED BY:**

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

**ACTION ITEM: 3.1-A**



**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

# CURRENT POLICY

BP 6157.2(a)

## Instruction

### Title I Programs

In order to improve the academic achievement of disadvantaged students, the District shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on State academic standards and assessments.

A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from-low income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state and local sources for program purposes.

In any school receiving Title I funds that does not operate a schoolwide program, the District shall use Title I funds only for targeted assistance programs for eligible students.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The District and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.

### Local Educational Agency

The District shall submit to the California Department of Education a Local Educational Agency (LEA) plan containing the components specified in 20 USC 6312, which describe the assessments, strategies and services the District will use to help low-achieving students meet challenging academic standards.

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel and parents/guardians of participating students in the development, periodic review and, as necessary, the revision of an LEA plan. The plan and any revisions shall be submitted to the Governing Board for approval.

The District shall periodically review and as necessary, revise the LEA plan.

# CURRENT POLICY

BP 6157.2(b)

## Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools:

1. The Governing Board shall adopt a Districtwide salary schedule.
2. The ratio of students to teachers, administrators and other staff at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools.
3. Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.
4. All District schools are provided with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies.
5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with established criteria and shall biennially update records documenting the District's compliance.

The Superintendent or designee shall provide or contract to provide special educational services or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis with participating public school students.

Teachers, other educational personnel and families of participating private school students shall have an opportunity to participate, on an equitable basis, in parent involvement activities and professional development pursuant to 20 USC 6318 and 6319.

# CURRENT POLICY

BP 6157.2(c)

## Instruction

### Participation of Private School Students

The Superintendent or designee shall consult, in a meaningful and timely manner, with appropriate private school officials during the design and development of the District's Title I programs. Such consultation shall occur before the District makes any decision that affects the opportunities of eligible private school students to participate in Title I programs and shall include a discussion of:

1. How the needs of private school students will be identified.
2. Services offered.
3. How, where and by whom the services will be provided.
4. How the services will be assessed and how assessment results will be used to improve those services.
5. The size and scope of the equitable services to be provided to private school students and the proportion of funds allocated for such services.
6. The method or sources of data used to determine the number of students from low-income families in participating school attendance areas who attend private schools.
7. The information the District will consider when making decisions about delivery of services.
8. How, if the District disagrees with the views of private school officials on the provision of services through a third-party provider, the District will provide a written analysis of the reasons that the District has chosen not to use a contractor.

Meetings between District and private school officials shall continue throughout implementation and assessment of services.

The Superintendent or designee shall maintain and shall provide to the California Department of Education upon request, a written affirmation signed by officials of each participating private school that consultation has occurred.

If the private school officials do not provide such affirmation within a reasonable period of time, the Superintendent or designee shall maintain records of the consultation or the offer of consultation.

# CURRENT POLICY

BP 6157.2(d)

## Program Evaluations

The Board shall use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.

### Legal Reference:

#### Education Code

11500-11506

Programs to encourage parent involvement

#### United States Code

6301

Program purpose

6312

Local Educational Agency plan

6313

Eligibility of schools and school attendance areas;  
funding allocation

6314

Title I schoolwide programs

6315

Targeted assistance schools

6316

School Improvement

6320

Participation of private school students

6321

Comparability of services

6322

Coordination with early childhood education  
Programs

7881

Participation of private school students

Policy

adopted: 6/22/11

revised: 1/27/16

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California

# PROPOSED POLICY

BP 6157.2(a)

## Instruction

### Title I Programs

~~In order to improve the academic achievement of disadvantaged students, the District shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on State academic standards and assessments.~~

The Governing Board desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantaged families, the District shall use Title I funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs.

~~A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state and local sources for program purposes.~~

~~In any school receiving Title I funds that does not operate a schoolwide program, the District shall use Title I funds only for targeted assistance programs for eligible students.~~

~~The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.~~

Descriptions of how the District will address the required components of the Title I local educational agency plan, as specified in 20 USC 6312, shall be included within the District's control and accountability plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the District's plan and be tailored to the specific needs of the students at the school.

The District and each school receiving Title I funds shall develop a written parent and family engagement involvement policy in accordance with 20 USC 6318.

# PROPOSED POLICY

BP 6157.2(b)

## Title I Programs (continued)

### Comparability of Services

~~The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.~~

### Local Educational Agency

~~The District shall submit to the California Department of Education a Local Educational Agency (LEA) plan containing the components specified in 20 USC 6312, which describe the assessments, strategies and services the District will use to help low achieving students meet challenging academic standards.~~

~~The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel and parents/guardians of participating students in the development, periodic review and, as necessary, the revision of an LEA plan. The plan and any revisions shall be submitted to the Governing Board for approval.~~

~~The District shall periodically review and as necessary, revise the LEA plan.~~

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools:

1. The Governing Board shall adopt and implement a Districtwide salary schedule
2. Ensure equivalence in teachers, administrators, and other staff, as measured by either or both of the following:
  - a. The ratio of students to ~~teachers, administrators and other staff~~ instructional staff at each Title I school within a grade span, shall not exceed 110 percent of the average ratio ~~aeross~~ for all non-Title I District schools within that grade span
  - b. Salary expenditures for instructional staff at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools
3. ~~All District schools are provided with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies.~~

# PROPOSED POLICY

BP 6157.2(c)

## Title I Programs (continued)

### Comparability of Services

Ensure equivalence in the provision of curriculum materials and instructional supplies, by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I school is between 90 and 110 percent of the districtwide average

- ~~4. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.~~

Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per student average for each grade span in non-Title I schools

~~At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with established criteria and shall biennially update records documenting the District's compliance.~~

In determining comparability, the District shall not include staff salary differentials for years of employment. The District also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to students with disabilities, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

The Superintendent or designee shall annually assess comparability in accordance with the above criteria and maintain records documenting the District's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

The Superintendent or designee shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits with participating public school students.



# PROPOSED POLICY

BP 6157.2(d)

## Title I Programs (continued)

~~Teachers, other educational personnel and families of participating private school students shall have an opportunity to participate, on an equitable basis, in parent involvement activities and professional development pursuant to 20 USC 6318 and 6319.~~

## Participation of Private School Students

~~The Superintendent or designee shall consult, in a meaningful and timely manner, with appropriate private school officials during the design and development of the District's Title I programs. Such consultation shall occur before the District makes any decision that affects the opportunities of eligible private school students to participate in Title I programs and shall include a discussion of:~~

- ~~1. How the needs of private school students will be identified.~~
- ~~2. Services offered.~~
- ~~3. How, where and by whom the services will be provided.~~
- ~~4. How the services will be assessed and how assessment results will be used to improve those services.~~
- ~~5. The size and scope of the equitable services to be provided to private school students and the proportion of funds allocated for such services.~~
- ~~6. The method or sources of data used to determine the number of students from low income families in participating school attendance areas who attend private schools.~~
- ~~7. The information the District will consider when making decisions about delivery of services.~~
- ~~8. How, if the District disagrees with the views of private school officials on the provision of services through a third party provider, the District will provide a written analysis of the reasons that the District has chosen not to use a contractor.~~

~~Meetings between District and private school officials shall continue throughout implementation and assessment of services.~~

~~The Superintendent or designee shall maintain and shall provide to the California Department of Education upon request, a written affirmation signed by officials of each participating private school that consultation has occurred.~~

~~If the private school officials do not provide such affirmation within a reasonable period of time, the Superintendent or designee shall maintain records of the consultation or the offer of consultation.~~

# PROPOSED POLICY

BP 6157.2(e)

## Title I Programs (continued)

### Program Evaluations

~~The Board shall use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.~~

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the District's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.

### Legal Reference:

#### Education Code

11500-11506

Programs to encourage parent involvement

#### United States Code

6301

Program purpose

6312

Local Educational Agency plan

6313

Eligibility of schools and school attendance areas;  
funding allocation

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Title I schoolwide programs

6315

Targeted assistance schools

6316

School Improvement

6320

Participation of private school students

6321

Comparability of services

6322

Coordination with early childhood education

Programs

7881

Participation of private school students

Policy

adopted: 6/22/11

revised: 1/27/16

revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent-Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Nonpublic School Placement for Special Education Students for 2018-19

## **BACKGROUND INFORMATION:**

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A Paramount Unified School District elementary school student (2018001027) per their IEP, with an eligibility of other health impairment currently attends Olive Crest Academy. The IEP team recommends a functional behavior analysis. The estimated cost not to exceed \$4,200.

A Paramount Unified School District elementary school student (2015002989) per their IEP, with an eligibility of other health impairment was unsuccessful in a District placement. The IEP team recommends placement at Olive Crest Academy with designated instructional service (DIS) counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$32,600.

A Paramount Unified School District middle school student (2009002111) per their IEP, with an eligibility of emotional disturbance was unsuccessful in a county placement. The IEP team recommends placement at Spectrum Center with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$21,800.

A Paramount Unified School District middle school student (2018001737) per their IEP, with an eligibility of specific learning disability was unsuccessful in a district placement. The IEP team recommends placement at Rossier Park School with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$27,500.

**ACTION ITEM: 3.2-A**

A Paramount Unified School District middle school student (2011000213) per their IEP, with an eligibility of specific learning disability was unsuccessful in a district placement. The IEP team recommends placement at Olive Crest Academy with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$31,500.

**POLICY/ISSUE:**

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

**FISCAL IMPACT:**

Estimated cost not to exceed \$94,800 from special education funds and \$22,800 from mental health funds.

**STAFF RECOMMENDATION:**

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

**PREPARED BY:**

David Daley, Director – Special Education

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent–Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** ST Math Licenses and Grant Application for Middle Schools

## **BACKGROUND INFORMATION:**

ST Math is an interactive, web-based program that develops students' conceptual understanding and problem-solving skills and is used in all K-5 classes. To expand implementation beyond grades K-5, ST Math will be piloted in one grade at each middle school. Students will have access to the program's standards-based curriculum in addition to a personalized pathway tailored to each student, based on a diagnostic assessment. The purpose of the personalized pathway is to fill in gaps in mathematical understanding that students may have in grades 6-8.

As part of this pilot, math teachers will participate in professional development on how to integrate the program during instruction. Paramount Unified School District will pay for the cost of the student licenses; ST Math will fund the \$5,000 cost of professional development through a grant they have offered the District. A copy of the grant application is included.

## **POLICY/ISSUE:**

Board Policy 3280 - Gifts, Grants, and Bequests

## **FISCAL IMPACT:**

Approximately \$16,000 for four site licenses; professional development costs of \$5,000 will be paid from a grant.

## **STAFF RECOMMENDATION:**

Approve the purchase of licenses and grant application to pilot ST math at Alondra, Jackson, Hollydale, Paramount Park and Zamboni Middle Schools.

## **PREPARED BY:**

Kelly Morales, Facilitator of Instructional Improvement

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

**ACTION ITEM: 3.3-A**

Dear Applicant,

We are excited that you are applying for the ST Math School Grants Program to fund a portion of the cost for ST Math in your district. Through our uniquely visual, non-language-based approach to teaching math, students across the country are deeply understanding math, developing perseverance and problem-solving skills, and becoming life-long learners prepared for success.

Your application consists of a district section and a district agreement.

If awarded a scholarship, MIND Research Institute's Implementation Project Management Team will work with you to develop a training and implementation plan that will best meet the goals of your teachers and staff. Professional Development may include the use of distance learning modules, instructor-led webinars, in-person training, or a combination of the above. You may purchase additional professional development or student licenses through MIND Research Institute at any time.

Teachers, an integral part of the math education process, are encouraged to monitor class progress by reviewing the reports each week, assisting students by using questioning strategies, and bringing ST Math concepts into their classroom lessons. The dedicated Education Consultants assigned to support your schools will be available throughout the year for support.

The ST Math School Grants Program is made possible through the generosity of MIND Research Institute's philanthropic sponsors. Many of our donors would like to receive periodic updates on student progress, achievement scores for state standardized testing, and photo opportunities for the school sites their donations are sponsoring. Please be aware that, while it is not a requirement that your district agree to provide these to MIND, agreeing to some or all of these requests may make your application more appealing to our donors. Upon approval of ST Math School Grants Program funding to your sites, MIND will send you a separate release document for you to review.

Thank you again for your interest. Please submit completed applications, signed agreement and/or direct any program questions to [grants@mindresearch.org](mailto:grants@mindresearch.org). Upon receipt of the completed document, a MIND Representative will contact you to arrange for an Application Review Meeting, at which time your district's available technology and implementation plans will be discussed and reviewed.

Sincerely,

MIND Research Institute

| District Application  |   |
|---|---|
| District Name:<br>Paramount Unified School District               |   |
| Superintendent:<br>Dr. Ruth Perez                                 | Email:<br>rperez@paramount.k12.ca.us      |
| Phone:<br>(562) 602-6000  |   |
| District ST Math Administrator:<br>Kelly Morales                  | Email:<br>kmorales@paramount.k12.ca.us    |
| Desired Program Start Date:<br>January 22, 2018                   | School Year End:<br>June 13, 2018         |
| District Address: 15110 S. California Ave.<br>Paramount, CA 90723 | Percentage Free & Reduced Lunch<br>88.58% |

| ST Math School Identification |   |                     |                    |
|-------------------------------|---|---------------------|--------------------|
| Name of Schools               | Grade Levels<br><i>(Implementing ST Math)</i> | Total # of Students | Average Class Size |
| Alondra Middle School         | 6-8 Newcomer Program<br>8                     | 18<br>206           | 29                 |
| Jackson School                | 6   | 168                 | 28                 |
| Paramount Park Middle School  | 8   | 82                  | 25                 |
| Zamboni Middle School         | 8   | 274                 | 26                 |
| <b>Total Students</b>         |   | <b>816</b>          |                    |
|                               |   |                     |                    |
|                               |   |                     |                    |
|                               |   |                     |                    |
|                               |   |                     |                    |
|                               |   |                     |                    |

### Program Information

MIND Research Institute's mission is to ensure that all students are mathematically equipped to solve the world's most challenging problems. Districts awarded a scholarship through this competitive process will join us in our mission by incorporating ST Math into their instructional practices and educational goals.

1. *What are your district's math goals? What have you put in place to achieve these goals? How do you see ST Math assisting your schools to reach these goals?*

PUSD is committed to providing math instruction that addresses on grade level content as well as the Standards for Mathematical Practice. Our goal is for students to demonstrate perseverance by making sense of problems, effectively communicate their mathematical reasoning, construct viable arguments and critique the reasoning of others. For the past four years we have provided extensive professional development for teachers; all K-5 schools and most middle schools have a full time math coach; we have common curriculum guides for each math course and teachers develop common assessments to assess students' progress.

2. *How will integrating ST Math in your district improve the overall quality of your program and the educational opportunities you offer?*

ST Math provides develops conceptual understanding of mathematical concepts which our current textbook does not offer. In addition, over 30% of our students in grades 6-8 are English Learners; ST Math provides EL students the opportunity to learn math concepts non-linguistically.

3. *What might a quality math learning experience look like in a classroom at your district?*

We emphasize a balance of routines to develop students' mathematical fluency and efficiency and high quality questioning and inquiry to develop conceptual understanding and relational thinking. ST Math will enhance math instruction with grade-level games that develop understanding before moving towards a more algorithmic approach. Teachers will use game images to highlight key mathematical ideas during class discussions. Students will use the personalized intervention pathway to fill in gaps from previous grades, allowing better access to grade level content.

4. *What is the role of the ST Math Administrator you've designated for your district? How will s/he support ST Math implementation at your district?*

The ST Administrator supports K-8 math curriculum and professional development. She has effectively planned and implemented ST Math at our eleven K-5 sites, so she is well versed in the program and supports needed to make it successful. She will continue this work as we expand to grades 6-8, monitoring student progress and assisting teachers.

- 5.



5. *What do teachers already know about ST Math? If they are not aware of ST Math, how do you plan to launch ST Math in your district to get teachers excited and to share your plan for implementation prior to training?*

We began ST Math at our K-5 schools five years ago, and now use it at all 11 sites. As we expand usage to our five middle schools, one of these schools includes grades 4-8 and another, K-8. As a result, teachers at two of the five sites have already heard positive feedback from students.

We gave an overview of ST math to middle school principals, and middle school teachers have attended an informational meeting—the response from both groups was highly positive. Several teachers participated in a small scale pilot of the program last year. We have a firm commitment to supporting new initiatives with professional learning and sharing sessions; teachers and math coaches will be compensated for completing the online courses and will be invited to attend after-school training and collaborative sharing sessions.

**Additional Considerations**

*Please explain any additional considerations that may assist our staff in evaluating your application. For example, is there a plan to upgrade your technology or order more devices to enable all students to use ST Math for 60 or 90 minutes each week?*

Paramount Unified School District is in the third year of a four-year initiative to provide 1:1 devices for students in grades 3-12. This year, all 8<sup>th</sup> grade students have chromebooks they use in the classroom and at home. The district will expand to additional grades in 2019-20, and is committed to maintaining these devices in the future. This technology, as well as professional development to support its effective use, is included in the district's LCAP.

**Signatures**

**Please initial and provide appropriate hard signatures.**

All of the information presented in this scholarship application is true to the best of my knowledge and we agree to comply with the following ST Math School Grants Program requirements:

1. The ST Math School Grants Program is designed to fund **a portion** of the cost to implement ST Math or ST Math+ Music instructional software and training. All ST Math materials and training will be provided by the MIND Research Institute as part of the ST Math School Grants Program.
2. My district will designate an ST Math Administrator. This person will oversee implementation, accompany staff to training and professional development sessions, complete the required surveys, and serve as the primary point of contact between my district and the MIND Research Institute. KM *District Official's Initials*
3. My district will participate in an application review meeting or conference call to discuss details of this application prior to a final funding decision. KM *District Official's Initials*
4. Our teachers will commit to reviewing the online reports weekly in order to monitor progress and assist students in maximizing progress through the ST Math curriculum. KM *District Official's Initials*
5. Our teachers will participate in ST Math training and professional development prior to using the program. KM *District Official's Initials*
6. My district will be responsible for the annual license renewal fees required for continued use and support of the program. My district understands that this is a one-time Scholarship, and that my district is responsible for funding the program in subsequent years.  
KM *District Official's Initials*

| Title                 | Printed Name                  | Signature | Date     |
|-----------------------|-------------------------------|-----------|----------|
| District Official     | Deborah Stark<br>Ruben Frutos |           | 12-17-19 |
| ST Math Administrator | Kelly Biby Morales            |           | 12-17-19 |
| Technical Lead        | Joy Go-Ng                     |           | 12-17-19 |

**MIND Research Institute**  
**SPONSORSHIP PARTICIPATION AGREEMENT**

This Participation Agreement (“Agreement”) is made and entered into on (DATE) by and among MIND Research Institute, a California non-profit corporation with a place of business at 111 Academy, Suite 100, Irvine, CA 92617, (hereinafter called “MIND”), and the undersigned (NAME) District (hereinafter called “District”) and (#) schools (hereinafter called “Participants”).

**RECITALS**

- A. MIND has developed a uniquely visual, non-language based approach to teaching math to all students by developing a deeper understanding of math concepts, perseverance and problem-solving skills. The software program is titled ST Math
- B. As part of the MIND’s mission to increase access and availability to ST Math, the ST Math School Grants Program was created to provide funds to off-set the cost of implementation of ST Math.
- C. The ST Math School Grants Program is a competitive scholarship program whereby the District applied for philanthropic funds donated to MIND for use to purchase the ST Math program for (#) of schools.
- D. The District is responsible for annual support/license renewal fees for each participating school site per year for the continued use of the program. Annual Support and Renewal fees cover continued access to the software, program updates, and support.

NOW, THEREFORE, In consideration of the mutual covenants herein, and for valuable consideration received, the parties agree as follows:

**1. The Program.**

- A. MIND has approved District’s Application to participate in MIND’s ST Math Program (“Program”). The Program includes a license to use computer software developed and owned by MIND (“Software”). The Program is designed to benefit elementary or secondary school teachers and their students in math achievement. The Program requires that teachers and students follow a simple but vital Education Process (“Process,”) described in the Implementation Guide (distributed at time of training).

**2. Program Requirements**

- A. The District certifies that all participating school sites meet the minimum technology requirements needed to properly implement the ST Math program with fidelity. The minimum technical requirements that each school site must meet in order to successfully implement the ST Math program is attached herein as “Exhibit B”
- B. Prior to each computer session, teachers within the district will commit to reviewing the online reports in order to monitor the progress and performance of their students, assist students that need help, and exercise best efforts to meet the minimum program completion target of 75% for the class.
- C. The District certifies that all teachers at participating school sites and grade levels will participate in ST Math Professional Development before implementation begins, as

described in the customized implementation plan that will be discussed and laid out for the district as a whole.

- D. Each participating school will be responsible for the annual mandatory support/license renewal fees per year for continued use of the program and for program updates and support. The school understands that this is a one-time Scholarship, and that the school is responsible for funding its use of the program in subsequent years.
- E. Recognition of philanthropic support will be developed in cooperation with the donors and schools, and will be consistent with MIND Research Institute's mission and purposes. Grantees are expected to work with MIND Research Institute and the donor(s) to recognize the donation to generate publicity about the grant. MIND Research Institute strives to develop publicity opportunities that are appropriate and meaningful for the supporting donors, participating schools and MIND Research. Such recognition and publicity may include (but is not limited to):
- Donor site visits
  - Photo opportunities
  - Check presentations
  - Celebratory assemblies/events
  - Press conferences
  - Press releases/media advisories
  - Collateral
  - Blog posts
  - Social media

Grantee may be asked to undertake and actively participate in public relations, media and other related donor recognition activities as provided for in this Agreement and/or in Grantee's project application, and shall coordinate such activities with MIND Research Institute. Grantees may be asked to provide:

- Approved administrator quote, mentioning donor and MIND Research Institute/ST Math, for use in publicity materials.
- Mutually agreeable times for an event such as a donor site visit, check presentation, celebratory event, or press conference.
- Photo release forms for students.
- Publicity support including:
  - Co-branding press releases/media advisories
  - Media outreach in the forms of press release distribution, emails, calls and/or pitches to existing contacts who typically cover the school/district
  - Posting on social media channels (Facebook, Twitter, LinkedIn, Google+, YouTube)

Any questions relating to public relations or press activities should be directed to MIND Research Institute at [grants@mindresearch.org](mailto:grants@mindresearch.org). Any other press or public activities related to the ST Math School Grants Program shall be approved in advance by MIND Research Institute.

3. **Cooperation.** District agrees to use its best efforts to implement all of the policies and procedures relating to the Program.
  - A. District agrees to use its best efforts to comply with the Process as provided by MIND.
  - B. MIND may modify the Program from time to time; including Software minor updates, and changes to the Process. The parties agree to cooperate in the implementation of any changes to the Process.
  - C. District understands and agrees that MIND is not obligated to provide unlimited support services. MIND will provide District with a “Published List of Services” specifying the Program customary support services that MIND provides. If District requires substantially more services than stated in the Published List of Services, MIND may charge District additional fees for the additional services.
  - D.
  - E. Each Participant school as part of the District is responsible for a good faith effort to implement ST Math with fidelity and progressing at required levels to ensure at least 75% program progress at year’s end.
  - F. **Non Compliance:**
    - The District agrees that all Schools participating in the program will comply with the requirements of the grant. the District will be considered Non-Compliant if the following is true:
    - Should it be determined by MIND staff that a Participant site does not meet these minimum technological requirements, a written report will be made to the District at which time the District will address and correct the deficiencies or will remove the school from participation in the ST Math School Grants Program.
4. **Terms of Use:** The District agrees to MIND Research Institute’s Terms of Use as published on MIND’s website: <http://www.mindresearch.org/misc/terms>
5. **Privacy:** The District has reviewed and agrees to MIND Research Institute’s Privacy Policy as published on MIND’s website: <http://www.mindresearch.org/misc/privacy/>

The parties so agree.

**Applicant**

**MIND Research Institute**

\_\_\_\_\_  
Signature of District Authorized  
Representative

\_\_\_\_\_  
Signature of Authorized Representative

Ruben Frutos  
Name

\_\_\_\_\_  
Name

Assistant Superintendent, Business Services  
Title

\_\_\_\_\_  
Title

Paramount USD  
District

\_\_\_\_\_  
Date

15110 California Ave.  
Address

\_\_\_\_\_  
Date

## **Exhibit B to Participation Agreement Technical Requirements**

### **Computers**

Basic Requirements:

- 1024 x 768 screen resolution or higher
- Flash Player version 12.0 or higher

Recommended:

- Latest Flash Player version
- Flash local storage ("Flash cookies") and browser caching enabled

Supported Web Browsers:

- Microsoft Edge
- Internet Explorer 11 or later
- Safari 7 or later (Mac OS X only)
- Firefox 38 or later
- Google Chrome

### **PC**

- 2.33 GHz or faster x86 compatible processor; Intel Atom 1.6 GHz or faster processor for netbook class devices
- 2GB of RAM (4GB recommended)

Recommended Operating Systems:

- Microsoft® Windows 8.1 Classic; Microsoft Windows 10

Supported Operating Systems:

- Microsoft Windows 7
- Microsoft Windows Vista (Service Pack 2)

### **Mac**

- Intel Core 2 Duo or better
- 2GB of RAM (4GB recommended)
- OS X 10.7 or later

### **Chromebook**

- All Chromebooks 2011 and newer
- Recommended Configuration: Retain session data upon logout (avoid guest accounts and Kiosk mode)

### **Tablets**

Download the App:

Search for "Jiji" on your device's app store (iTunes® Store, the Amazon App Store, or Google Play). And download "ST Math: School Version."

### **iPad**

Recommended:

- iPad Air and newer with iOS 9.0 or later

Supported:

- iPad 4,3,2
- iPad mini (all models)

### **Kindle**

Supported:

- Kindle Fire HD 8.9"

### **Android**

Recommended:

- 10" screen or larger suggested
- Latest Version of Android
- 2GB of RAM

Supported:

- Android 4.0 or later
- 7" Screen or larger
- 1GB of RAM

**Important: A high-speed internet connection is required for each device running ST Math.**



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Memorandum of Understanding with Compton College for Summer College Course Offerings

## **BACKGROUND INFORMATION:**

As evidenced in Paramount Unified School District's Strategic Plan, we will create college and career ready graduates as evidenced by continuing to offer college courses for high school students. To support this, Compton College will offer the following college courses at Paramount High School in summer, 2019:

**Administration of Justice 115:** Community and Human Relations, examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered include the shared and conflicting values in culture, religion and law. This course is CSU and UC transferrable and will be offered to students in 11<sup>th</sup> and 12<sup>th</sup> grade. With this Memorandum of Understanding, students can earn up to 3 units of college credit before they graduate high school.

**Sign Language/ Interpreter Training 111** (American Sign Language I): Taught within the context of deaf culture, introduces students to signing and comprehending elementary American Sign Language (ASL). Through a visual-gestural approach and multimedia activities, students develop basic vocabulary and grammar that deal with everyday topics. With this memorandum of understanding, students can earn up to four units of college credit before they graduate high school. This course is CSU and UC transferrable and is comparable to two years of high school sign language.

**Sign Language/Interpreter Training 112** (American Sign Language II): This course is a continuance of the study of American Sign Language (ASL) and deaf culture. Focusing on ASL structure and grammar used by native signers, students will develop fluency at the intermediate level. With this memorandum of understanding, students can earn up to four units of college credit before they graduate high school. This course is CSU and UC transferrable and is comparable to two years of high school sign language.

Students who participate will receive both high school and college credit. Classes will be held after school four times per week in which the course will be offered in the Fall and Spring semesters to students in 11<sup>th</sup> and 12<sup>th</sup> grade. Since

**ACTION ITEM: 3.4-A**

textbooks were purchased in previous years, additional books are not needed for the listed college classes.

| Course                                  | School                | Projected Enrollment | Units |
|---|-----------------------|----------------------|-------|
| Administration of Justice 115           | Paramount High School | 25                   | 3     |
| Sign Language/ Interpreter Training 111 | Paramount High School | 25                   | 4     |
| Sign Language/Interpreter Training 112  | Paramount High School | 25                   | 4     |

**POLICY/ISSUE:**

Board Policy 3322 - Contracts

**FISCAL IMPACT:**

None

**STAFF RECOMMENDATION:**

Approve the Memorandum of Understanding with Compton College to provide after school instruction for select students for the Administration of Justice 115, Sign Language/Interpreter Training 111 and Sign Language/Interpreter Training 112 courses at Paramount High School for summer 2019.

**PREPARED BY:**

Greg Francois, Director –Secondary Education and Instructional Technology

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Memorandum of Understanding with Compton College 2019-20 Course Offerings

## **BACKGROUND INFORMATION:**

As evidenced in Paramount Unified School District's Strategic Plan, we will create college and career ready graduates as evidenced by continuing to offer college courses for high school students. To support this, Compton College will offer the following college courses at Paramount High School for the 2019-20 school year.

**Administration of Justice 100:** Introduction to Administration of Justice introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, components of the system and current changes in the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces, which have shaped those principles and approaches. This course is CSU and UC transferrable and will be offered to students in 11<sup>th</sup> and 12<sup>th</sup> grade. With this Memorandum of Understanding, students can earn up to 3 units of college credit before they graduate high school.

**Administration of Justice 103:** This course introduces students to the historical development and philosophy of law and its application to the criminal justice system. Topics covered include legal research, case law, classification of crime, crimes against persons and property, and crimes against the state. This course is CSU and UC transferrable and will be offered to students in 11<sup>th</sup> and 12<sup>th</sup> grade. With this Memorandum of Understanding, students can earn up to 3 units of college credit before they graduate high school.

**Sign Language/ Interpreter Training 111** (American Sign Language I): Taught within the context of deaf culture, introduces students to signing and comprehending elementary American Sign Language (ASL). Through a visual-gestural approach and multimedia activities, students develop basic vocabulary and grammar that deal with everyday topics. With this memorandum of understanding, students can earn up to four units of college credit before they graduate high school. This course is CSU and UC transferrable and is comparable to two years of high school sign language.

**ACTION ITEM: 3.5-A**

**Sign Language/Interpreter Training 112** (American Sign Language II): This course is a continuance of the study of American Sign Language (ASL) and deaf culture. Focusing on ASL structure and grammar used by native signers, students will develop fluency at the intermediate level. With this memorandum of understanding, students can earn up to four units of college credit before they graduate high school. This course is CSU and UC transferrable and is comparable to two years of high school sign language.

Students who participate will receive both high school and college credit. Classes will be held after school twice a week in which the course will be offered in the Fall and Spring semesters to students in 11<sup>th</sup> and 12<sup>th</sup> grade. Since textbooks were purchased in previous years, additional books are not needed for the 2019-20 listed college classes.

| Course                                  | School                | Projected Enrollment | Units | Semester               |
|---|-----------------------|----------------------|-------|------------------------|
| Administration of Justice 100           | Paramount High School | 25                   | 3     | Fall 2019              |
| Administration of Justice 103           | Paramount High School | 25                   | 3     | Spring 2020            |
| Sign Language/ Interpreter Training 111 | Paramount High School | 25                   | 4     | Fall 2019, Spring 2020 |
| Sign Language/Interpreter Training 112  | Paramount High School | 25                   | 4     | Fall 2019, Spring 2020 |

**POLICY/ISSUE:**

Board Policy 3322 - Contracts

**FISCAL IMPACT:**

None

**STAFF RECOMMENDATION:**

Approve the Memorandum of Understanding with Compton College to provide after school instruction for select students for the Administration of Justice 100, Administration of Justice 103, Sign Language/Interpreter Training 111 and Sign Language/Interpreter Training 112 courses at Paramount High School for the 2019-20 school year.

**PREPARED BY:**

Greg Francois, Director –Secondary Education and Instructional Technology

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

#### Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** New CTE Course: Startup Tech: Introduction to Entrepreneurship and App Development

## **BACKGROUND INFORMATION:**

As evidenced in Paramount Unified School District’s Strategic Plan, we will create college and career ready graduates as evidenced by continually expanding Career and Technical Education (CTE) course offerings. To support this, a new CTE course has been developed to serve as an elective course within the Entrepreneurship Pathway. Startup Tech: Introduction to Entrepreneurship and App Development course will be piloted at Paramount High School in 2019-20. This year long class serves as a blended learning tech-entrepreneurship course that asks students to identify ways to improve their world and to build marketable digital solutions using MIT App Inventor. Students will create an original app that addresses a community need and develop a corresponding original abbreviated business plan and marketing materials.

Although a textbook is not required for this course, teachers and students will utilize the Network for Teaching Entrepreneurship (NFTE) database online to access the Startup Tech: Introduction to Entrepreneurship and App Development curriculum for various resources including daily teacher lesson plans. The identified teacher and the CTE curriculum specialist will receive training this summer. Once approved, this course will be submitted for UC A-G approval.

The following is a list of the units of study in the course:

- Unit 1: Introduction to Startup tech
- Unit 2: Introduction to MIT App Inventor
- Unit 3: Technology and Entrepreneurship in Healthcare
- Unit 4: Technology and Entrepreneurship in Business and Finance
- Unit 5: Technology and Entrepreneurship in Environmental Science and Conservation
- Unit 6: Advanced MIT App Inventor
- Unit 7: Final Project

A copy of the course outline is attached under separate cover.

**ACTION ITEM: 3.6-A**



**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

Approximately \$21,000 from LCAP funds

**STAFF RECOMMENDATION:**

Approve the adoption of the Startup Tech: Introduction to Entrepreneurship and App Development course and the purchase of related materials for the 2019-20 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** School Accountability Report Card

## **BACKGROUND INFORMATION:**

Since November 1988, State law has required all public schools receiving state funding to prepare a School Accountability Report Card (SARC) annually. The purpose of the report card is to provide parents and the community with important information about each public school. The SARC is available to parents via links on the District's and schools' websites to the California Department of Education's SARC Web Application. This application provides an electronic real-time translation of the information provided on the SARC in over 70 languages. Printed copies are available upon request.

## **POLICY/ISSUE:**

Education Code 435256 – School Accountability Report Card

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Approve the 2017-18 School Accountability Report Card and make available on the District's and schools' websites.

## **PREPARED BY:**

Margarita Rodriguez, Director – Research, Assessment and Student Information

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 4: Parent and Community Partnerships

- Goal 1: Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning.

**ACTION ITEM: 3.7-A**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Memorandum of Understanding with Dr. Alec Barron

**BACKGROUND INFORMATION:**

Alec Barron, Ed.D., is a science consultant and expert in performance assessment development. Odyssey STEM Academy is seeking to hire Dr. Barron to facilitate professional learning with science teachers to develop performance-based assessments and digital badges as currency for internships and potential college credit.

Dr. Barron's contract would include a two-day session dedicated to developing science performance assessments and a one day session focused on learning about and designing digital badges that validate student learning for college, internships, and industry level work.

**POLICY/ISSUE:**

Board Policy – 4126 Consultants

**FISCAL IMPACT:**

Odyssey STEM Academy Title I Funds- \$4,500

**STAFF RECOMMENDATION:**

Approve the one-year contract with Dr. Alec Barron to provide expertise and professional development to Odyssey STEM Academy.

**PREPARED BY:**

Ryan Smith, Assistant Superintendent-Secondary Educational Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

**ACTION ITEM: 3.8-A**

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous
- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent –Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Carnegie Learning Addendum

## **BACKGROUND INFORMATION:**

An agreement with Carnegie Learning was approved by the Board at the May 22, 2017 meeting. This agreement provided supplemental curricular support for at-risk students in the areas of Algebra 1 and Geometry at both Paramount High School and Paramount High School West as well as support for teachers. This addendum will provide four additional days of in-classroom support for teachers who are involved with the program. These days will be used to support teachers and coaches with developing lessons, instructional feedback, data analysis, and the implementation of Carnegie’s software “Mathia.”

## **POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

## **FISCAL IMPACT:**

\$ 10,000.00 - LCAP Funds

## **STAFF RECOMMENDATION:**

Approve the Carnegie Learning addendum for PHS and PHS West for the 2018-19 school year.

## **PREPARED BY:**

Ryan Smith, Assistant Superintendent – Secondary Educational Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

**ACTION ITEM: 3.9-A**



501 Grant St, STE 1075  
 Pittsburgh, PA, 15219  
 (888) 851-7094

QUOTE NO: Q-01168

DATE: 4/19/2018  
 EXPIRES ON: 5/19/2018

| CONTACT INFORMATION   |   |   |
|---|---|---|
| Paramount Unified School Dist<br>15110 S California Ave<br>Paramount, CA, 90723 | Ryan Smith<br>Assistant Superintendent, Secondary<br>Education<br>(562) 602-6012<br>rdsmith@paramount.k12.ca.us | Anjali Standish<br>(412) 676-6867<br>astandish@carnegielearning.com |

**PROFESSIONAL DEVELOPMENT**

| ITEM                                   | DESCRIPTION                   | TERM | UNITS | LIST PRICE | QUOTED PRICE | NET TOTAL   |
|--|-------------------------------|------|-------|------------|--------------|-------------|
| PL Onsite In-Classroom Support         | 1 day of in-classroom support |      | 4     | \$2500     | \$2,500.00   | \$10,000.00 |
| <b>PROFESSIONAL DEVELOPMENT TOTAL:</b> |                               |      |       |            |              | \$10,000.00 |

|                               |             |
|-------------------------------|-------------|
| <b>SUBTOTAL:</b>              | \$10,000.00 |
| <b>SHIPPING AND HANDLING:</b> | \$0.00      |
| <b>STATE SALES TAX:</b>       | \$0.00      |
| <b>TOTAL:</b>                 | \$10,000.00 |





# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** California Career Technical Education Incentive Grant Application

## **BACKGROUND INFORMATION:**

The District has the opportunity to apply for the California Career Technical Education Incentive Grant (CTEIG). The CTEIG provides incentive funds to expand and maintain high quality Career Technical Education (CTE) programs. As a state education, economic, and workforce development initiative, it has the goal of providing pupils in kindergarten and grades 1 to 12, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education.

If awarded, funds will be used to extend CTE Paramount Unified School District and increase the number of CTE opportunities available to students. CTEIG funds can be used to support the following:

- Salaries for teachers, administrators and classified employees who work with CTE programs
- Supplies and equipment for CTE classes
- Professional development for CTE teachers

## **POLICY/ISSUE:**

Board Policy 3230 – Categorical Funds

Education Code 12400 – Authority to Receive and Expend Funds

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Approve the request to apply for the California Career Technical Education Incentive Grant to maintain and expand CTE programs.

## **PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology.

## **STRATEGIC PLAN:**

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

**ACTION ITEM: 3.10-A**

#### Focus Area 4: Parent and Community Partnerships

- Goal 1: Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Memorandum of Understanding with Lift Up America

## **BACKGROUND INFORMATION:**

Paramount Unified School District in partnership with Emmanuel Church seeks to enter into an agreement with Lift Up America, parent company of Ambassadors of Compassion. The Ambassadors of Compassion (AOC) program provides high school age youth opportunities to examine and experience life-ready principles through small group discussions and community based projects. In partnership with civic, business and community volunteers, the AOC program connects students with adult coaches and equips them with resiliency, hope and personal leadership skills. As part of the program, all students are asked to engage in a group service project and an individual service project. The curriculum is non-faith based and evolves around the principals of L.I.F.E.:

- **L – LABOR** (Understanding the role that labor plays in lives, recognizing the needs of others and the needs within the community, and taking action to help)
- **I – INFLUENCE** (Recognizing that people are influenced both positively and negatively by the culture and those around them)
- **F - FORGIVENESS** (Discovering that forgiveness is a process, and understanding and experiencing the freedom and power that comes from forgiving others)
- **E – EXPERIENCES** (Exploring the importance of building on life experiences and those of others and facing and letting go of negative experiences)

## **POLICY/ISSUE:**

Board Policy 6141.1 – Experimental/Innovative Programs  
Board Policy 1210 – Community Relations

## **FISCAL IMPACT:**

\$120.00 per student from LCAP funds

**ACTION ITEM: 3.11-A**

**STAFF RECOMMENDATION:**

Approve the Memorandum of Understanding with Lift Up America to provide high school age youth the opportunity to examine and experience life-ready principles through small group discussions and community based projects.

**PREPARED BY:**

Manuel San Miguel, Director– Student Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries



## School Agreement

### *For the Ambassadors of Compassion R.I.S.E. and L.I.F.E. Programs*

This School Agreement (the "Agreement"), dated \_\_\_\_\_, 20\_\_\_\_, confirms the mutual understanding and agreement by and between Lift Up America ("LUA"), a Texas nonprofit corporation and tax exempt 501(c)(3) education and humanitarian organization with its principal business address at 27525 Puerta Real, Ste. 100-421, Mission Viejo, CA 92691 and Paramount Unified School District (the "District" or "School").

The Ambassadors of Compassion ("AOC") Program is a character development and youth leadership program, produced, published, managed and owned by LUA (hereinafter the "Program") that empowers youth by equipping them to succeed as they take responsibility for their own life and serve the needs of their community. Both the R.I.S.E. and L.I.F.E. Programs consist of a 12-session student journal and take approximately 17 weeks to administer when the students schedule meetings once per week for approximately one hour. This includes a week for each of the following – the 12 journal sessions, the Kickoff Event, pre Resiliency Assessment, post Resiliency Assessment, a wrap-up session to discuss the Calls to Action from Session 12 and an Honor Event for those students who complete the Program. Combining sessions such as scheduling both the Kickoff and pre Resiliency Assessment or the post Resiliency Assessment and the Honor Event or two journal sessions into a single week or any other combination that best fits the needs of the School, can shorten the 17-week period. Either Program can be scheduled to work well in a summer school setting or the length of either Program can be significantly extended and customized to cover the scheduling needs of the group.

*\*Detailed information concerning the AOC Program materials is available from your AOC Representative and on the Team Coach training site.*

### **Terms, Conditions and Responsibilities**

Lift Up America and the District or School agree to the following:

#### **1. Term & Termination:**

This Agreement shall begin the day and year first written above and shall terminate on the following date or at the end of the second year: June 30, 2020.

2. **Responsibilities of LUA:**

LUA will provide either the R.I.S.E. or L.I.F.E. Program to the District or School, which includes a personal student journal for each participating student, Kickoff Event video and/or Kickoff Event instructions, instructions for an Honor Event, a pre and post Resiliency Assessment, student videos, online teaching materials for Team Coaches, access to online training videos, student diploma templates and other tools and materials developed by LUA for the Program (collectively referred to as the “Materials”).

3. **Responsibilities of the District or School:** During the term of the Agreement, the District or School agrees to the following:

- a. The District or School acknowledges and agrees that the full cost of the AOC Program is \$120.00 per student participant. For any portion of the cost that the District or School is unable to fund, LUA has undertaken to help raise the difference through its own fundraising efforts with donors and businesses who believe in the value and efficacy of the AOC Program training in schools. The District or School recognizes that the total value of the AOC training will be significantly increased by the degree of local community involvement and participation. LUA requests the District or School lending its support and community connections and help provide LUA with access to potential local funding sources wherever possible and appropriate under District or School policy.
- b. The District or School has reviewed the Program and agrees that the Program is appropriate for its students.
- c. Lift Up America will provide the District or School access to a third party developed pre and post Resiliency Assessment. This assessment provides a statistically sound and researched-based approach to help schools understand the strengths that are related to the long-term resiliency of youth. The School principal will have access to the student aggregated data and the ability to create multiple reports. The District or School has the option as to whether or not they choose to administer this assessment. It is the District or the School’s sole responsibility to determine the legality of administering this assessment to its students and whether or not parent permission is required as per District or School policy. The District or School’s participation in the Resiliency Assessment will not affect the cost of the Program.
- d. The actions and behavior of the Team Coaches, whether they be teachers, coaches, other school staff or volunteers from the community, come under the normal District or School supervision, selection and vetting process and are not the responsibility of LUA. LUA shall not have any responsibility for the actions of any Team Coaches.
- e. Provide signed student permission slips for all off-campus (if any) AOC events. District or School agrees that all AOC functions, including the Kickoff and Honor Events and the group and individual service projects, are all District or School functions. All AOC events and activities fall under District or School liability and shall be covered by the District’s or School’s insurance.
- f. The School or District shall provide all transportation for the student participants to and from any off-campus AOC events, if any, including any off-campus community service projects.
- g. During the term of this Agreement, the District or School and its employees, teachers, coaches, contractors, representatives, staff and volunteers (the “District/School Representatives”) may be in contact with or directly working with proprietary information regarding both LUA and its AOC Program(s) that is important to LUA and its competitive position. All information provided by LUA to the District or School shall at all times remain the property of LUA and any such information concerning

the systems, finances, methods, trade secrets or any other information not generally known to the public by the action or consent of LUA, must and shall be maintained in strict confidence and may not be used at any time or in any manner in any work the undersigned District or School or any District/School Representatives may do or will do in the future with other educational institutions or businesses that provide educational materials for schools or other organizations, except by the express written consent of LUA.

h. Program Feedback. The School principal and teachers will provide feedback and stories of transformation regarding the Program via a short LUA-produced online survey.

4. **Mutual Indemnification and Hold Harmless:** LUA shall indemnify and hold the District or School and the District/School Representatives harmless from and against any and all liabilities, losses, damages, costs and expenses which the District or School and the District/School Representatives may hereafter suffer arising out of or resulting from LUA's gross negligence or willful misconduct. LUA shall not be liable to the extent that liability, loss, damage, cost or expense described in this Section 4 results from an act of negligence or willful misconduct by the District or School or the District/School Representatives. The District or School shall indemnify and hold LUA, its directors, employees, agents and affiliates (collectively, the "LUA Representatives") harmless for any and all liabilities, losses, damages, costs and expenses which the LUA Representatives may suffer arising out of or resulting from, directly or indirectly: 1) actions or inactions of Team Coaches and training personnel approved and selected by the District or School; 2) breach of this Agreement by the District or School or District/School Representatives; 3) the negligence or willful misconduct of the District, School or the District/School Representatives; and/or 4) any liability arising out of the transportation of student participants.

5. **Limits of Use:** The District or School and its respective District/School Representatives agree that all Materials provided to them by LUA are limited to use for only the specific Program and period agreed to at the time of engagement and that the District or School or the District/School Representatives do not acquire any intellectual property rights or license under this Agreement. The District, School or the District/School Representatives shall not use the Materials for any purpose other than those purposes expressly allowed by this Agreement and shall not transfer the Materials to any other person or entity. In no case shall the District, School or the District/School Representatives be allowed to copy or reproduce any AOC student journals or materials for future use without payment and the expressed written permission of Lift Up America.

6. **Other Terms and Conditions:**

- a. The individuals executing this Agreement warrant that they are duly authorized to enter into this Agreement on behalf of their respective organization.
- b. This Agreement will not be legally binding on the parties until executed by them or their authorized representatives and upon approval by the District or School as required by the District's or School's rules and governance policies.
- c. The District and School agree that all materials provided to the District or School by LUA, are limited to use for only the specific Program and period agreed to at the time of payment and for which said payment was made and that the District or School do not acquire any trademark, copyright, patent or other intellectual property rights or licenses to such materials under this Agreement.

- d. The District or School cannot make commitments, decisions and/or promises on behalf of LUA without the express prior written consent of LUA.
  - e. This Agreement is the entire contract between the parties and may not be amended except pursuant to a written amendment executed by both parties.
  - f. This Agreement shall be governed by the laws of the State of Georgia, exclusive of the principals of conflicts of laws.
  - g. The District and School agree that they are fully responsible to make sure all of their respective District/School Representatives of any kind fully adhere to the terms of this Agreement.
7. Required Provisions. Contractual provisions required by School or District, if any, are attached hereto as Exhibit A.

**IN WITNESS WHEREOF**, the parties hereto have caused this Agreement to be executed as of the day and year first above written:

**Lift Up America:**

**Name:** David Hannah

**Signature:** \_\_\_\_\_

**Title:** Founder/Chairman of Lift Up America

**Signer's phone:** \_\_\_\_\_

**If applicable, name of LUA representative's organization:** \_\_\_\_\_

**District or School Representative:**

**Name:** Ruben Frutos

**Signature:** \_\_\_\_\_

**Title:** Assistant Superintendent

**Signer's phone:** 562-602-6025

**District or school address:** 15110 California Avenue

Paramount, CA 90723



# Paramount Unified School District

**TO:** Ruth Perez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent of Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** 2018-19 Budget Adjustments as of December 2018

## **BACKGROUND INFORMATION:**

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

### **GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM**

| <b><u>Object</u></b> | <b><u>Description</u></b>        | <b><u>Amount</u></b> |
|----------------------|----------------------------------|----------------------|
| 4000-4999            | Books and Supplies               | \$ 47,900            |
| 6000-6999            | Capital Outlay                   | 200                  |
| 7300-7399            | Indirect Costs                   | 3,863                |
| 8300-8599            | Other State Revenues             | 1,323,620            |
| 8600-8799            | Other Local Revenues             | 5,885                |
| 8980-8999            | Contributions from Res. Programs | 87,246               |
|                      | <b>Total Transfer From:</b>      | <b>\$ 1,468,714</b>  |

### **GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO**

| <b><u>Object</u></b> | <b><u>Description</u></b>          | <b><u>Amount</u></b> |
|----------------------|------------------------------------|----------------------|
| 1000-1999            | Certificated Salaries              | \$ 378,624           |
| 2000-2999            | Classified Salaries                | 2,403                |
| 3000-3999            | Employee Benefits                  | 76,060               |
| 5000-5999            | Services, Other Operating Expenses | 62,063               |
| 7610-7629            | Transfers Out                      | 196,940              |
| 9790                 | Reserves                           | 752,624              |
|                      | <b>Total Transfer To:</b>          | <b>\$ 1,468,714</b>  |

### **GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM**

| <b><u>Object</u></b> | <b><u>Description</u></b>   | <b><u>Amount</u></b> |
|----------------------|-----------------------------|----------------------|
| 4000-4999            | Books and Supplies          | \$ 106,570           |
| 8100-8299            | Federal Revenues            | 122,420              |
| 8300-8599            | Other State Revenues        | 418,130              |
|                      | <b>Total Transfer From:</b> | <b>\$ 647,120</b>    |

**ACTION ITEM: 4.1-A**

**GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO**

| <b><u>Object</u></b> | <b><u>Description</u></b>          |           | <b><u>Amount</u></b> |
|----------------------|------------------------------------|-----------|----------------------|
| 1000-1999            | Certificated Salaries              | \$        | 18,891               |
| 2000-2999            | Classified Salaries                |           | 10,813               |
| 3000-3999            | Employee Benefits                  |           | 1,000                |
| 5000-5999            | Services, Other Operating Expenses |           | 79,001               |
| 7300-7399            | Indirect Costs                     |           | 6,267                |
| 8600-8799            | Other Local Revenues               |           | 35,613               |
| 8980-8999            | Contributions to Res. Programs     |           | 87,246               |
| 9790                 | Reserves                           |           | 408,289              |
|                      | <b>Total Transfer To:</b>          | <b>\$</b> | <b>647,120</b>       |

**ADULT EDUCATION FUND (11.0) – TRANSFER FROM**

| <b><u>Object</u></b> | <b><u>Description</u></b>   |           | <b><u>Amount</u></b> |
|----------------------|-----------------------------|-----------|----------------------|
| 1000-1999            | Certificated Salaries       | \$        | 4,138                |
| 4000-4999            | Books and Supplies          |           | 2,388                |
| 6000-6999            | Capital Outlay              |           | 2,413                |
| 8600-8799            | Other Local Revenues        |           | 1,140                |
| 9790                 | Reserves                    |           | 18,153               |
|                      | <b>Total Transfer From:</b> | <b>\$</b> | <b>28,232</b>        |

**ADULT EDUCATION FUND (11.0) - TRANSFER TO**

| <b><u>Object</u></b> | <b><u>Description</u></b>          |           | <b><u>Amount</u></b> |
|----------------------|------------------------------------|-----------|----------------------|
| 2000-2999            | Classified Salaries                | \$        | 3,634                |
| 3000-3999            | Employee Benefits                  |           | 885                  |
| 5000-5999            | Services, Other Operating Expenses |           | 5,560                |
| 8100-8299            | Federal Revenues                   |           | 18,153               |
|                      | <b>Total Transfer To:</b>          | <b>\$</b> | <b>28,232</b>        |

**CAFETERIA FUND (13.0) – TRANSFER FROM**

| <b><u>Object</u></b> | <b><u>Description</u></b>          |           | <b><u>Amount</u></b> |
|----------------------|------------------------------------|-----------|----------------------|
| 5000-5999            | Services, Other Operating Expenses | \$        | 4,166                |
|                      | <b>Total Transfer From:</b>        | <b>\$</b> | <b>4,166</b>         |

**CAFETERIA FUND (13.0) - TRANSFER TO**

| <b><u>Object</u></b> | <b><u>Description</u></b> |           | <b><u>Amount</u></b> |
|----------------------|---------------------------|-----------|----------------------|
| 9790                 | Reserves                  | \$        | 4,166                |
|                      | <b>Total Transfer To:</b> | <b>\$</b> | <b>4,166</b>         |

**DEFERRED MAINTENANCE FUND (14.0) – TRANSFER FROM**

| <b><u>Object</u></b> | <b><u>Description</u></b>   |           | <b><u>Amount</u></b> |
|----------------------|-----------------------------|-----------|----------------------|
| 6000-6999            | Capital Outlay              | \$        | 60,000               |
| 8910-8929            | Transfers In                |           | 196,940              |
|                      | <b>Total Transfer From:</b> | <b>\$</b> | <b>256,940</b>       |

**DEFERRED MAINTENANCE FUND (14.0) - TRANSFER TO**

| <b><u>Object</u></b> | <b><u>Description</u></b>          |           | <b><u>Amount</u></b> |
|----------------------|------------------------------------|-----------|----------------------|
| 4000-4999            | Books and Supplies                 | \$        | 1,000                |
| 5000-5999            | Services, Other Operating Expenses |           | 59,000               |
| 9790                 | Reserves                           |           | 196,940              |
|                      | <b>Total Transfer To:</b>          | <b>\$</b> | <b>256,940</b>       |

**BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM**

| <b><u>Object</u></b> | <b><u>Description</u></b>   |           | <b><u>Amount</u></b> |
|----------------------|-----------------------------|-----------|----------------------|
| 6000-6999            | Capital Outlay              | \$        | 11,039               |
|                      | <b>Total Transfer From:</b> | <b>\$</b> | <b>11,039</b>        |

**BUILDING FUND – MEASURE I (21.1) - TRANSFER TO**

| <b><u>Object</u></b> | <b><u>Description</u></b>          |           | <b><u>Amount</u></b> |
|----------------------|------------------------------------|-----------|----------------------|
| 4000-4999            | Books and Supplies                 | \$        | 344                  |
| 5000-5999            | Services, Other Operating Expenses |           | 10,695               |
|                      | <b>Total Transfer To:</b>          | <b>\$</b> | <b>11,039</b>        |

**POLICY/ISSUE:**

Board Policy 3150 - Budget as Spending Plan

**FISCAL IMPACT:**

As reflected in the 2018-19 Revised Budget as shown above.

**STAFF RECOMMENDATIONS:**

Approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Cafeteria Fund, Deferred Maintenance Fund, and Building Fund - Measure I.

**PREPARED BY:**

Patricia Tu, Director of Fiscal Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

PARAMOUNT UNIFIED SCHOOL DISTRICT  
UNRESTRICTED GENERAL FUND (01)  
BUDGET REVISIONS  
2018-2019

|    | A  | B         | C                      | D                                    | E  | F   | G   | H                               | I                              | J                   | K                      | L                   | M                        | N                   | O                      |
|----|--|-----------|------------------------|--------------------------------------|--|---|---|---------------------------------|--------------------------------|---------------------|------------------------|---------------------|--------------------------|---------------------|------------------------|
|    |  |           | Adopted Budget         | Unaudited Actuals Board Date 9/10/18 | REVISED 07/01 - 08/31 Board Date 9/24/18 | REVISED 09/01 - 09/30 Board Date 10/22/18 | REVISED 10/01 - 10/31 Board Date 11/14/18 | 1st Interim Board Date 12/10/18 | 12/01-12/31 Board Date 1/14/19 | 1/1-1/31 Board Date | 2nd Interim Board Date | 3/1-3/31 Board Date | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget           |
| 2  | Revenues:                                      |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 3  | Revenue Limit Sources                          | 8010-8099 | 160,313,594            |                                      |  |   |   | 1,139,286                       |                                |                     |                        |                     |                          |                     | \$ 170,452,880         |
| 4  | Federal Revenues                               | 8100-8299 | 52,820                 |                                      |  |   |   | 525,959                         |                                |                     |                        |                     |                          |                     | \$ 578,779             |
| 5  | Other State Revenues                           | 8300-8599 | 4,334,242              |                                      |  |   |   | 1,323,620                       |                                |                     |                        |                     |                          |                     | \$ 5,657,862           |
| 6  | Other Local Revenues                           | 8600-8799 | 537,160                |                                      |  |   |   | 11,739                          | 5,885                          |                     |                        |                     |                          |                     | \$ 554,784             |
| 7  | <b>A.Total Revenues</b>                        |           | <b>\$ 174,237,816</b>  | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ 1,676,984</b>             | <b>\$ 1,329,505</b>            | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 177,244,305</b>  |
| 8  | Expenditures:                                  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 9  | Certificated Salaries                          | 1000-1999 | 71,778,461             |                                      |  |   |   | 2,108,055                       | 378,624                        |                     |                        |                     |                          |                     | \$ 74,265,140          |
| 10 | Classified Salaries                            | 2000-2999 | 16,745,691             |                                      |  |   |   | 1,117,910                       | 2,403                          |                     |                        |                     |                          |                     | \$ 17,866,004          |
| 11 | Employee Benefits                              | 3000-3999 | 35,616,963             |                                      |  |   |   | 767,537                         | 76,060                         |                     |                        |                     |                          |                     | \$ 36,460,560          |
| 12 | Books and Supplies                             | 4000-4999 | 17,405,225             |                                      |  |   |   | (1,960,013)                     | (47,900)                       |                     |                        |                     |                          |                     | \$ 15,397,312          |
| 13 | Services, Other Operating Expenses             | 5000-5999 | 15,787,946             |                                      |  |   |   | 1,355,109                       | 62,063                         |                     |                        |                     |                          |                     | \$ 17,205,118          |
| 14 | Capital Outlay                                 | 6000-6999 | 4,150,000              |                                      |  |   |   | (113,882)                       | (200)                          |                     |                        |                     |                          |                     | \$ 4,035,918           |
| 15 | Other Outlay                                   | 7100-7299 | 88,000                 |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ 88,000              |
| 16 | Indirect Costs                                 | 7300-7399 | (654,240)              |                                      |  |   |   | (98,077)                        | (3,863)                        |                     |                        |                     |                          |                     | \$ (756,180)           |
| 17 | <b>B.Total Expenditures</b>                    |           | <b>\$ 160,918,046</b>  | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ 3,176,639</b>             | <b>\$ 467,187</b>              | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 164,561,872</b>  |
| 18 | <b>C. Excess (Deficiency) of Revenues</b>      |           | <b>\$ 13,319,770</b>   | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ (1,499,655)</b>           | <b>\$ 862,318</b>              | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 12,682,433</b>   |
| 19 | Over Expenditures                              |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 20 | Other Financing Sources/Uses                   |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 21 | D. Transfers In                                | 8910-8929 |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                   |
| 22 | E. Transfers Out                               | 7610-7629 | \$ 5,778,988           |                                      |  |   |   |                                 | 196,940                        |                     |                        |                     |                          |                     | \$ 5,975,928           |
| 23 | F. Financing Sources                           | 8930-8979 |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                   |
| 24 | G. Financing Uses                              | 7630-7699 |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                   |
| 25 | H. Flexibility Transfers                       | 8997      |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                   |
| 26 | I. Flexibility Transfers                       | 8998      |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                   |
| 27 | J. Contributions to Res. Programs              | 8980-8999 | (20,651,782)           |                                      |  |   |   | (1,030,074)                     | 87,246                         |                     |                        |                     |                          |                     | \$ (21,594,620)        |
| 28 | <b>K.Total, Other Sources/Uses</b>             |           | <b>\$ (26,430,780)</b> | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ (1,030,074)</b>           | <b>\$ (109,694)</b>            | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ (15,618,692)</b> |
| 29 | <b>Net Increase (Decrease) in Fund Balance</b> |           | <b>\$ (13,111,010)</b> | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ (2,529,729)</b>           | <b>\$ 752,624</b>              | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ (14,888,115)</b> |
| 30 | Beginning Balance                              |           | \$ 47,022,311          | \$ 50,894,421                        | \$ 37,783,411                            | \$ 37,783,411                             | \$ 37,783,411                             | \$ 37,783,411                   | \$ 37,783,411                  | \$ 37,783,411       | \$ 37,783,411          | \$ 37,783,411       | \$ 37,783,411            | \$ 37,783,411       | \$ 37,783,411          |
| 31 | Ending Balance                                 |           | \$ 33,911,301          | \$ 37,783,411                        | \$ 37,783,411                            | \$ 37,783,411                             | \$ 37,783,411                             | \$ 35,253,682                   | \$ 36,006,306                  | \$ 36,006,306       | \$ 36,006,306          | \$ 36,006,306       | \$ 36,006,306            | \$ 36,006,306       | \$ 22,895,296          |
| 32 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 33 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 34 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 35 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 36 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 37 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 38 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |
| 39 |  |           |                        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                        |

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**RESTRICTED GENERAL FUND (01)**  
 BUDGET REVISIONS  
 2018-2019

|    | A | B | C              | D                                    | E  | F   | G   | H                               | I                              | J                   | K                      | L                   | M                        | N                   | O            |
|----|---|---|----------------|--------------------------------------|--|---|---|---------------------------------|--------------------------------|---------------------|------------------------|---------------------|--------------------------|---------------------|--------------|
|    |   |   | Adopted Budget | Unaudited Actuals Board Date 9/10/18 | REVISED 07/01 - 08/31 Board Date 9/24/18 | REVISED 09/01 - 09/30 Board Date 10/22/18 | REVISED 10/01 - 10/31 Board Date 11/14/18 | 1st Interim Board Date 12/10/18 | 12/01-12/31 Board Date 1/14/19 | 1/1-1/31 Board Date | 2nd Interim Board Date | 3/1-3/31 Board Date | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget |
| 2  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 3  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 4  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 5  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 6  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 7  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 8  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 9  |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 10 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 11 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 12 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 13 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 14 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 15 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 16 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 17 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 18 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 19 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 20 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 21 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 22 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 23 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 24 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 25 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 26 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 27 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 28 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 29 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 30 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 31 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 32 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 33 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 34 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 35 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 36 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 37 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |
| 38 |   |   |                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |              |



PARAMOUNT UNIFIED SCHOOL DISTRICT  
CAFETERIA FUND (13)  
BUDGET REVISIONS  
2018-2019

|    | A  | B         | C                   | D                                    | E  | F   | G   | H                               | I                              | J                   | K                      | L                   | M                        | N                   | O                   |
|----|--|-----------|---------------------|--------------------------------------|--|---|---|---------------------------------|--------------------------------|---------------------|------------------------|---------------------|--------------------------|---------------------|---------------------|
|    |  |           | Adopted Budget      | Unaudited Actuals Board Date 9/10/18 | REVISED 07/01 - 08/31 Board Date 9/24/18 | REVISED 09/01 - 09/30 Board Date 10/22/18 | REVISED 10/01 - 10/31 Board Date 11/14/18 | 1st Interim Board Date 12/10/18 | 12/01-12/31 Board Date 1/14/19 | 1/1-1/31 Board Date | 2nd Interim Board Date | 3/1-3/31 Board Date | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget        |
| 2  | Revenues:                                      |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 3  | Revenue Limit Sources                          | 8010-8099 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 4  | Federal Revenues                               | 8100-8299 | \$ 8,281,000        |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ 8,281,000        |
| 5  | Other State Revenues                           | 8300-8599 | \$ 652,000          |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ 652,000          |
| 6  | Other Local Revenues                           | 8600-8799 | \$ 387,000          |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ 387,000          |
| 7  | <b>A. Total Revenues</b>                       |           | <b>\$ 9,300,000</b> | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ -</b>                    | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 9,300,000</b> |
| 8  | Expenditures:                                  |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 9  | Certificated Salaries                          | 1000-1999 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 10 | Certificated Salaries                          | 2000-2999 | \$ 3,556,860        |                                      |  |   |   | 240,435                         |                                |                     |                        |                     |                          |                     | \$ 3,797,295        |
| 11 | Classified Salaries                            | 3000-3999 | \$ 1,655,147        |                                      |  |   |   | 11,266                          |                                |                     |                        |                     |                          |                     | \$ 1,666,403        |
| 12 | Employee Benefits                              | 4000-4999 | \$ 3,875,885        |                                      |  |   |   | 25,666                          |                                |                     |                        |                     |                          |                     | \$ 3,901,551        |
| 13 | Books and Supplies                             | 5000-5999 | \$ 132,108          |                                      |  |   |   | (74,095)                        | (4,166)                        |                     |                        |                     |                          |                     | \$ 53,847           |
| 14 | Services, Other Operating Expenses             | 6000-6999 | \$ 72,000           |                                      |  |   |   | (32,000)                        |                                |                     |                        |                     |                          |                     | \$ 40,000           |
| 15 | Capital Outlay                                 | 7000-7299 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 16 | Other Outgo                                    | 7300-7399 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 17 | Indirect Costs                                 |           | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 18 | <b>B. Total Expenditures</b>                   |           | <b>\$ 9,292,000</b> | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ 171,262</b>               | <b>\$ (4,166)</b>              | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 9,459,096</b> |
| 19 |  |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>      |           | <b>\$ 8,000</b>     | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ (171,262)</b>             | <b>\$ 4,166</b>                | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ (159,096)</b> |
| 21 | Over Expenditures                              |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 22 |  |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 23 | Other Financing Sources/Uses                   |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 24 | D. Transfers In                                | 8910-8929 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 25 | E. Transfers Out                               | 7610-7629 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 26 | F. Financing Sources                           | 7930-8979 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 27 | G. Financing Uses                              | 7630-7699 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 28 | H. Contributions to Res. Programs              | 8980-8999 | \$ -                |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                |
| 29 | <b>I. Total, Other Sources/Uses</b>            |           | <b>\$ -</b>         | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ -</b>                    | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ -</b>         |
| 30 |  |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 31 | <b>Net Increase (Decrease) in Fund Balance</b> |           | <b>\$ 8,000</b>     | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ (171,262)</b>             | <b>\$ 4,166</b>                | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ (159,096)</b> |
| 32 |  |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 33 |  |           |                     |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                     |
| 34 | <b>Beginning Balance</b>                       |           | <b>\$ 400,530</b>   | <b>\$ 701,179</b>                    | <b>\$ 400,530</b>                        | <b>\$ 400,530</b>                         | <b>\$ 400,530</b>                         | <b>\$ 400,530</b>               | <b>\$ 400,530</b>              | <b>\$ 400,530</b>   | <b>\$ 400,530</b>      | <b>\$ 400,530</b>   | <b>\$ 400,530</b>        | <b>\$ 400,530</b>   | <b>\$ 400,530</b>   |
| 35 | <b>Ending Balance</b>                          |           | <b>\$ 408,530</b>   | <b>\$ 400,530</b>                    | <b>\$ 400,530</b>                        | <b>\$ 400,530</b>                         | <b>\$ 400,530</b>                         | <b>\$ 229,268</b>               | <b>\$ 233,434</b>              | <b>\$ 233,434</b>   | <b>\$ 233,434</b>      | <b>\$ 233,434</b>   | <b>\$ 233,434</b>        | <b>\$ 233,434</b>   | <b>\$ 241,434</b>   |



PARAMOUNT UNIFIED SCHOOL DISTRICT  
**DEFERRED MAINTENANCE FUND (14)**  
 BUDGET REVISIONS  
 2018-2019

|    | A  | B         | C                     | D                                    | E  | F   | G   | H                               | I                              | J                   | K                      | L                   | M                        | N                   | O                     |
|----|--|-----------|-----------------------|--------------------------------------|--|---|---|---------------------------------|--------------------------------|---------------------|------------------------|---------------------|--------------------------|---------------------|-----------------------|
|    |  |           | Adopted Budget        | Unaudited Actuals Board Date 9/10/18 | REVISED 07/01 - 08/31 Board Date 9/24/18 | REVISED 09/01 - 09/30 Board Date 10/22/18 | REVISED 10/01 - 10/31 Board Date 11/14/18 | 1st Interim Board Date 12/10/18 | 12/01-12/31 Board Date 1/14/19 | 1/1-1/31 Board Date | 2nd Interim Board Date | 3/1-3/31 Board Date | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget          |
| 2  | Revenues:                                      |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 3  | Revenue Limit Sources                          | 8010-8099 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 4  | Federal Revenues                               | 8100-8299 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 5  | Other State Revenues                           | 8300-8599 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 6  | Other Local Revenues                           | 8600-8799 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 7  | <b>A.Total Revenues</b>                        |           | <b>\$ -</b>           | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ -</b>                    | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ -</b>           |
| 8  |  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 9  | Expenditures:                                  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 10 | Certificated Salaries                          | 1000-1999 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 11 | Classified Salaries                            | 2000-2999 | \$ 244,695            |                                      |  |   | 8,368                                     |                                 |                                |                     |                        |                     |                          |                     | \$ 253,063            |
| 12 | Employee Benefits                              | 3000-3999 | \$ 113,503            |                                      |  |   | (7,574)                                   |                                 |                                |                     |                        |                     |                          |                     | \$ 105,929            |
| 13 | Books and Supplies                             | 4000-4999 | \$ 104,752            |                                      |  |   | 248,000                                   |                                 | 1,000                          |                     |                        |                     |                          |                     | \$ 353,752            |
| 14 | Services, Other Operating Expenses             | 5000-5999 | \$ 1,416,611          |                                      |  |   | 144,249                                   |                                 | 59,000                         |                     |                        |                     |                          |                     | \$ 1,619,860          |
| 15 | Capital Outlay                                 | 6000-6999 | \$ 2,308,427          |                                      |  |   | (393,043)                                 |                                 | (60,000)                       |                     |                        |                     |                          |                     | \$ 1,855,384          |
| 16 | Other Outgo                                    | 7100-7299 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 17 | Indirect Costs                                 | 7300-7399 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 18 | <b>B.Total Expenditures</b>                    |           | <b>\$ 4,187,988</b>   | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ -</b>                    | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 4,187,988</b>   |
| 19 |  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>      |           | <b>\$ (4,187,988)</b> | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ -</b>                    | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ (4,187,988)</b> |
| 21 | Over Expenditures                              |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 22 |  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 23 | Other Financing Sources/Uses                   |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 24 | D. Transfers In                                | 8910-8929 | \$ 4,187,988          |                                      |  |   |   |                                 | 196,940                        |                     |                        |                     |                          |                     | \$ 4,384,928          |
| 25 | E. Transfers Out                               | 7610-7629 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 26 | F. Financing Sources                           | 8930-8979 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 27 | G. Financing Uses                              | 7630-7699 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 28 | H. Contributions to Res. Programs              | 8980-8999 | \$ -                  |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     | \$ -                  |
| 29 | <b>I.Total, Other Sources/Uses</b>             |           | <b>\$ 4,187,988</b>   | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ 196,940</b>              | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 4,384,928</b>   |
| 30 |  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 31 | <b>Net Increase (Decrease) in Fund Balance</b> |           | <b>\$ -</b>           | <b>\$ -</b>                          | <b>\$ -</b>                              | <b>\$ -</b>                               | <b>\$ -</b>                               | <b>\$ -</b>                     | <b>\$ 196,940</b>              | <b>\$ -</b>         | <b>\$ -</b>            | <b>\$ -</b>         | <b>\$ -</b>              | <b>\$ -</b>         | <b>\$ 196,940</b>     |
| 32 |  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 33 |  |           |                       |                                      |  |   |   |                                 |                                |                     |                        |                     |                          |                     |                       |
| 34 | <b>Beginning Balance</b>                       |           | <b>\$ 802</b>         | <b>\$ -</b>                          | <b>\$ 802</b>                            | <b>\$ 802</b>                             | <b>\$ 802</b>                             | <b>\$ 802</b>                   | <b>\$ 802</b>                  | <b>\$ 802</b>       | <b>\$ 802</b>          | <b>\$ 802</b>       | <b>\$ 802</b>            | <b>\$ 802</b>       | <b>\$ 802</b>         |
| 35 | <b>Ending Balance</b>                          |           | <b>\$ -</b>           | <b>\$ 802</b>                        | <b>\$ 802</b>                            | <b>\$ 802</b>                             | <b>\$ 802</b>                             | <b>\$ 802</b>                   | <b>\$ 197,742</b>              | <b>\$ 197,742</b>   | <b>\$ 197,742</b>      | <b>\$ 197,742</b>   | <b>\$ 197,742</b>        | <b>\$ 197,742</b>   | <b>\$ 197,742</b>     |

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**BUILDING MEASURE I (21-1)**  
 BUDGET REVISIONS  
 2018-2019

|    | A   | B         | C                      | D                                    | E  | F   | G   | H                               | I                              | J                    | K                      | L                    | M                        | N                    | O                    |                      |
|----|---|-----------|------------------------|--------------------------------------|--|---|---|---------------------------------|--------------------------------|----------------------|------------------------|----------------------|--------------------------|----------------------|----------------------|----------------------|
|    |   |           | Adopted Budget         | Unaudited Actuals Board Date 9/10/18 | REVISED 07/01 - 08/31 Board Date 9/24/18 | REVISED 09/01 - 09/30 Board Date 10/22/18 | REVISED 10/01 - 10/31 Board Date 11/14/18 | 1st Interim Board Date 12/10/18 | 12/01-12/31 Board Date 1/14/19 | 1/1-1/31 Board Date  | 2nd Interim Board Date | 3/1-3/31 Board Date  | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date  | Final Budget         |                      |
| 2  | Revenues:   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 3  | Revenue Limit Sources                                       | 8010-8099 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 4  | Federal Revenues  | 8100-8299 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 5  | Other State Revenues  | 8300-8599 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 6  | Other Local Revenues  | 8600-8799 | \$ 334,000             |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      | 334,000              |
| 7  | <b>A. Total Revenues</b>                                    |           | <b>\$ 334,000</b>      |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      | <b>334,000</b>       |
| 8  |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 9  | Expenditures:   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 10 | Certificated Salaries                                       | 1000-1999 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 11 | Classified Salaries   | 2000-2999 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 12 | Employee Benefits   | 3000-3999 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 13 | Books and Supplies  | 4000-4999 | \$ -                   |                                      |  |   |   | 277,487                         | 344                            |                      |                        |                      |                          |                      |                      | 277,831              |
| 14 | Services, Other Operating Expenses                          | 5000-5999 | \$ -                   |                                      |  |   |   | 243,085                         | 10,695                         |                      |                        |                      |                          |                      |                      | 253,780              |
| 15 | Capital Outlay  | 6000-6999 | \$ 6,500,000           |                                      |  |   |   | 852,028                         | (11,039)                       |                      |                        |                      |                          |                      |                      | 7,340,989            |
| 16 | Other Outgo   | 7100-7299 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 17 | Indirect Costs  | 7300-7399 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 18 | Debt Service  | 7400-7499 | \$ 5,500,000           |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      | 5,500,000            |
| 19 | <b>B. Total Expenditures</b>                                |           | <b>\$ 12,000,000</b>   |                                      |  |   |   | <b>\$ 1,372,600</b>             |                                |                      |                        |                      |                          |                      |                      | <b>13,372,600</b>    |
| 20 |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 21 | <b>C. Excess (Deficiency) of Revenues Over Expenditures</b> |           | <b>\$ (11,666,000)</b> |                                      |  |   |   | <b>\$ (1,372,600)</b>           |                                |                      |                        |                      |                          |                      |                      | <b>(13,038,600)</b>  |
| 22 |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 23 |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 24 | Other Financing Sources/Uses                                |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 25 | D. Transfers In   | 8910-8929 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 26 | E. Transfers Out  | 7610-7629 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 27 | F. Financing Sources  | 8930-8979 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 28 | G. Financing Uses   | 7630-7699 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 29 | H. Contributions to Res. Programs                           | 8980-8999 | \$ -                   |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 30 | <b>I. Total, Other Sources/Uses</b>                         |           | <b>\$ -</b>            |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 31 |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 32 | <b>Net Increase (Decrease) in Fund Balance</b>              |           | <b>\$ (11,666,000)</b> |                                      |  |   |   | <b>\$ (1,372,600)</b>           |                                |                      |                        |                      |                          |                      |                      | <b>(13,038,600)</b>  |
| 33 |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 34 |   |           |                        |                                      |  |   |   |                                 |                                |                      |                        |                      |                          |                      |                      |                      |
| 35 | <b>Beginning Balance</b>                                    |           | <b>\$ 13,689,064</b>   | <b>\$ 2,023,064</b>                  | <b>\$ 13,689,064</b>                     | <b>\$ 13,689,064</b>                      | <b>\$ 13,689,064</b>                      | <b>\$ 13,689,064</b>            | <b>\$ 13,689,064</b>           | <b>\$ 13,689,064</b> | <b>\$ 13,689,064</b>   | <b>\$ 13,689,064</b> | <b>\$ 13,689,064</b>     | <b>\$ 13,689,064</b> | <b>\$ 13,689,064</b> | <b>\$ 13,689,064</b> |
| 36 | <b>Ending Balance</b>                                       |           | <b>\$ 2,023,064</b>    | <b>\$ 13,689,064</b>                 | <b>\$ 2,023,064</b>                      | <b>\$ 2,023,064</b>                       | <b>\$ 2,023,064</b>                       | <b>\$ 650,464</b>               | <b>\$ 650,464</b>              | <b>\$ 650,464</b>    | <b>\$ 650,464</b>      | <b>\$ 650,464</b>    | <b>\$ 650,464</b>        | <b>\$ 650,464</b>    | <b>\$ 650,464</b>    | <b>\$ 650,464</b>    |

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent - Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Notices of Completion – Field Service Contracts

**BACKGROUND INFORMATION:**

At the meeting of April 23, 2018, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

| <b>Vendor</b>                                | <b>Project Description</b>   | <b>Contract Amount</b> | <b>5% Retention Amount</b> |
|--|--|------------------------|----------------------------|
| South Bay Heating & Air Conditioning         | Replace AC units: Park, Lincoln (34) Install new units: Keppel, Mokler, Wirtz (3) (Bid #4-18-19) P.O. 19-01329 | \$ 523,000.00          | \$ 26,150.00               |
| Inland Building Construction Companies, Inc. | Installation of interior window coverings – all sites (Bid #1-17-18) P. O. 18-01310, P.O. 19-00289             | \$ 865,860.00          | \$ 43,293.00               |
| Universal Asphalt Company                    | Mokler: Replace asphalt: student drop off (Bid #3-18-19) P. O. 19-01440  | \$ 28,987.50           | \$ 1,449.38                |
| Universal Asphalt Company                    | Los Cerritos: Replace asphalt: student drop off (Bid #3-18-19) P. O. 19-01446                                  | \$ 29,762.00           | \$ 1,488.10                |
| Universal Asphalt Company                    | Alondra: Replace asphalt: student drop off (Bid #3-18-19) P. O. 19-01307                                       | \$ 29,650.00           | \$ 1,482.50                |
| Mear Construction                            | Los Cerritos: Exterior Painting (Bid #2-17-18) P.O. 19-01213   | \$ 168,000.00          | \$ 8,400.00                |
| FC & Sons Roofing, Inc.                      | Los Cerritos: Replace roof: rooms 14-33 (Bid #4-15-16) P. O. 19-01331  | \$ 109,685.00          | \$ 5,484.25                |
| FC & Sons Roofing, Inc.                      | PHS West: Replace roof: rooms 37-40 (Bid #4-15-16) P. O. 19-01332  | \$ 103,910.00          | \$ 5,195.50                |
| FC & Sons Roofing, Inc.                      | PHS West: Replace roof: rooms 47-52 (Bid #4-15-16) P. O. 19-01334  | \$ 94,861.00           | \$ 4,743.05                |
| REM Custom Builders, Inc.                    | Wirtz: Kitchen remodel (Bid#2-16-17) P. O. 19-01275  | \$ 78,437.00           | \$ 3,921.85                |
| REM Custom Builders, Inc.                    | Wirtz: Repair multipurpose room (Bid #2-16-17) P. O. 19-01407  | \$ 55,647.00           | \$ 2,782.35                |

Once the project is deemed complete, it is the responsibility of the District’s Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

**ACTION ITEM 4.2-A**

**POLICY/ISSUE:**

Board Policy 7430 – Acceptance of Completed Projects

**FISCAL IMPACT:**

None

**STAFF RECOMMENDATION:**

Accept as completed the Field Service Contracts to replace AC units at Park and Lincoln; installation of new units at Keppel, Mokler, and Wirtz; installation of interior window coverings at all sites; replace asphalt at student drop off at Mokler, Los Cerritos, and Alondra; exterior painting of Los Cerritos; replace roof at Los Cerritos – rooms 14-33; replace roof at PHS West – rooms 37-40 and rooms 47-52; remodel kitchen at Wirtz; repair multipurpose room at Wirtz and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

**PREPARED BY:**

Cindy DiPaola, Director-Operations

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** California School Boards Association Agenda Online Agreement Upgrade

## **BACKGROUND INFORMATION:**

At the December 10, 2018, Board meeting, the Board of Education approved Agenda Online is an electronic Board meeting agenda service that for the electronic development and access of board meeting information including agendas, background information, rationale, supporting documents and minutes. Agenda Online is a subscription service. California School Boards Association (CSBA) provides hosting for the application and for each subscriber's site. The agenda online version is being upgraded to accommodate the Board of Education direction to provide video services as part of the agenda management application.

## **POLICY/ISSUE:**

Board Policy 3313 - Bids & Quotations

## **FISCAL IMPACT:**

\$6,000 for each year of a 2-year agreement. General Funds.

## **STAFF RECOMMENDATION:**

Authorize the procurement of CSBA Agenda Online and authorize staff to sign and execute all necessary documents for a 2-year agreement.

## **PREPARED BY:**

Ruben Frutos, Assistant Superintendent-Business Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**ACTION ITEM: 4.3-A**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Network Storage System Expansion

## **BACKGROUND INFORMATION:**

The District currently utilizes a network storage solution manufactured by Nimble Storage. The Nimble Storage system has been in place for the last 3 years with a 99.999% uptime. The Nimble storage solution stores all of the local shared data in the District as well as the data and configuration for our network servers and phone system. We currently have two Nimble storage systems and one Dell storage system. The additional storage system we are requesting would replace the Dell storage system (end of manufacturer's support 03/19) and provide additional storage for the District's document imaging project. Expanding the current Nimble storage solution with a like brand solution will also provide additional seamless failover capability and redundancy for our existing storage solution.

## **POLICY/ISSUE:**

Board Policy 3313 - Bids & Quotations

## **FISCAL IMPACT:**

\$48,441.71 General Funds

## **STAFF RECOMMENDATION:**

Authorize the purchase of Nimble expansion storage solution.

## **PREPARED BY:**

Ruben Frutos, Assistant Superintendent, Business Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, well maintained and modern

**ACTION ITEM: 4.4-A**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Public Hearing – Gaggle Safety Management System

## **BACKGROUND INFORMATION:**

Gaggle Safety Management can assist schools and districts using Office 365, G-Suite for Education by providing a level of email protection from various harmful situations while maintaining compliance with privacy and safety laws such as the Children’s Internet Protection Act (CIPA). Gaggle’s algorithms reveal potentially harmful email content in Office 365 and G-Suite applications, and trained professionals evaluate suspicious content, alerting school officials of unsafe situations.

## **POLICY/ISSUE:**

Board Policy 5142 – Student Safety

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Conduct a public hearing prior to the approval of the implementation of the Gaggle Safety Management System.

## **PREPARED BY:**

Ruben Frutos, Assistant Superintendent-Business Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teacher, site leadership, and district Leadership

**ACTION ITEM: 4.5-A**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent - Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Approval of Gaggle Safety Management System

## **BACKGROUND INFORMATION:**

As approved by the Board, the District is planning on using the Gaggle Safety and Security Management Suite to monitor student interactions within the district network environment and applications.

The Gaggle Safety Management product will be used to discover and alert staff to inappropriate and bullying words, self-harm language and unsafe images in district systems, attachments, documents and drive files. The system includes an image scanner and ensures compliance on all U.S. privacy and safety laws. (Children's Internet Protection Act---CIPA; Children's Online Privacy Protection Act--COPPA; Family Educational Rights and Privacy Act--FERPA: and Health Insurance Portability and Accountability Act--HIPAA). This solution uses human interaction to view all questionable material. This feature is what differentiates Gaggle from other solutions as it does not rely solely on a computer scan of material.

## **POLICY/ISSUE:**

Board Policy 3322 – Contracts

## **FISCAL IMPACT:**

The total cost of \$5,600.00 is allocated in the 2018-2019 general fund budget for a pilot implementation at Jackson School.

## **STAFF RECOMMENDATION:**

It is recommended that the Board of Education approve the implementation of the Gaggle Safety Management System, and authorize staff to execute all necessary documents for implementation.

## **PREPARED BY:**

Ruben Frutos, Assistant Superintendent - Business Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teacher, site leadership, and district leadership

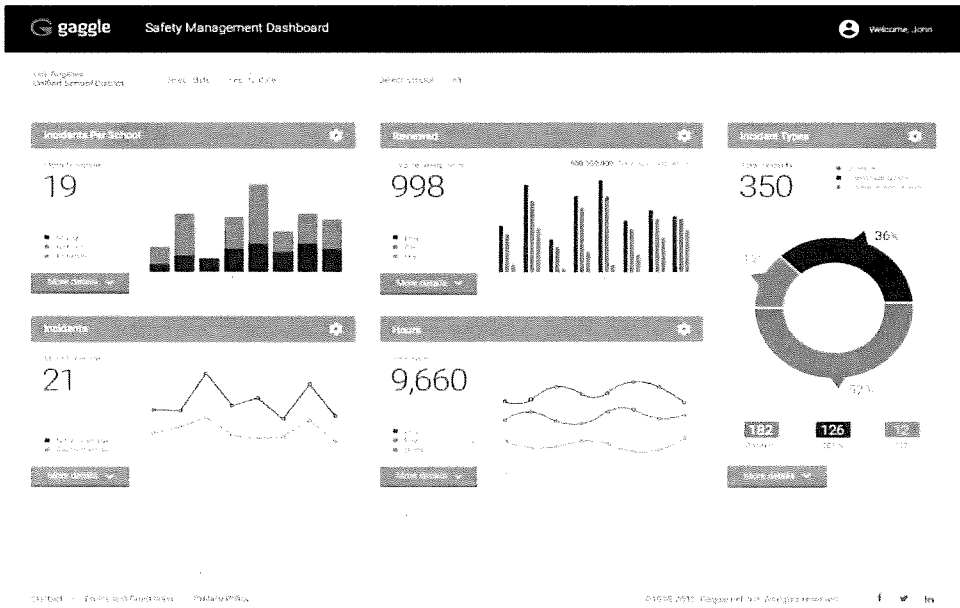
**Action Item: 4.6-A**







We understand that there are many ways to analyze your data; therefore we have incorporated filters and options for drilling down to see what's important to you. We know that data this powerful needs to be available on demand, and therefore we applied our mobile-first design philosophy. This means you can instantly access your Safety Management Dashboard from your phone or tablet, as well as on a computer.





## Gaggle Safety Management

Enhance your learning environment with safety controls for Google Apps for Education, Office 365, and learning management systems. Gaggle ensures the safety of students through early warning detection of self-harm, drug or alcohol use, cyberbullying, pornography, and other harmful situations. By combining machine learning technology with our expert Safety Representatives, schools and districts can create safe digital learning environments for communication, collaboration, and learning.

### Monitoring and Safety Features

- **Content Analysis** – Machine learning technology reveals potentially harmful language and images.
- **Anti-Pornography Scanner (APS)** – CIPA compliance is ensured with our unique real-time image analysis that detects and prevents pornographic images in all of Gaggle's tools. The APS scans embedded and attached images as well as images in attachments like Word and PowerPoint documents. Even URL links to other web sites are scanned for offensive content.  
**Expert Review** – Gaggle's trained professionals are located in Bloomington, IL and review suspicious content 365 days a year 24/7. They have been trained by various law enforcement agencies to detect potentially serious issues and alert school officials if a threat is imminent. They have also been trained to properly handle child pornography and interact with the National Center for Missing and Exploited Children (NCMEC).
- **Student Monitoring** – With a few clicks of the mouse, you will have access to each student's Inbox, Sent folder, and Deleted folder. We believe accountability is an even more powerful tool than analyzing and blocking.
- **Mitigate Issues and Concerns** – Gaggle Safety Management helps identify potentially harmful student situations and provides opportunities to teach digital citizenship. Identifying the problem, however, is only the first step. Based on the severity of the issue our Safety Team will reach out to your emergency contacts via email or phone.



#### Advantages of Gaggle Safety Management:

- Brings a consistent and impartial application of the district's policies.
- Extends analysis and review to 24/7 and allows administrators to keep after hours issues out of the classroom

#### Flexibility

Gaggle offers several options to customize your district's student communication environment and enhance CIPA compliance. Whether the district uses Google, Office365, or both platforms we can help the district provide a safe online learning environment for students. Your customized solution can include:  Google or Office365 Email Monitoring & Analyzing  Google Drive or Office365 OneDrive Monitoring & Analyzing  Yammer Monitoring & Analyzing

#### Gaggle Safety Management Dashboard

Student safety and your school climate have a definite impact on your students' ability to fully engage and succeed. Gaggle's Safety Management Dashboard enables administrators to have visibility into the district's data and incidents. The dashboard presents real-time statistics with graphs that display data in a simplified and easy to read format.

You may use this tool to allocate security resources or implement support and prevention programs around common issues. You'll be able to keep tabs on individual schools and the district as a whole, including data on numbers of items being flagged and reviewed by our Student Safety Representatives, how many of those resulted in actionable incidents, and what level of concern.



### Content Analysis

Machine learning technology reveals potentially harmful content in email, documents, shared files, images, photos and more.



### Expert Review

Trained professionals evaluate content 24/7/365, alert school officials of unsafe situations and can even contact local law enforcement.



### Insight & Analytics

School or district administrators receive access to an interactive dashboard for insight into incidents and to help keep students on track.



### Security

Optional email and file archiving for G Suite, Office 365 and other platforms helps meet requirements of eDiscovery and Open Records laws.

Gaggle has been providing safe online learning products and solutions to the K-12 market since 1999. The company's focus remains on student safety so educators can have the confidence to allow learners to take advantage of current technology for communication, collaboration, and learning. For schools using Google Apps or Office 365, Gaggle Safety Management enhances their compliance with the Children's Internet Protection Act (CIPA).

Gaggle Safety Management combines technology with expert Student Safety Representatives, who review content 24/7 to assure students are safe. Gaggle identifies inappropriate words and images in Gmail, Google Drive, Google Docs and more. Trained professionals then apply consistent, school- or district-approved policies for positive intervention, alerting school officials if there is an imminent concern with a student.



#### Gaggle Services

- Gaggle Safety Management for Google Apps (G-Suite)
- Gaggle Safety Management for Office 365

#### Why Choose Gaggle?

##### Safety

Gaggle leads the industry when it comes to student safety and CIPA compliance. No other provider offers a true Anti-Pornography Scanner to prevent pornography from reaching students. Our proprietary Anti-Pornography Scanner analyzes images based on algorithms and is trained for specific body part detection

Gaggle currently helps school districts keep millions of students safe. Last year Gaggle helped districts intervene in over 17,000 self-harm, sexual, drug, alcohol, and bullying instances.

##### Safety Management Dashboard

Administrators can easily analyze user activity and investigate incidents discovered by our Trained Safety Representatives using our Safety Management Dashboard.

##### Ease of Use

Gaggle's tools are easy to use and maintain. Inline editing makes it easy for even the non-technical person to create and change information.

##### Extreme Customer Service

Gaggle provides phone, chat, and email support not just to your administrators but to all of your users. We are an extension of your team. We are there to help all your users.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent-Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Revised Board Policy 6174 – Education for English Learners

## **BACKGROUND INFORMATION:**

Submitted for the first reading is proposed revised Board Policy 6174 – Education for English Learners. The proposed revised policy reflects current State and Federal requirements, which includes Every Student Succeeds Act. Major changes in new policy, which align with California School Boards Association recommendations, include the following:

- Language that addresses required parent notifications and program choice.
- Language that reflects program evaluation.
- Elimination of procedures that will be included in the Administrative Regulation for this policy.

In order to facilitate easier reading, revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

## **POLICY/ISSUE:**

Board Policy 6174 – Education for English Learners

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Accept for first reading proposed revised Board Policy 6174 – Education for English Learners, which reflects current State and Federal requirements.

## **PREPARED BY:**

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

**CONFERENCE ITEM: 3.1-CF**

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards



# CURRENT POLICY

BP 6174 (a)

## Instruction

### Education for English Learners

The Paramount Unified School District Board of Education shall provide English Learners with challenging core curriculum and instruction that develops proficiency in English as rapidly and as effectively as possible in order to assist students to become contributing and productive members of society.

The District shall identify in its Local Control and Accountability Plan (LCAP) specific actions and services to enhance student engagement, academic achievement and other outcomes from English Learners.

The District program shall be based on sound instructional theory, shall be supported with fiscal resources, and shall be regularly evaluated so that English Learners can eventually achieve results at the same academic level as their English-proficient peers. The District shall annually examine program results, which will include reports of students' academic achievement and their progress toward proficiency in English. The District shall ensure that schools compile data on programs for English Learners in order to determine program effectiveness.

The Superintendent or designee shall ensure that all staff employed to teach English Learners possess the appropriate authorization from the Commission on Teaching Credentialing.

### Identification and Assessment

The District shall maintain procedures which provide for the identification and assessment of English Learners. Once identified as an English Learner, a student shall be annually assessed for language proficiency until he/she is reclassified to Fluent English Proficient based on Board-adopted criteria and specified in administrative regulations.

### Placement

Students who are English Learners shall be educated through the District *Accelerated English Acquisition Program*, also known as structured English immersion for a temporary transition period not normally intended to exceed one year. Re-enrollment may be recommended if the student has not acquired a "reasonable level of English fluency" and there is no parental objection. The language of instruction in the program shall be English; however, clarification, explanation, and support, as needed, may be in a student's primary language. The program also includes intensive, daily instruction in English Language Development.

## CURRENT POLICY

BP 6174 (b)

### Education for English Learners (continued)

An English Learner shall be transferred from the *Accelerated English Acquisition Program* to an English language *Mainstream Program* when the student has acquired a “reasonable level of English fluency” upon achieving a minimum score of Intermediate on the State-adopted California English Language Development Test. In the English language *Mainstream Program*, daily English Language Development instruction is provided and all subjects are taught overwhelmingly in English and supported with Specially Designed Academic Instruction in English (SDAIE).

At any time during the school year, the parent/guardian of an English Learner may have his/her child moved into an English language mainstream program.

### Parental Exception Waivers

Parent/guardian requests for waivers from Education Code 310 shall be granted in accordance with the law and administrative regulation unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. Therefore, the burden is on the District staff to show why a waiver request should be granted.

The principal shall consider all waiver requests made pursuant to Education Code 311(c) (Special Needs) and shall submit a rationale of the decision regarding the waiver to the Superintendent.

When evaluating a waiver request pursuant to Education Code 311 (a) and other waiver requests to those students for whom standardized assessment data is not available, other equivalent assessment measures shall be used.

These equivalent measures may include District assessments and teacher evaluations.

In accordance with the provisions of Education Code 310, if 20 or more students in a given grade level at the same school receive a waiver, the school will offer such a class.

If the requested waiver is granted and there are not enough students at the site to justify the class per Education Code 310, the student shall be allowed to transfer to another public school in which such a class is offered.

Students wishing to transfer shall be subject to the District’s intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving District’s interdistrict attendance policies and administrative regulations.

# CURRENT POLICY

BP 6174 (c)

## Education for English Learners (continued)

If the Superintendent or designee denies the waiver request, a written justification to the parent/guardian describing the reasons for the denial shall be provided. A parent/guardian may appeal the Superintendent's decision to the Governing Board. The Governing Board may consider the matter at its next regular Board meeting. The Governing Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final and parents shall be notified. If the Governing Board hears the appeal, the Superintendent shall send the Governing Board's decision to the parent/guardian within seven working days.

## Program Evaluation

To evaluate the effectiveness of the District's educational programs for English Learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English Learners towards proficiency in English
2. The number and percentage of English Learners reclassified as fluent English proficient
3. The achievement of English Learners on State assessments in English Language Arts and math.

The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English Learner advisory committees.

## Legal Reference:

### Education Code

|                  |  |
|------------------|--|
| 300-340          | English language education for immigrant children    |
| 33308.5          | CDE Guidelines not binding                           |
| 44253.5-44253.10 | Certification or bilingual-cross cultural competence |
| 44985            | Notices to parents in languages other than English   |
| 52015            | Components of school improvement plan                |
| 52130-52136      | Impacted languages act of 1984                       |
| 52160-52178      | Bilingual Bicultural Act                             |
| 52164.6          | Reclassification criteria                            |
| 52169            | Requirements for establishment of program            |
| 52171.6          | Annual report to legislature                         |
| 52177            | Administration of article                            |
| 52180-52186      | Bilingual teacher training assistance program        |
| 54000-54041      | Programs for disadvantaged children                  |
| 62000-62005.5    | Evaluation and sunseting of programs                 |

# CURRENT POLICY

BP 6174 (d)

## Education for English Learners (continued)

### Regulations Code, Title 5

4301-34320 Bilingual education program requirements  
11300-11305 English language education for immigrant children

### United States Code, Title 20

1701-1705 - Equal Educational Opportunities Act

### Court Decisions

Castañeda v. Pickard (5<sup>th</sup> Cir. 1981) 648 F. 2d 989  
Teresa P. et al. v. Berkeley Unified School District et al. (1989) 724 P. Supp. 698  
Valeria G. v. Wilson, C – 98-2252-CAL (July 1998)  
Comité de Padres, et al., v. Superintendent of Public Instruction, et al. - February 5, 1985

Policy  
adopted: 1-8-02  
revised: 9-28-11  
revised: 10-14-15

PARAMOUNT UNIFIED SCHOOL DISTRICT  
Paramount, California

# PROPOSED POLICY

BP 6174 (a)

## Instruction

### Education for English Learners

The Paramount Unified School District Board of Education shall provide English learners with challenging core curriculum and instruction that maximizes the attainment of high levels of proficiency in English and facilitates student achievement in the District's regular course of study as rapidly and as effectively as possible in order to assist students to become contributing and productive members of society.

The District shall identify in its Local Control and Accountability Plan (LCAP) specific actions and services to enhance student engagement, academic achievement and other outcomes from English learners.

~~The District program shall be based on sound instructional theory, shall be supported with fiscal resources, and shall be regularly evaluated so that English Learners can eventually achieve results at the same academic level as their English proficient peers. The District shall annually examine program results, which will include reports of students' academic achievement and their progress toward proficiency in English. The District shall ensure that schools compile data on programs for English Learners in order to determine program effectiveness.~~

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teaching Credentialing.

### Staff Development

The District shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' implementation in the classroom.

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

# PROPOSED POLICY

BP 6174 (b)

## Education for English Learners (continued)

### Identification and Assessment

The ~~District Superintendent or designee~~ shall maintain procedures which provide for the early identification and assessment of English Learners. Once identified as an English Learner, a student shall be annually assessed in the areas of listening, speaking, reading, and writing for English language proficiency until he/she is reclassified to Fluent English Proficient based on Board-adopted criteria and specified in administrative regulations.

### Student Assessment

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law.

### Placement

~~Students who are English Learners shall be educated through the District Accelerated English Acquisition Program, also known as structured English immersion for a temporary transition period not normally intended to exceed one year. Re-enrollment may be recommended if the student has not acquired a "reasonable level of English fluency" and there is no parental objection. The Education for English Learners (continued)~~

~~language of instruction in the program shall be English; however, clarification, explanation, and support, as needed, may be in a student's primary language. The program also includes intensive, daily instruction in English Language Development.~~

~~An English Learner shall be transferred from the Accelerated English Acquisition Program to an English language Mainstream Program when the student has acquired a "reasonable level of English fluency" upon achieving a minimum score of Intermediate on the State-adopted California English Language Development Test. In the English language Mainstream Program, daily English Language Development instruction is provided and all subjects are taught overwhelmingly in English and supported with Specially Designed Academic Instruction in English (SDAIE).~~

~~At any time during the school year, the parent/guardian of an English Learner may have his/her child moved into an English language mainstream program.~~

# PROPOSED POLICY

BP 6174 (c)

## Education for English Learners (continued)

### Parental Exception Waivers

~~Parent/guardian requests for waivers from Education Code 310 shall be granted in accordance with the law and administrative regulation unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. Therefore, the burden is on the District staff to show why a waiver request should be granted.~~

~~The principal shall consider all waiver requests made pursuant to Education Code 311(c) (Special Needs) and shall submit a rationale of the decision regarding the waiver to the Superintendent.~~

~~When evaluating a waiver request pursuant to Education Code 311 (a) and other waiver requests to those students for whom standardized assessment data is not available, other equivalent assessment measures shall be used.~~

~~These equivalent measures may include District assessments and teacher evaluations.~~

~~In accordance with the provisions of Education Code 310, if 20 or more students in a given grade level at the same school receive a waiver, the school will offer such a class.~~

~~If the requested waiver is granted and there are not enough students at the site to justify the class per Education Code 310, the student shall be allowed to transfer to another public school in which such a class is offered.~~

~~Students wishing to transfer shall be subject to the District's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving District's interdistrict attendance policies and administrative regulations.~~

~~If the Superintendent or designee denies the waiver request, a written justification to the parent/guardian describing the reasons for the denial shall be provided. A parent/guardian may appeal the Superintendent's decision to the Governing Board. The Governing Board may consider the matter at its next regular Board meeting. The Governing Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final and parents shall be notified. If the Governing Board hears the appeal, the Superintendent shall send the Governing Board's decision to the parent/guardian within seven working days.~~

# PROPOSED POLICY

BP 6174 (d)

## Education for English Learners (continued)

### Parent Involvement

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners.

### Academic Standards

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level, integrated across all subject areas, and aligned with the state content standards. The District's program shall be based on sound instructional theory, use standards-aligned instructional materials, emphasize inquiry-based learning and critical thinking skills, and provide students with access to the full educational program.

### Language Acquisition Programs

The District shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards.

At a minimum, the District shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English.

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

### Class Size

The District's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02.

### Parent Notifications

In establishing the District's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. He/she shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program.



## PROPOSED POLICY

BP 6174 (e)

### Education for English Learners (continued)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the District, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program.

Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school.

### Reclassification

When an English learner is determined, based on state and District reclassification criteria, to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

### Program Evaluation

To evaluate the effectiveness of the District's educational programs for English Learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. ~~The achievement of English Learners on State assessments in English Language Arts and math.~~  
The achievement of English learners on standards-based tests in core curricular areas
4. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
5. Progress toward any other goals for English learners identified in the District's LCAP
6. A comparison of current data with data from at least the previous year in regard to items #1-5 above

# PROPOSED POLICY

BP 6174 (f)

## Education for English Learners (continued)

The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English learner advisory committees.

### Legal Reference:

#### Education Code

|                  |  |
|------------------|--|
| 300-340          | English language education for immigrant children    |
| 33308.5          | CDE Guidelines not binding                           |
| 44253.5-44253.10 | Certification or bilingual-cross cultural competence |
| 44985            | Notices to parents in languages other than English   |
| 52015            | Components of school improvement plan                |
| 52130-52136      | Impacted languages act of 1984                       |
| 52160-52178      | Bilingual Bicultural Act                             |
| 52164.6          | Reclassification criteria                            |
| 52169            | Requirements for establishment of program            |
| 52171.6          | Annual report to legislature                         |
| 52177            | Administration of article                            |
| 52180-52186      | Bilingual teacher training assistance program        |
| 54000-54041      | Programs for disadvantaged children                  |
| 62000-62005.5    | Evaluation and sunseting of programs                 |

#### Regulations Code, Title 5

|             |   |
|-------------|---|
| 4301-34320  | Bilingual education program requirements          |
| 11300-11305 | English language education for immigrant children |

#### United States Code, Title 20

|           |                                       |
|-----------|---------------------------------------|
| 1701-1705 | - Equal Educational Opportunities Act |
|-----------|---------------------------------------|

#### Court Decisions

Castañeda v. Pickard (5<sup>th</sup> Cir. 1981) 648 F. 2d 989  
Teresa P. et al. v. Berkeley Unified School District et al.  
(1989) 724 P. Supp. 698  
Valeria G. v. Wilson, C – 98-2252-CAL (July 1998)  
Comité de Padres, et al., v. Superintendent of Public  
Instruction, et al. - February 5, 1985

### Policy

adopted: 1-8-02  
revised: 9-28-11  
revised: 10-14-15  
revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT  
Paramount, California

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** January 14, 2019  
**SUBJECT:** Williams Settlement Quarterly Uniform Complaint Summary

**BACKGROUND INFORMATION:**

Submitted for the Board's information is the required Williams Settlement Quarterly Uniform Complaint Summary for the second quarter October 1 – December 31, 2018.

**PREPARED BY:**

Manuel San Miguel, Director - Student Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern



**Los Angeles County  
Office of Education**  
Serving Students • Supporting Communities  
Leading Educators

## Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2018-2019

District Name: \_\_\_\_\_

Date: \_\_\_\_\_

Person completing this form: \_\_\_\_\_

Title: \_\_\_\_\_

Quarter covered by this report (Check One Below):

- |                          |         |                          |     |         |      |
|--------------------------|---------|--------------------------|-----|---------|------|
| <input type="checkbox"/> | 1st QTR | July 1 to September 30   | Due | 19-Oct  | 2018 |
| <input type="checkbox"/> | 2nd QTR | October 1 to December 31 | Due | 18- Jan | 2019 |
| <input type="checkbox"/> | 3rd QTR | January 1 to March 31    | Due | 10-Apr  | 2019 |
| <input type="checkbox"/> | 4th QTR | April 1 to June 30       | Due | 19-Jul  | 2019 |

Date for information to be reported publicly at governing board meeting: \_\_\_\_\_

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
  
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

|                                   | Number of Complaints Received in Quarter | Number of Complaints Resolved | Number of Complaints Unresolved |
|-----------------------------------|--|-------------------------------|---------------------------------|
| Instructional Materials           |  |                               |                                 |
| Facilities                        |  |                               |                                 |
| Teacher Vacancy and Misassignment |  |                               |                                 |
| TOTAL                             |  |                               |                                 |

Print Name of District Superintendent \_\_\_\_\_

Signature of District Superintendent \_\_\_\_\_

Date \_\_\_\_\_

Return the **Quarterly Summary** to:  
Williams Legislation Implementation Project  
Los Angeles County Office of Education  
c/o Kirit Chauhan, Williams Settlement Legislation  
9300 Imperial Highway, ASM/Williams ECW 284  
Downey, CA 90242

Telephone: (562) 803-8382  
FAX: (562) 803-8325  
E-Mail: Chauhan\_Kirit@lacoed.edu

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Monthly Financial Statements, December 2018

## **BACKGROUND INFORMATION:**

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through December 31, 2018 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

## **HIGHLIGHTS**

### **Fund 01 – General Fund Revenues**

- Received revenue of \$11,778,031 for LCFF December apportionment
- Received revenue of \$3,788,194 for Property Taxes
- Received revenue of \$592,145 for 18-19 Mandated costs reimbursements
- Received revenue of \$5,500,519 for 18-19 2<sup>nd</sup> quarter apportionment for Education Protection account
- Received revenue of \$294,595 for 17-18 Title III account

### **Fund 11 – Adult Education Fund Revenues**

- Received revenue of \$248,871 for 17-18 Career Tech Ed/Carl Perkins account

### **Fund 12 – Child Development Fund Revenues**

- No highlights to report

### **Fund 13 – Cafeteria Fund Revenues**

- No highlights to report

### **Fund 21 – Building Fund Revenues**

- No highlights to report

**Fund 25 – Capital Facilities Fund  
Revenues**

- No highlights to report

**Fund 35 – County School Facilities Fund  
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects  
Revenues**

- No highlights to report

**Fund 67.1 – Worker’s Compensation Fund  
Revenues**

- No highlights to report

**Fund 67.2 – Early Retirees Health and Welfare Fund  
Revenues**

- No highlights to report

**PREPARED BY:**

Patricia Tu, Director of Fiscal Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
CAPITAL FACILITIES FUND (25)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 250,000                  | 250,000                  | 63,452                   | 75%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>250,000</b>           | <b>250,000</b>           | <b>63,452</b>            | <b>75%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | 74,195                   | 78,598                   | 32,971                   | 58%                   |
| 10 | 2) Classified Salaries                            | 2000-2999     | 5,000                    | 38,456                   | 22,951                   | 40%                   |
| 11 | 3) Employee Benefits                              | 3000-3999     | 28,721                   | 44,589                   | 16,559                   | 63%                   |
| 12 | 4) Books and Supplies                             | 4000-4999     | 120,000                  | 66,273                   | -                        | 100%                  |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 180,000                  | 180,000                  | 26,235                   | 85%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>407,916</b>           | <b>407,916</b>           | <b>98,716</b>            | <b>76%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(157,916)</b>         | <b>(157,916)</b>         | <b>(35,264)</b>          |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | 750,000                  | 750,000                  | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>750,000</b>           | <b>750,000</b>           | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>592,084</b>           | <b>592,084</b>           | <b>(35,264)</b>          |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 3,550,150                | 3,550,150                | 3,550,150                |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 3,550,150                | 3,550,150                | 3,550,150                |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 3,550,150                | 3,550,150                | 3,550,150                |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>4,142,234</b>         | <b>4,142,234</b>         | <b>3,514,886</b>         |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | -                        | -                        | -                        |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 4,142,234                | 4,142,234                | 3,514,886                |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
GENERAL FUND-COMBINED (01)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | 169,313,594              | 170,452,880              | 57,587,608               | 66%                   |
| 4  | 2) Federal Revenues                               | 8100-8299     | 9,371,366                | 11,660,488               | (227,069)                | 102%                  |
| 5  | 3) Other State Revenues                           | 8300-8599     | 11,909,394               | 13,651,144               | 2,741,722                | 80%                   |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 2,501,896                | 2,638,409                | 1,772,613                | 33%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>193,096,250</b>       | <b>198,402,921</b>       | <b>61,874,874</b>        | <b>69%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | 86,784,964               | 90,175,382               | 32,997,784               | 63%                   |
| 10 | 2) Classified Salaries                            | 2000-2999     | 24,364,341               | 25,772,675               | 8,496,472                | 67%                   |
| 11 | 3) Employee Benefits                              | 3000-3999     | 44,379,048               | 45,425,429               | 14,094,515               | 69%                   |
| 12 | 4) Books and Supplies                             | 4000-4999     | 19,797,994               | 18,650,549               | 4,291,614                | 77%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 21,631,761               | 24,986,266               | 8,754,965                | 65%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | 4,150,000                | 4,569,473                | 241,206                  | 95%                   |
| 15 |   | 7100-7299     |                          |                          |                          |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | 88,000                   | 88,000                   | 21,100                   | 76%                   |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | (196,235)                | (212,210)                | (338)                    | 100%                  |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>200,999,873</b>       | <b>209,455,564</b>       | <b>68,897,318</b>        | <b>67%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(7,903,623)</b>       | <b>(11,052,643)</b>      | <b>(7,022,444)</b>       |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | 5,778,988                | 5,975,928                | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>(5,778,988)</b>       | <b>(5,975,928)</b>       | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>(13,682,611)</b>      | <b>(17,028,571)</b>      | <b>(7,022,444)</b>       |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 57,058,666               | 57,058,666               | 57,058,666               |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 57,058,666               | 57,058,666               | 57,058,666               |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 57,058,666               | 57,058,666               | 57,058,666               |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>43,376,055</b>        | <b>40,030,095</b>        | <b>50,036,222</b>        |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | 40,000                   | 40,000                   | 40,000                   |                       |
| 49 | Stores  | 9712          | 300,000                  | 300,000                  | 300,000                  |                       |
| 50 | Legally Restricted Balance                        | 9740          | 5,598,701                | 3,615,501                | 3,615,501                |                       |
| 51 | b) Designated for Economic Unc.                   | 9789          | 13,000,000               | 13,000,000               | 13,000,000               |                       |
| 52 | Designated for Mandated Cost                      | 9775-9780     | -                        | -                        | -                        |                       |
| 53 | Designated for Digital High School                | 9775-9780     | -                        | -                        | -                        |                       |
| 54 | Designated for Anticipated State Rev. Cuts        | 9775-9780     | -                        | -                        | -                        |                       |
| 55 | Designated for Other Assignments                  | 9780          | 18,100,293               | 18,100,293               | 18,100,293               |                       |
| 56 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 57 | d) Unappropriated Amount                          | 9790          | 6,337,061                | 4,974,301                | 14,980,428               |                       |



**PARAMOUNT UNIFIED SCHOOL DISTRICT  
ADULT EDUCATION FUND (11)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | 790,069                  | 698,471                  | (248,846)                | 136%                  |
| 5  | 3) Other State Revenues                           | 8300-8599     | 5,828,777                | 6,080,125                | -                        | 100%                  |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 151,050                  | 194,232                  | 37,897                   | 80%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>6,769,896</b>         | <b>6,972,828</b>         | <b>(210,949)</b>         | <b>103%</b>           |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | 1,404,416                | 1,554,695                | 541,849                  | 65%                   |
| 10 | 2) Classified Salaries                            | 2000-2999     | 586,393                  | 619,263                  | 194,262                  | 69%                   |
| 11 | 3) Employee Benefits                              | 3000-3999     | 698,857                  | 756,093                  | 228,668                  | 70%                   |
| 12 | 4) Books and Supplies                             | 4000-4999     | 268,239                  | 396,729                  | 77,904                   | 80%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 4,122,824                | 4,533,201                | 147,317                  | 97%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     |                          |                          |                          |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | 105,269                  | 121,244                  | 338                      | 100%                  |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>7,185,998</b>         | <b>7,981,225</b>         | <b>1,190,338</b>         | <b>85%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(416,102)</b>         | <b>(1,008,397)</b>       | <b>(1,401,287)</b>       |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>(416,102)</b>         | <b>(1,008,397)</b>       | <b>(1,401,287)</b>       |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 2,129,882                | 2,129,882                | 2,129,882                |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 2,129,882                | 2,129,882                | 2,129,882                |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 2,129,882                | 2,129,882                | 2,129,882                |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>1,713,780</b>         | <b>1,121,485</b>         | <b>728,595</b>           |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | 368,849                  | 368,849                  | 56,930                   |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          |                          |                          | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 1,344,931                | 752,636                  | 671,665                  |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
CHILD DEVELOPMENT FUND (12)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | 184,000                  | 184,000                  | 5,388                    | 97%                   |
| 5  | 3) Other State Revenues                           | 8300-8599     | 1,707,673                | 1,722,673                | 826,048                  | 52%                   |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 27,000                   | 13,091                   | 1,784                    | 86%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>1,918,673</b>         | <b>1,919,764</b>         | <b>833,220</b>           | <b>57%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | 525,812                  | 473,619                  | 170,396                  | 64%                   |
| 10 | 2) Classified Salaries                            | 2000-2999     | 659,436                  | 667,292                  | 190,949                  | 71%                   |
| 11 | 3) Employee Benefits                              | 3000-3999     | 431,518                  | 419,226                  | 126,446                  | 70%                   |
| 12 | 4) Books and Supplies                             | 4000-4999     | 29,336                   | 88,056                   | 5,546                    | 94%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 169,605                  | 168,605                  | 11,404                   | 93%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     |                          | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     |                          |                          |                          |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     |                          | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | 90,966                   | 90,966                   | -                        | 100%                  |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>1,906,673</b>         | <b>1,907,764</b>         | <b>504,741</b>           | <b>74%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>12,000</b>            | <b>12,000</b>            | <b>328,479</b>           |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | -                        | -                        | -                        |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>12,000</b>            | <b>12,000</b>            | <b>328,479</b>           |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 655,663                  | 655,663                  | 655,663                  |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          |                          | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 655,663                  | 655,663                  | 655,663                  |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          |                          | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 655,663                  | 655,663                  | 655,663                  |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>667,663</b>           | <b>667,663</b>           | <b>984,142</b>           |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | 607,970                  | 607,970                  | 924,449                  |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          |                          | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9775-9780     | 59,693                   | 59,693                   | 59,693                   |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
CAFETERIA - ENTERPRISE FUND (13)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | \$ 8,261,000             | 8,261,000                | 429,968                  | 95%                   |
| 5  | 3) Other State Revenues                           | 8300-8599     | \$ 652,000               | 652,000                  | 33,047                   | 95%                   |
| 6  | 4) Other Local Revenues                           | 8600-8799     | \$ 387,000               | 387,000                  | 6,286                    | 98%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>\$ 9,300,000</b>      | <b>9,300,000</b>         | <b>469,301</b>           | <b>95%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     |                          | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | \$ 3,556,860             | 3,797,295                | 1,223,795                | 68%                   |
| 11 | 3) Employee Benefits                              | 3000-3999     | \$ 1,655,147             | 1,666,403                | 471,946                  | 72%                   |
| 12 | 4) Books and Supplies                             | 4000-4999     | \$ 3,875,885             | 3,901,551                | 1,932,418                | 50%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | \$ 132,108               | 53,847                   | 142,341                  | -164%                 |
| 14 | 6) Capital Outlay                                 | 6000-6599     | \$ 72,000                | 40,000                   | 40,058                   | 0%                    |
| 15 |   | 7100-7299     | \$ -                     | -                        |                          |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | \$ -                     | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>9,292,000</b>         | <b>9,459,096</b>         | <b>3,810,558</b>         | <b>60%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>8,000</b>             | <b>(159,096)</b>         | <b>(3,341,257)</b>       |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>8,000</b>             | <b>(159,096)</b>         | <b>(3,341,257)</b>       |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 400,530                  | 400,530                  | 400,530                  |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 400,530                  | 400,530                  | 400,530                  |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 400,530                  | 400,530                  | 400,530                  |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>408,530</b>           | <b>241,434</b>           | <b>(2,940,727)</b>       |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | 245,360                  | 78,264                   | (3,103,897)              |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 163,170                  | 163,170                  | 163,170                  |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unrestricted Net Position                      | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
BUILDING FUND (14)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | -                        | -                        | -                        | 0%                    |
| 7  | <b>5) Total Revenues</b>                          |               | -                        | -                        | -                        | <b>0%</b>             |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | 244,695                  | 253,063                  | 113,807                  | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | 113,503                  | 105,929                  | 33,318                   | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | 104,752                  | 353,752                  | 190,879                  | 46%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 1,416,611                | 1,619,860                | 475,729                  | 0%                    |
| 14 | 6) Capital Outlay                                 | 6000-6599     | 2,308,427                | 1,855,384                | 984,418                  | 47%                   |
| 15 |   | 7100-7299     | -                        | -                        | -                        |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>4,187,988</b>         | <b>4,187,988</b>         | <b>1,798,151</b>         | <b>57%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(4,187,988)</b>       | <b>(4,187,988)</b>       | <b>(1,798,151)</b>       |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | 4,187,988                | 4,187,988                | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>4,187,988</b>         | <b>4,187,988</b>         | -                        |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | -                        | -                        | <b>(1,798,151)</b>       |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 802                      | 802                      | 802                      |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 802                      | 802                      | 802                      |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 802                      | 802                      | 802                      |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>802</b>               | <b>802</b>               | <b>(1,797,349)</b>       |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          |                          |                          |                          |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 802                      | 802                      | (1,797,349)              |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
BUILDING FUND (21)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 60,000                   | 60,000                   | 7,637                    | 87%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>60,000</b>            | <b>60,000</b>            | <b>7,637</b>             | <b>0%</b>             |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | 1,000                    | 1,000                    | -                        | 100%                  |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 1,000                    | 1,000                    | 500                      | 0%                    |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>2,000</b>             | <b>2,000</b>             | <b>500</b>               | <b>75%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>58,000</b>            | <b>58,000</b>            | <b>7,137</b>             |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>58,000</b>            | <b>58,000</b>            | <b>7,137</b>             |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 1,596,100                | 1,596,100                | 1,596,100                |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 1,596,100                | 1,596,100                | 1,596,100                |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 1,596,100                | 1,596,100                | 1,596,100                |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>1,654,100</b>         | <b>1,654,100</b>         | <b>1,603,237</b>         |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | 1,654,100                | 1,654,100                | 1,603,237                |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | -                        | -                        | -                        |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          | -                        | -                        | -                        |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
BUILDING FUND (21.1)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 334,000                  | 334,000                  | 66,840                   | 0%                    |
| 7  | <b>5) Total Revenues</b>                          |               | <b>334,000</b>           | <b>334,000</b>           | <b>66,840</b>            | <b>0%</b>             |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | -                        | 277,831                  | 98,872                   | 64%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | -                        | 253,780                  | 99,775                   | 61%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | 6,500,000                | 7,340,989                | 1,360,340                | 81%                   |
| 15 |   | 7100-7299     | -                        | -                        | -                        |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | 5,500,000                | 5,500,000                | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>12,000,000</b>        | <b>13,372,600</b>        | <b>1,558,987</b>         | <b>0%</b>             |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(11,666,000)</b>      | <b>(13,038,600)</b>      | <b>(1,492,147)</b>       |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>(11,666,000)</b>      | <b>(13,038,600)</b>      | <b>(1,492,147)</b>       |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 13,689,064               | 13,689,064               | 13,689,064               |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 13,689,064               | 13,689,064               | 13,689,064               |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 13,689,064               | 13,689,064               | 13,689,064               |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>2,023,064</b>         | <b>650,464</b>           | <b>12,196,917</b>        |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | -                        | -                        | -                        |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 2,023,064                | 650,464                  | 12,196,917               |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
COUNTY SCHOOL FACILITIES FUND (35)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 4,500                    | 4,500                    | 1,501                    | 67%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>4,500</b>             | <b>4,500</b>             | <b>1,501</b>             | <b>67%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | -                        | -                        | -                        | 0%                    |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 75,000                   | 75,000                   | 13,962                   | 81%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>75,000</b>            | <b>75,000</b>            | <b>13,962</b>            | <b>81%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(70,500)</b>          | <b>(70,500)</b>          | <b>(12,461)</b>          |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted Programs           | 8990-8999     | -                        | -                        | -                        |                       |
| 32 |   |               |                          |                          |                          |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>(70,500)</b>          | <b>(70,500)</b>          | <b>(12,461)</b>          |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 309,570                  | 309,570                  | 309,570                  |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 309,570                  | 309,570                  | 309,570                  |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 309,570                  | 309,570                  | 309,570                  |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>239,070</b>           | <b>239,070</b>           | <b>297,109</b>           |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | 19,810                   | 19,810                   | 19,810                   |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 219,260                  | 219,260                  | 277,299                  |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 10,000                   | 10,000                   | 1,504                    | 85%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>10,000</b>            | <b>10,000</b>            | <b>1,504</b>             | <b>85%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | -                        | -                        | -                        | 0%                    |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | -                        | -                        | -                        | 0%                    |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        |                       |
| 16 | 7) Other Outgo                                    | 7400-7499     | 1,129,900                | 1,129,900                | 551,896                  | 51%                   |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>1,129,900</b>         | <b>1,129,900</b>         | <b>551,896</b>           | <b>51%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(1,119,900)</b>       | <b>(1,119,900)</b>       | <b>(550,392)</b>         |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | 841,000                  | 841,000                  | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>841,000</b>           | <b>841,000</b>           | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>(278,900)</b>         | <b>(278,900)</b>         | <b>(550,392)</b>         |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 326,455                  | 326,455                  | 326,455                  |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 326,455                  | 326,455                  | 326,455                  |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 326,455                  | 326,455                  | 326,455                  |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>47,555</b>            | <b>47,555</b>            | <b>(223,937)</b>         |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | -                        | -                        | -                        |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9780          | 47,555                   | 47,555                   | (223,937)                |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |



**PARAMOUNT UNIFIED SCHOOL DISTRICT**  
**SELF INSURANCE FUND - Workers Compensation (67.1)**  
**ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 2,019,201                | 2,019,201                | 578,412                  | 71%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>2,019,201</b>         | <b>2,019,201</b>         | <b>578,412</b>           | <b>0%</b>             |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | -                        | -                        | -                        | 0%                    |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 2,322,348                | 2,322,348                | 1,529,726                | 34%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        | 0%                    |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>2,322,348</b>         | <b>2,322,348</b>         | <b>1,529,726</b>         | <b>0%</b>             |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(303,147)</b>         | <b>(303,147)</b>         | <b>(951,314)</b>         |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>(303,147)</b>         | <b>(303,147)</b>         | <b>(951,314)</b>         |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 5,306,259                | 5,306,259                | 5,306,259                |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 5,306,259                | 5,306,259                | 5,306,259                |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 5,306,259                | 5,306,259                | 5,306,259                |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>5,003,112</b>         | <b>5,003,112</b>         | <b>4,354,945</b>         |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | -                        | -                        | -                        |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Designated for Workers' Comp Payments             | 9775-9780     | 5,003,112                | 5,003,112                | 4,354,945                |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          | -                        | -                        | -                        |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)  
 ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 4,059,461                | 4,059,461                | 1,260,025                | 69%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>4,059,461</b>         | <b>4,059,461</b>         | <b>1,260,025</b>         | <b>69%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | -                        | -                        | -                        | 0%                    |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 1,780,358                | 1,780,358                | 221,382                  | 88%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        | 0%                    |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>1,780,358</b>         | <b>1,780,358</b>         | <b>221,382</b>           | <b>88%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>2,279,103</b>         | <b>2,279,103</b>         | <b>1,038,643</b>         |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>-</b>                 | <b>-</b>                 | <b>-</b>                 |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>2,279,103</b>         | <b>2,279,103</b>         | <b>1,038,643</b>         |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 9,059,425                | 9,059,425                | 9,059,425                |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 9,059,425                | 9,059,425                | 9,059,425                |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 9,059,425                | 9,059,425                | 9,059,425                |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>11,338,528</b>        | <b>11,338,528</b>        | <b>10,098,068</b>        |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | -                        | -                        | -                        |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9775-9780     | 11,338,528               | 11,338,528               | 10,098,068               |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                          |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Monthly Financial Statements, December 2018 – Special Education

## **BACKGROUND INFORMATION:**

Per the Board's request Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through December 31, 2018 and the percentage of the budget remaining.

## **HIGHLIGHTS**

### **Fund 01 – General Fund – Special Education Revenues**

- No highlights to report

## **PREPARED BY:**

Patricia Tu, Director of Fiscal Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
SPECIAL EDUCATION (01)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                      | D                        | E                        | F                     |
|----|---|---------------|------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-19 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                        |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                      | -                        | -                        |                       |
| 4  | 2) Federal Revenues                               | 8100-8299     | 3,056,839              | 2,842,039                | (1,323,945)              | 147%                  |
| 5  | 3) Other State Revenues                           | 8300-8599     | 6,348,809              | 6,513,332                | 2,437,851                | 63%                   |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 1,505,736              | 1,459,708                | 1,459,708                | 0%                    |
| 7  | <b>5) Total Revenues</b>                          |               | <b>10,911,384</b>      | <b>10,815,079</b>        | <b>2,573,614</b>         | <b>76%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                        |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | 11,362,669             | 12,015,197               | 4,399,751                | 63%                   |
| 10 | 2) Classified Salaries                            | 2000-2999     | 4,788,889              | 4,937,312                | 2,084,917                | 58%                   |
| 11 | 3) Employee Benefits                              | 3000-3999     | 6,046,809              | 6,151,631                | 2,028,237                | 67%                   |
| 12 | 4) Books and Supplies                             | 4000-4999     | 62,190                 | 77,793                   | 36,242                   | 53%                   |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 4,625,484              | 5,052,128                | 1,526,805                | 70%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     |                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                      | -                        | -                        | 0%                    |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                      | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | 125,632                | 148,345                  | 14                       | 100%                  |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>27,011,673</b>      | <b>28,382,406</b>        | <b>10,075,966</b>        | <b>64%</b>            |
| 19 |   |               |                        |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                        |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                        |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | <b>(16,100,289)</b>    | <b>(17,567,327)</b>      | <b>(7,502,352)</b>       |                       |
| 23 |   |               |                        |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                        |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                        |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     |                        |                          |                          |                       |
| 27 | b) Transfers Out                                  | 7610-7629     |                        |                          |                          |                       |
| 28 | 2) Other Sources/Uses                             |               |                        |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     |                        |                          |                          |                       |
| 30 | b) Uses   | 7630-7699     |                        |                          |                          |                       |
| 31 | 3) Contributions to Restricted                    |               |                        |                          |                          |                       |
| 32 | Programs  | 8900-8999     | 16,100,289             | 17,015,145               | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | <b>16,100,289</b>      | <b>17,015,145</b>        | <b>-</b>                 |                       |
| 34 |   |               |                        |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | <b>-</b>               | <b>(552,182)</b>         | <b>(7,502,352)</b>       |                       |
| 36 |   |               |                        |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                        |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                        |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 1,739,775              | 1,739,775                | 1,739,775                |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          |                        |                          |                          |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 1,739,775              | 1,739,775                | 1,739,775                |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          |                        |                          |                          |                       |
| 43 | e) Net Beginning Balance                          |               | 1,739,775              | 1,739,775                | 1,739,775                |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>1,739,775</b>       | <b>1,187,593</b>         | <b>(5,762,577)</b>       |                       |
| 45 |   |               |                        |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                        |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                        |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          |                        |                          |                          |                       |
| 49 | Stores  | 9712          |                        |                          |                          |                       |
| 50 | Legally Restricted Balance                        | 9740          | 1,739,775              | 1,187,593                | (5,762,577)              |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          |                        |                          |                          |                       |
| 52 | Designated for H&W Benefit Payments               | 9775-9780     | -                      | -                        | -                        |                       |
| 53 | c) Undesignated Amount for Projects               | 9790          |                        |                          |                          |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                      | -                        | -                        |                       |

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** January 14, 2019  
**SUBJECT:** Monthly Financial Statements, December 2018 – Self-Insurance Fund – Health and Welfare

## **BACKGROUND INFORMATION:**

Per the Board's request Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through December 31, 2018 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

## **HIGHLIGHTS**

### **Fund 67.0 – Self-Insurance Fund Revenues**

- No highlights to report

## **PREPARED BY:**

Patricia Tu, Director of Fiscal Services

## **STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT  
SELF INSURANCE FUND - Health Welfare (67.0)  
ACTUALS THROUGH 12/31/18**

|    | A   | B             | C                        | D                        | E                        | F                     |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1  | DESCRIPTION                                       | ACCOUNT CODES | 2018-2019 Adopted Budget | 2018-2019 Current Budget | Actuals Through 12/31/18 | % of Budget Remaining |
| 2  | <b>A. Revenue:</b>                                |               |                          |                          |                          |                       |
| 3  | 1) Revenue Limit Sources                          | 8010-8099     | -                        | -                        | -                        | 0%                    |
| 4  | 2) Federal Revenues                               | 8100-8299     | -                        | -                        | -                        | 0%                    |
| 5  | 3) Other State Revenues                           | 8300-8599     | -                        | -                        | -                        | 0%                    |
| 6  | 4) Other Local Revenues                           | 8600-8799     | 23,134,655               | 23,134,655               | 4,561,438                | 80%                   |
| 7  | <b>5) Total Revenues</b>                          |               | <b>23,134,655</b>        | <b>23,134,655</b>        | <b>4,561,438</b>         | <b>80%</b>            |
| 8  | <b>B. Expenditures</b>                            |               |                          |                          |                          |                       |
| 9  | 1) Certificated Salaries                          | 1000-1999     | -                        | -                        | -                        | 0%                    |
| 10 | 2) Classified Salaries                            | 2000-2999     | -                        | -                        | -                        | 0%                    |
| 11 | 3) Employee Benefits                              | 3000-3999     | -                        | -                        | -                        | 0%                    |
| 12 | 4) Books and Supplies                             | 4000-4999     | -                        | -                        | -                        | 0%                    |
| 13 | 5) Services, Other Operating Expenses             | 5000-5999     | 23,134,655               | 23,134,655               | 3,914,988                | 83%                   |
| 14 | 6) Capital Outlay                                 | 6000-6599     | -                        | -                        | -                        | 0%                    |
| 15 |   | 7100-7299     | -                        | -                        | -                        | 0%                    |
| 16 | 7) Other Outgo                                    | 7400-7499     | -                        | -                        | -                        | 0%                    |
| 17 | 8) Direct Support/Indirect Costs                  | 7300-7399     | -                        | -                        | -                        | 0%                    |
| 18 | <b>9) Total Expenditures</b>                      |               | <b>23,134,655</b>        | <b>23,134,655</b>        | <b>3,914,988</b>         | <b>83%</b>            |
| 19 |   |               |                          |                          |                          |                       |
| 20 | <b>C. Excess (Deficiency) of Revenues</b>         |               |                          |                          |                          |                       |
| 21 | <b>Over Expenditures Before Other</b>             |               |                          |                          |                          |                       |
| 22 | <b>Financing Sources and Uses</b>                 |               | -                        | -                        | 646,450                  |                       |
| 23 |   |               |                          |                          |                          |                       |
| 24 | <b>D. Other Financing Sources/Uses</b>            |               |                          |                          |                          |                       |
| 25 | 1) Interfund Transfers                            |               |                          |                          |                          |                       |
| 26 | a) Transfers In                                   | 8910-8929     | -                        | -                        | -                        |                       |
| 27 | b) Transfers Out                                  | 7610-7629     | -                        | -                        | -                        |                       |
| 28 | 2) Other Sources/Uses                             |               |                          |                          |                          |                       |
| 29 | a) Sources  | 8930-8979     | -                        | -                        | -                        |                       |
| 30 | b) Uses   | 7630-7699     | -                        | -                        | -                        |                       |
| 31 | 3) Contributions to Restricted                    |               |                          |                          |                          |                       |
| 32 | Programs  | 8990-8999     | -                        | -                        | -                        |                       |
| 33 | <b>4) Total, Other Financing Sources/Uses</b>     |               | -                        | -                        | -                        |                       |
| 34 |   |               |                          |                          |                          |                       |
| 35 | <b>E. Net Increase (Decrease) in Fund Balance</b> |               | -                        | -                        | 646,450                  |                       |
| 36 |   |               |                          |                          |                          |                       |
| 37 | <b>F. Fund Balance Reserves</b>                   |               |                          |                          |                          |                       |
| 38 | 1) Beginning Balance                              |               |                          |                          |                          |                       |
| 39 | a) As of July 1 - Estimated                       | 9791          | 445,593                  | 445,593                  | 445,593                  |                       |
| 40 | b) Unaudited Actual Adj.                          | 9792          | -                        | -                        | -                        |                       |
| 41 | c) As of July 1 - Unaudited                       |               | 445,593                  | 445,593                  | 445,593                  |                       |
| 42 | d) Audit Adj/Restatement                          | 9793          | -                        | -                        | -                        |                       |
| 43 | e) Net Beginning Balance                          |               | 445,593                  | 445,593                  | 445,593                  |                       |
| 44 | <b>2) Ending Balance June 30</b>                  |               | <b>445,593</b>           | <b>445,593</b>           | <b>1,092,043</b>         |                       |
| 45 |   |               |                          |                          |                          |                       |
| 46 | <b>Components of Ending Fund Balance</b>          |               |                          |                          |                          |                       |
| 47 | a) Reserved Amounts                               |               |                          |                          |                          |                       |
| 48 | Revolving Cash                                    | 9711          | -                        | -                        | -                        |                       |
| 49 | Stores  | 9712          | -                        | -                        | -                        |                       |
| 50 | Legally Restricted Balance                        | 9740          | -                        | -                        | -                        |                       |
| 51 | b) Designated for Economic Unc.                   | 9770          | -                        | -                        | -                        |                       |
| 52 | Other Assignments                                 | 9775-9780     | 445,593                  | 445,593                  | 1,092,043                |                       |
| 53 | c) Unrestricted Net Assets                        | 9790          | -                        | -                        | -                        |                       |
| 54 | d) Unappropriated Amount                          | 9790          | -                        | -                        | -                        |                       |

# Paramount Unified School District

**TO:** Ruth Perez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent – Business Services  
**DATE:** Monday, January 14, 2019  
**SUBJECT:** Average Daily Attendance Summary Report Through November 9, 2018 and the Third Monthly School Enrollment Report

## **BACKGROUND INFORMATION:**

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

## **HIGHLIGHTS:**

### **Average Daily Attendance (ADA)**

#### **General Education**

- Actual TK/K-12 ADA decreased 94 (-1.50 %) from Projected P-2 ADA for the 3<sup>rd</sup> month of 2018-19
  - Grade TK/K increased 3 (0.71 %) from Projected to Actual
  - Grades 1-3 decreased 14 (-1.08 %) from Projected to Actual
  - Grades 4-8 decreased 42 (-1.71 %) from Projected to Actual
  - Grades 9-12 decreased 41 (-1.97 %) from Projected to Actual
- Actual enrollment as of the 3<sup>rd</sup> month decreased 336 from 2017-18 to 2018-19
  - Grade TK/K decreased 104 (-11.27 %) from 2017-18 to 2018-19
  - Grades 1-3 decreased 35 (-1.17 %) from 2017-18 to 2018-19
  - Grades 4-8 decreased 164 (-2.87 %) from 2017-18 to 2018-19
  - Grades 9-12 decreased 33 (-0.71 %) from 2017-18 to 2018-19
- Rate of Attendance for General K-12 at the 3<sup>rd</sup> month was 97%, compared to 97% in 2017-18

#### **Special Education**

- Actual TK/K-12 ADA increased 25 (9.65 %) from Projected P-2 ADA for the 3<sup>rd</sup> month of 2018-19
- Actual enrollment as of the 3<sup>rd</sup> month increased 10 from 2017-18 to 2018-19
  - Grades TK-8 increased 6 (1.51 %) from 2017-18 to 2018-19
  - Grades 9-12 increased 4 (1.52 %) from 2017-18 to 2018-19

**PREPARED BY:**

Patricia Tu, Director – Fiscal Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices



**Paramount Unified School District  
2018-2019  
Average Daily Attendance Summary**

| Program                  | Grade       | P-2          | ADA         | % of          | Actual      | % of       | Rate of    |
|--------------------------|-------------|--------------|-------------|---------------|-------------|------------|------------|
| School                   | Type        | Projected    | Projected   | Projected ADA | ADA         | Actual ADA | Attendance |
|                          |             | ADA *        | 3rd Month   | 3rd Month     | 3rd Month   | 3rd Month  | 3rd Month  |
| <b>General Ed.</b>       |             |              |             |               |             |            |            |
|                          |             |              |             | <b>TK - K</b> |             |            |            |
| Alondra                  | <b>K</b>    | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| Collins                  | <b>TK/K</b> | 87           | 39          | 45%           | 42          | 48%        | 94%        |
| Gaines                   | <b>TK/K</b> | 115          | 52          | 45%           | 48          | 42%        | 96%        |
| Hollydale                | <b>TK/K</b> | 85           | 38          | 45%           | 48          | 56%        | 96%        |
| Jackson                  | <b>K</b>    | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| Jefferson                | <b>K</b>    | 51           | 23          | 45%           | 16          | 30%        | 97%        |
| Keppel                   | <b>TK/K</b> | 77           | 35          | 45%           | 29          | 38%        | 95%        |
| Lincoln                  | <b>TK/K</b> | 93           | 42          | 45%           | 46          | 50%        | 96%        |
| Los Cerritos             | <b>TK/K</b> | 83           | 37          | 45%           | 34          | 41%        | 96%        |
| Mokler                   | <b>TK/K</b> | 98           | 44          | 45%           | 41          | 41%        | 96%        |
| Paramount Park           | <b>K</b>    | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| Roosevelt                | <b>TK/K</b> | 86           | 39          | 45%           | 42          | 49%        | 96%        |
| Tanner                   | <b>TK/K</b> | 86           | 39          | 45%           | 36          | 42%        | 96%        |
| Wirtz                    | <b>TK/K</b> | 85           | 38          | 45%           | 47          | 55%        | 96%        |
| Zamboni                  | <b>K</b>    | N/A          | N/A         | N/A           | -           | N/A        | N/A        |
| <b>Subtotal</b>          |             | <b>946</b>   | <b>425</b>  | <b>45%</b>    | <b>428</b>  | <b>45%</b> | <b>96%</b> |
| <b>General Ed.</b>       |             |              |             |               |             |            |            |
|                          |             |              |             | <b>1-3</b>    |             |            |            |
| Alondra                  | <b>1-3</b>  | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| Collins                  | <b>1-3</b>  | 250          | 112         | 45%           | 117         | 47%        | 96%        |
| Gaines                   | <b>1-3</b>  | 324          | 145         | 45%           | 145         | 45%        | 97%        |
| Hollydale                | <b>1-3</b>  | 268          | 120         | 45%           | 125         | 46%        | 97%        |
| Jackson                  | <b>1-3</b>  | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| Jefferson                | <b>1-3</b>  | 151          | 68          | 45%           | 69          | 46%        | 96%        |
| Keppel                   | <b>1-3</b>  | 243          | 109         | 45%           | 103         | 42%        | 97%        |
| Lincoln                  | <b>1-3</b>  | 295          | 132         | 45%           | 133         | 45%        | 97%        |
| Los Cerritos             | <b>1-3</b>  | 256          | 115         | 45%           | 101         | 40%        | 96%        |
| Mokler                   | <b>1-3</b>  | 313          | 140         | 45%           | 132         | 42%        | 98%        |
| Paramount Park           | <b>1-3</b>  | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| Roosevelt                | <b>1-3</b>  | 273          | 123         | 45%           | 124         | 45%        | 97%        |
| Tanner                   | <b>1-3</b>  | 253          | 114         | 45%           | 116         | 46%        | 97%        |
| Wirtz                    | <b>1-3</b>  | 254          | 114         | 45%           | 114         | 45%        | 97%        |
| Zamboni                  | <b>1-3</b>  | N/A          | N/A         | N/A           | N/A         | N/A        | N/A        |
| <b>Subtotal</b>          |             | <b>2880</b>  | <b>1293</b> | <b>45%</b>    | <b>1279</b> | <b>44%</b> | <b>97%</b> |
| <b>General Ed</b>        |             |              |             |               |             |            |            |
|                          |             |              |             | <b>4-8</b>    |             |            |            |
| Alondra                  | <b>4-8</b>  | 1024         | 460         | 45%           | 413         | 40%        | 98%        |
| Collins                  | <b>4-8</b>  | 176          | 79          | 45%           | 76          | 43%        | 97%        |
| Gaines                   | <b>4-8</b>  | -            | N/A         | N/A           | N/A         | N/A        | N/A        |
| Hollydale                | <b>4-8</b>  | 551          | 247         | 45%           | 241         | 44%        | 98%        |
| Jackson                  | <b>4-8</b>  | 671          | 301         | 45%           | 339         | 51%        | 97%        |
| Jefferson                | <b>4-8</b>  | 111          | 50          | 45%           | 56          | 51%        | 97%        |
| Keppel                   | <b>4-8</b>  | 178          | 80          | 45%           | 70          | 39%        | 97%        |
| Lincoln                  | <b>4-8</b>  | 202          | 91          | 45%           | 95          | 47%        | 98%        |
| Los Cerritos             | <b>4-8</b>  | 161          | 72          | 45%           | 76          | 48%        | 97%        |
| Mokler                   | <b>4-8</b>  | 188          | 84          | 45%           | 90          | 48%        | 98%        |
| Paramount Park           | <b>4-8</b>  | 738          | 331         | 45%           | 315         | 43%        | 97%        |
| Roosevelt                | <b>4-8</b>  | 189          | 85          | 45%           | 87          | 46%        | 98%        |
| Tanner                   | <b>4-8</b>  | 177          | 79          | 45%           | 68          | 38%        | 98%        |
| Wirtz                    | <b>4-8</b>  | 200          | 90          | 45%           | 81          | 40%        | 98%        |
| Zamboni                  | <b>4-8</b>  | 902          | 405         | 45%           | 402         | 45%        | 98%        |
| Community Day            | <b>4-8</b>  | N/A          | N/A         | N/A           | 0           | N/A        | N/A        |
| Home/Hospital            | <b>K-8</b>  | N/A          | N/A         | N/A           | 1           | N/A        | N/A        |
| <b>Subtotal</b>          |             | <b>5,468</b> | <b>2454</b> | <b>45%</b>    | <b>2412</b> | <b>44%</b> | <b>98%</b> |
| <b>General Ed.</b>       | <b>K-8</b>  | <b>9,294</b> | <b>4171</b> | <b>45%</b>    | <b>4119</b> | <b>44%</b> | <b>97%</b> |
| <b>General Ed</b>        |             |              |             |               |             |            |            |
|                          |             |              |             | <b>9-12</b>   |             |            |            |
| Community Day            | <b>9-12</b> | N/A          | N/A         | N/A           | 6           | N/A        | N/A        |
| Buena Vista Continuation | <b>9-12</b> | 94           | 42          | 45%           | 73          | 78%        | N/A        |
| Paramount High           | <b>9-12</b> | 3316         | 1488        | 45%           | 1,457       | 44%        | 98%        |
| Paramount High-West      | <b>9-12</b> | 1231         | 552         | 45%           | 445         | 36%        | 98%        |

Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District  
2018-2019**

**Average Daily Attendance Summary**

| Program                                 | Grade       | P-2           | ADA          | % of          | Actual       | % of       | Rate of    |
|---|-------------|---------------|--------------|---------------|--------------|------------|------------|
| School                                  | Type        | Projected     | Projected    | Projected ADA | ADA          | Actual ADA | Attendance |
|   |             | ADA *         | 3rd Month    | 3rd Month     | 3rd Month    | 3rd Month  | 3rd Month  |
| Odyssey Stem Academy                    | 9-12        | N/A           | N/A          | N/A           | 59           | N/A        | 98%        |
| Home/Hospital                           | 9-12        | N/A           | N/A          | N/A           | 2            | N/A        | N/A        |
| Cal-SAFE                                | 9-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Subtotal</b>                         | <b>9-12</b> | <b>4,641</b>  | <b>2,083</b> | <b>45%</b>    | <b>2,042</b> | <b>44%</b> | <b>98%</b> |
| <b>Total General K-12</b>               |             |               |              |               |              |            |            |
|   |             | <b>13,935</b> | <b>6,254</b> | <b>45%</b>    | <b>6,161</b> | <b>44%</b> | <b>97%</b> |
| <b>Special Ed</b>                       |             |               |              |               |              |            |            |
| <b>K-8</b>                              |             |               |              |               |              |            |            |
| Alondra                                 | K-8         | 61            | 27           | 45%           | 25           | 41%        | 99%        |
| Collins                                 | K-8         | 29            | 13           | 45%           | 14           | 49%        | 95%        |
| Gaines                                  | K-8         | -             | N/A          | N/A           | -            | N/A        | N/A        |
| Hollydale                               | K-8         | 45            | 20           | 45%           | 22           | 48%        | 96%        |
| Jackson                                 | K-8         | 24            | 11           | 45%           | 15           | 61%        | 98%        |
| Jefferson                               | K-8         | 31            | 14           | 45%           | 20           | 64%        | 95%        |
| Keppel                                  | K-8         | -             | N/A          | N/A           | -            | N/A        | N/A        |
| Lincoln                                 | K-8         | 19            | 9            | 45%           | 11           | 58%        | 91%        |
| Los Cerritos                            | K-8         | 64            | 29           | 45%           | 24           | 37%        | 94%        |
| Mokler                                  | K-8         | -             | N/A          | N/A           | -            | N/A        | N/A        |
| Paramount Park                          | K-8         | 26            | 12           | 45%           | 12           | 47%        | 94%        |
| Roosevelt                               | K-8         | 35            | 16           | 45%           | 18           | 51%        | 96%        |
| Tanner                                  | K-8         | -             | N/A          | N/A           | -            | N/A        | N/A        |
| Wirtz                                   | TK/K-8      | -             | N/A          | N/A           | 4            | N/A        | 95%        |
| Zamboni                                 | K-8         | 29            | 13           | 45%           | 10           | 36%        | 95%        |
| Home/Hospital                           | K-8         | N/A           | N/A          | N/A           | 1            | N/A        | N/A        |
| Extended Year                           | K-8         | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| NonPublic School                        | K-8         | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Subtotal</b>                         | <b>K-8</b>  | <b>363</b>    | <b>163</b>   | <b>45%</b>    | <b>175</b>   | <b>48%</b> | <b>96%</b> |
| <b>Special Ed</b>                       |             |               |              |               |              |            |            |
| <b>9-12</b>                             |             |               |              |               |              |            |            |
| Paramount High School                   | 9-12        | 215           | 96           | 45%           | 103          | 48%        | 94%        |
| Buena Vista Continuation                | 9-12        | N/A           | N/A          | N/A           | 5            | N/A        | N/A        |
| Home/Hospital                           | 9-12        | N/A           | N/A          | N/A           | 1            | N/A        | N/A        |
| NonPublic School                        | 9-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| Extended Year                           | 9-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Subtotal</b>                         |             | <b>215</b>    | <b>96</b>    | <b>45%</b>    | <b>109</b>   | <b>51%</b> | <b>94%</b> |
| <b>Total Special Ed</b>                 | <b>K-12</b> | <b>578</b>    | <b>259</b>   | <b>45%</b>    | <b>284</b>   | <b>49%</b> | <b>95%</b> |
| <b>Independent Study</b>                |             |               |              |               |              |            |            |
| Independent Study                       | K-12        | N/A           | N/A          | N/A           | 7            | N/A        | N/A        |
| <b>Total Independent Study</b>          | <b>K-12</b> | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>7</b>     | <b>N/A</b> | <b>N/A</b> |
| <b>County Students - SpEd</b>           |             |               |              |               |              |            |            |
| County Students - SpEd                  | K-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Total County Students</b>            | <b>K-12</b> | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b> | <b>N/A</b> |
| <b>ALL PROGRAMS EXCEPT FOR ADULT ED</b> |             |               |              |               |              |            |            |
| <b>General Ed</b>                       |             | <b>13,935</b> | <b>6,254</b> | <b>45%</b>    | <b>6,161</b> | <b>44%</b> | <b>97%</b> |
| <b>Special Ed</b>                       |             | <b>578</b>    | <b>259</b>   | <b>45%</b>    | <b>284</b>   | <b>49%</b> | <b>95%</b> |
| <b>Independent Study</b>                |             | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>7</b>     | <b>N/A</b> | <b>N/A</b> |
| <b>County Students</b>                  |             | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b> | <b>N/A</b> |
| <b>Grand Total Except for Adult Ed</b>  |             | <b>14,513</b> | <b>6,514</b> | <b>45%</b>    | <b>6,452</b> | <b>44%</b> | <b>97%</b> |
| <b>Adult Ed</b>                         |             | <b>474</b>    | <b>213</b>   | <b>45%</b>    | <b>131</b>   | <b>N/A</b> | <b>N/A</b> |

Note: ADA is projected at 95% of projected enrollment except for: Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District  
2018-2019**

**Rate of Attendance Comparison**

| <b>School</b>      | <b>Grade</b> | <b>1st Mo.</b> | <b>2nd Mo.</b> | <b>3rd Mo.</b> | <b>4th Mo.</b> | <b>5th Mo.</b> | <b>6th Mo.</b> | <b>7th Mo.</b> | <b>8th Mo.</b> | <b>9th Mo.</b> | <b>10th Mo.</b> |
|--------------------|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| <b>General Ed.</b> |              | <b>K</b>       |                |                |                |                |                |                |                |                |                 |
| Alondra            | <b>TK/ K</b> | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Collins            | <b>TK/ K</b> | 96%            | 95%            | 94%            |                |                |                |                |                |                |                 |
| Gaines             | <b>TK/ K</b> | 97%            | 97%            | 96%            |                |                |                |                |                |                |                 |
| Hollydale          | <b>TK/ K</b> | 97%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Jackson            | <b>TK/ K</b> | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Jefferson          | <b>TK/ K</b> | 98%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Keppel             | <b>TK/ K</b> | 96%            | 97%            | 95%            |                |                |                |                |                |                |                 |
| Lincoln            | <b>TK/ K</b> | 97%            | 97%            | 96%            |                |                |                |                |                |                |                 |
| Los Cerritos       | <b>TK/ K</b> | 98%            | 97%            | 96%            |                |                |                |                |                |                |                 |
| Mokler             | <b>TK/ K</b> | 98%            | 97%            | 96%            |                |                |                |                |                |                |                 |
| Paramount Park     | <b>TK/ K</b> | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Roosevelt          | <b>TK/ K</b> | 96%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Tanner             | <b>TK/ K</b> | 97%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Wirtz              | <b>TK/ K</b> | 97%            | 97%            | 96%            |                |                |                |                |                |                |                 |
| Zamboni            | <b>TK/ K</b> | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Subtotal</b>    |              | <b>97%</b>     | <b>96%</b>     | <b>96%</b>     |                |                |                |                |                |                |                 |
| <b>General Ed.</b> |              | <b>1-3</b>     |                |                |                |                |                |                |                |                |                 |
| Alondra            | <b>1-3</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Collins            | <b>1-3</b>   | 97%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Gaines             | <b>1-3</b>   | 98%            | 98%            | 97%            |                |                |                |                |                |                |                 |
| Hollydale          | <b>1-3</b>   | 98%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Jackson            | <b>1-3</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Jefferson          | <b>1-3</b>   | 97%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Keppel             | <b>1-3</b>   | 98%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Lincoln            | <b>1-3</b>   | 97%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Los Cerritos       | <b>1-3</b>   | 97%            | 97%            | 96%            |                |                |                |                |                |                |                 |
| Mokler             | <b>1-3</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Paramount Park     | <b>1-3</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Roosevelt          | <b>1-3</b>   | 97%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Tanner             | <b>1-3</b>   | 98%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Wirtz              | <b>1-3</b>   | 98%            | 98%            | 97%            |                |                |                |                |                |                |                 |
| Zamboni            | <b>1-3</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Subtotal</b>    |              | <b>98%</b>     | <b>97%</b>     | <b>97%</b>     |                |                |                |                |                |                |                 |
| <b>General Ed.</b> |              | <b>4-8</b>     |                |                |                |                |                |                |                |                |                 |
| Alondra            | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Collins            | <b>4-8</b>   | 98%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Gaines             | <b>4-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Hollydale          | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Jackson            | <b>4-8</b>   | 97%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Jefferson          | <b>4-8</b>   | 98%            | 98%            | 97%            |                |                |                |                |                |                |                 |
| Keppel             | <b>4-8</b>   | 98%            | 98%            | 97%            |                |                |                |                |                |                |                 |
| Lincoln            | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Los Cerritos       | <b>4-8</b>   | 98%            | 98%            | 97%            |                |                |                |                |                |                |                 |
| Mokler             | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Paramount Park     | <b>4-8</b>   | 98%            | 97%            | 97%            |                |                |                |                |                |                |                 |
| Roosevelt          | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Tanner             | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Wirtz              | <b>4-8</b>   | 99%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Zamboni            | <b>4-8</b>   | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Community Day      | <b>4-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Subtotal</b>    |              | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                |                 |
| <b>General Ed.</b> | <b>K-8</b>   | <b>98%</b>     | <b>98%</b>     | <b>98%</b>     |                |                |                |                |                |                |                 |

**General Ed.**

\*Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

**9-12**

**Paramount Unified School District  
2018-2019**

**Rate of Attendance Comparison**

| <b>School</b>                           | <b>Grade</b> | <b>1st Mo.</b> | <b>2nd Mo.</b> | <b>3rd Mo.</b> | <b>4th Mo.</b> | <b>5th Mo.</b> | <b>6th Mo.</b> | <b>7th Mo.</b> | <b>8th Mo.</b> | <b>9th Mo.</b> | <b>10th Mo.</b> |
|---|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| Community Day                           | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Buena Vista High School                 | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Paramount High                          | <b>9-12</b>  | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Paramount High-West                     | <b>9-12</b>  | 98%            | 98%            | 98%            |                |                |                |                |                |                |                 |
| Home to Hospital                        | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Cal-SAFE                                | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Subtotal</b>                         |              |                |                |                |                |                |                |                |                |                |                 |
| <b>Total General K-12</b>               |              | <b>98%</b>     | <b>98%</b>     | <b>98%</b>     |                |                |                |                |                |                |                 |
| <b>Special Ed</b>                       |              | <b>K-8</b>     |                |                |                |                |                |                |                |                |                 |
| Alondra                                 | <b>K-8</b>   | 100%           | 100%           | 99%            |                |                |                |                |                |                |                 |
| Collins                                 | <b>K-8</b>   | 97%            | 96%            | 95%            |                |                |                |                |                |                |                 |
| Gaines                                  | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Hollydale                               | <b>K-8</b>   | 96%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Jackson                                 | <b>K-8</b>   | 99%            | 99%            | 98%            |                |                |                |                |                |                |                 |
| Jefferson                               | <b>K-8</b>   | 96%            | 96%            | 95%            |                |                |                |                |                |                |                 |
| Keppel                                  | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Lincoln                                 | <b>K-8</b>   | 92%            | 97%            | 91%            |                |                |                |                |                |                |                 |
| Los Cerritos                            | <b>K-8</b>   | 94%            | 94%            | 94%            |                |                |                |                |                |                |                 |
| Mokler                                  | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Paramount Park                          | <b>K-8</b>   | 96%            | 95%            | 94%            |                |                |                |                |                |                |                 |
| Roosevelt                               | <b>K-8</b>   | 95%            | 96%            | 96%            |                |                |                |                |                |                |                 |
| Tanner                                  | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Wirtz                                   | <b>K-8</b>   | 95%            | 95%            | 95%            |                |                |                |                |                |                |                 |
| Zamboni                                 | <b>K-8</b>   | 94%            | 96%            | 95%            |                |                |                |                |                |                |                 |
| Home to Hospital                        | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Extended Year                           | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| NonPublic School                        | <b>K-8</b>   | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Subtotal</b>                         |              | <b>96%</b>     | <b>97%</b>     | <b>96%</b>     |                |                |                |                |                |                |                 |
| <b>Special Ed</b>                       |              | <b>9-12</b>    |                |                |                |                |                |                |                |                |                 |
| Paramount High School                   | <b>9-12</b>  | 94%            | 94%            | 94%            |                |                |                |                |                |                |                 |
| Home to Hospital                        | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| NonPublic School                        | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| Extended Year                           | <b>9-12</b>  | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Subtotal</b>                         |              | <b>94%</b>     | <b>94%</b>     | <b>94%</b>     |                |                |                |                |                |                |                 |
| <b>Total Special Ed</b>                 | <b>K-12</b>  | <b>95%</b>     | <b>94%</b>     | <b>94%</b>     |                |                |                |                |                |                |                 |
| Independent Study                       | K-12         | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Total Independent Study</b>          | <b>K-12</b>  | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                |                 |
| County Students - SpEd                  | K-12         | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Total County Students</b>            | <b>K-12</b>  | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                |                 |
| <b>ALL PROGRAMS EXCEPT FOR ADULT ED</b> |              |                |                |                |                |                |                |                |                |                |                 |
| General                                 | K-12         | <b>98%</b>     | <b>98%</b>     | <b>97%</b>     |                |                |                |                |                |                |                 |
| Special Ed                              | K-12         | <b>95%</b>     | <b>94%</b>     | <b>95%</b>     |                |                |                |                |                |                |                 |
| Independent Study                       | K-12         | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| County Students                         | K-12         | N/A            | N/A            | N/A            |                |                |                |                |                |                |                 |
| <b>Grand Total Except for Adult Ed</b>  |              | <b>98%</b>     | <b>98%</b>     | <b>97%</b>     |                |                |                |                |                |                |                 |
| <b>Adult Ed</b>                         |              | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                |                 |

\*Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

# Paramount Unified School District

**TO:** Ruth Perez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent – Business Services  
**DATE:** Monday, January 14, 2019  
**SUBJECT:** Average Daily Attendance Summary Report Through December 7, 2018 and the Fourth Monthly School Enrollment Report

## **BACKGROUND INFORMATION:**

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

## **HIGHLIGHTS:**

### **Average Daily Attendance (ADA)**

#### **General Education**

- Actual TK/K-12 ADA decreased 161 (-2.07 %) from Projected P-2 ADA for the 4th month of 2018-19
  - Grade TK/K increased 3 (0.57 %) from Projected to Actual
  - Grades 1-3 decreased 23 (-1.43 %) from Projected to Actual
  - Grades 4-8 decreased 65 (-2.13 %) from Projected to Actual
  - Grades 9-12 decreased 76 (-2.93 %) from Projected to Actual
- Actual enrollment as of the 4th month decreased 365 from 2017-18 to 2018-19
  - Grade TK/K decreased 105 (-11.36 %) from 2017-18 to 2018-19
  - Grades 1-3 decreased 39 (-1.31 %) from 2017-18 to 2018-19
  - Grades 4-8 decreased 201 (-3.51 %) from 2017-18 to 2018-19
  - Grades 9-12 decreased 20 (-0.43 %) from 2017-18 to 2018-19
- Rate of Attendance for General K-12 at the 4th month was 97%, compared to 97% in 2017-18

#### **Special Education**

- Actual TK/K-12 ADA increased 29 (8.98 %) from Projected P-2 ADA for the 4th month of 2018-19
- Actual enrollment as of the 4th month increased 11 from 2017-18 to 2018-19
  - Grades TK-8 increased 9 (2.26 %) from 2017-18 to 2018-19
  - Grades 9-12 increased 2 (0.76 %) from 2017-18 to 2018-19

**PREPARED BY:**

Patricia Tu, Director – Fiscal Services

**STRATEGIC PLAN FOCUS AREAS AND GOALS:**

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**Paramount Unified School District  
2018-2019  
Average Daily Attendance Summary**

| Program                  | Grade       | P-2           | ADA         | % of          | Actual      | % of       | Rate of    |
|--------------------------|-------------|---------------|-------------|---------------|-------------|------------|------------|
| School                   | Type        | Projected     | Projected   | Projected ADA | ADA         | Actual ADA | Attendance |
|                          |             | ADA *         | 4th Month   | 4th Month     | 4th Month   | 4th Month  | 4th Month  |
| <b>General Ed.</b>       |             | <b>TK - K</b> |             |               |             |            |            |
| Alondra                  | <b>K</b>    | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| Collins                  | <b>TK/K</b> | 87            | 49          | 56%           | 52          | 60%        | 94%        |
| Gaines                   | <b>TK/K</b> | 115           | 64          | 56%           | 61          | 53%        | 96%        |
| Hollydale                | <b>TK/K</b> | 85            | 48          | 56%           | 59          | 69%        | 96%        |
| Jackson                  | <b>K</b>    | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| Jefferson                | <b>K</b>    | 51            | 29          | 56%           | 19          | 38%        | 97%        |
| Keppel                   | <b>TK/K</b> | 77            | 43          | 56%           | 36          | 46%        | 94%        |
| Lincoln                  | <b>TK/K</b> | 93            | 52          | 56%           | 58          | 62%        | 96%        |
| Los Cerritos             | <b>TK/K</b> | 83            | 46          | 56%           | 42          | 51%        | 96%        |
| Mokler                   | <b>TK/K</b> | 98            | 55          | 56%           | 51          | 52%        | 96%        |
| Paramount Park           | <b>K</b>    | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| Roosevelt                | <b>TK/K</b> | 86            | 48          | 56%           | 52          | 61%        | 95%        |
| Tanner                   | <b>TK/K</b> | 86            | 48          | 56%           | 45          | 52%        | 96%        |
| Wirtz                    | <b>TK/K</b> | 85            | 48          | 56%           | 58          | 68%        | 96%        |
| Zamboni                  | <b>K</b>    | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| <b>Subtotal</b>          |             | <b>946</b>    | <b>529</b>  | <b>56%</b>    | <b>532</b>  | <b>56%</b> | <b>95%</b> |
| <b>General Ed.</b>       |             | <b>1-3</b>    |             |               |             |            |            |
| Alondra                  | <b>1-3</b>  | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| Collins                  | <b>1-3</b>  | 250           | 140         | 56%           | 146         | 59%        | 96%        |
| Gaines                   | <b>1-3</b>  | 324           | 181         | 56%           | 181         | 56%        | 97%        |
| Hollydale                | <b>1-3</b>  | 268           | 150         | 56%           | 155         | 58%        | 96%        |
| Jackson                  | <b>1-3</b>  | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| Jefferson                | <b>1-3</b>  | 151           | 84          | 56%           | 86          | 57%        | 96%        |
| Keppel                   | <b>1-3</b>  | 243           | 136         | 56%           | 128         | 53%        | 96%        |
| Lincoln                  | <b>1-3</b>  | 295           | 165         | 56%           | 165         | 56%        | 97%        |
| Los Cerritos             | <b>1-3</b>  | 256           | 143         | 56%           | 125         | 49%        | 96%        |
| Mokler                   | <b>1-3</b>  | 313           | 175         | 56%           | 163         | 52%        | 98%        |
| Paramount Park           | <b>1-3</b>  | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| Roosevelt                | <b>1-3</b>  | 273           | 153         | 56%           | 153         | 56%        | 97%        |
| Tanner                   | <b>1-3</b>  | 253           | 141         | 56%           | 143         | 56%        | 97%        |
| Wirtz                    | <b>1-3</b>  | 254           | 142         | 56%           | 142         | 56%        | 97%        |
| Zamboni                  | <b>1-3</b>  | N/A           | N/A         | N/A           | N/A         | N/A        | N/A        |
| <b>Subtotal</b>          |             | <b>2880</b>   | <b>1610</b> | <b>56%</b>    | <b>1587</b> | <b>55%</b> | <b>97%</b> |
| <b>General Ed</b>        |             | <b>4-8</b>    |             |               |             |            |            |
| Alondra                  | <b>4-8</b>  | 1024          | 572         | 56%           | 512         | 50%        | 98%        |
| Collins                  | <b>4-8</b>  | 176           | 98          | 56%           | 94          | 53%        | 96%        |
| Gaines                   | <b>4-8</b>  | -             | N/A         | N/A           | N/A         | N/A        | N/A        |
| Hollydale                | <b>4-8</b>  | 551           | 308         | 56%           | 299         | 54%        | 97%        |
| Jackson                  | <b>4-8</b>  | 671           | 375         | 56%           | 421         | 63%        | 97%        |
| Jefferson                | <b>4-8</b>  | 111           | 62          | 56%           | 70          | 63%        | 97%        |
| Keppel                   | <b>4-8</b>  | 178           | 100         | 56%           | 87          | 49%        | 97%        |
| Lincoln                  | <b>4-8</b>  | 202           | 113         | 56%           | 119         | 59%        | 97%        |
| Los Cerritos             | <b>4-8</b>  | 161           | 90          | 56%           | 95          | 59%        | 97%        |
| Mokler                   | <b>4-8</b>  | 188           | 105         | 56%           | 112         | 59%        | 98%        |
| Paramount Park           | <b>4-8</b>  | 738           | 413         | 56%           | 391         | 53%        | 97%        |
| Roosevelt                | <b>4-8</b>  | 189           | 106         | 56%           | 108         | 57%        | 98%        |
| Tanner                   | <b>4-8</b>  | 177           | 99          | 56%           | 84          | 48%        | 97%        |
| Wirtz                    | <b>4-8</b>  | 200           | 112         | 56%           | 100         | 50%        | 97%        |
| Zamboni                  | <b>4-8</b>  | 902           | 504         | 56%           | 499         | 55%        | 98%        |
| Community Day            | <b>4-8</b>  | N/A           | N/A         | N/A           | 1           | N/A        | N/A        |
| Home/Hospital            | <b>K-8</b>  | N/A           | N/A         | N/A           | 1           | N/A        | N/A        |
| <b>Subtotal</b>          |             | <b>5,468</b>  | <b>3057</b> | <b>56%</b>    | <b>2992</b> | <b>55%</b> | <b>97%</b> |
| <b>General Ed.</b>       | <b>K-8</b>  | <b>9,294</b>  | <b>5196</b> | <b>56%</b>    | <b>5112</b> | <b>55%</b> | <b>97%</b> |
| <b>General Ed</b>        |             | <b>9-12</b>   |             |               |             |            |            |
| Community Day            | <b>9-12</b> | N/A           | N/A         | N/A           | 7           | N/A        | N/A        |
| Buena Vista Continuation | <b>9-12</b> | 94            | 53          | 56%           | 73          | 78%        | N/A        |
| Paramount High           | <b>9-12</b> | 3316          | 1854        | 56%           | 1,810       | 55%        | 97%        |
| Paramount High-West      | <b>9-12</b> | 1231          | 688         | 56%           | 553         | 45%        | 98%        |

Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District  
2018-2019**

**Average Daily Attendance Summary**

| Program                                 | Grade       | P-2           | ADA          | % of          | Actual       | % of       | Rate of    |
|---|-------------|---------------|--------------|---------------|--------------|------------|------------|
| School                                  | Type        | Projected     | Projected    | Projected ADA | ADA          | Actual ADA | Attendance |
|   |             | ADA *         | 4th Month    | 4th Month     | 4th Month    | 4th Month  | 4th Month  |
| Odyssey Stem Academy                    | 9-12        | N/A           | N/A          | N/A           | 73           | N/A        | 98%        |
| Home/Hospital                           | 9-12        | N/A           | N/A          | N/A           | 2            | N/A        | N/A        |
| Cal-SAFE                                | 9-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Subtotal</b>                         | <b>9-12</b> | <b>4,641</b>  | <b>2,595</b> | <b>56%</b>    | <b>2,519</b> | <b>54%</b> | <b>97%</b> |
| <b>Total General K-12</b>               |             |               |              |               |              |            |            |
|   |             | <b>13,935</b> | <b>7,790</b> | <b>56%</b>    | <b>7,631</b> | <b>55%</b> | <b>97%</b> |
| <b>Special Ed</b>                       |             |               |              |               |              |            |            |
| <b>K-8</b>                              |             |               |              |               |              |            |            |
| Alondra                                 | K-8         | 61            | 34           | 56%           | 31           | 51%        | 99%        |
| Collins                                 | K-8         | 29            | 16           | 56%           | 18           | 60%        | 94%        |
| Gaines                                  | K-8         | -             | N/A          | N/A           | N/A          | N/A        | N/A        |
| Hollydale                               | K-8         | 45            | 25           | 56%           | 27           | 60%        | 96%        |
| Jackson                                 | K-8         | 24            | 13           | 56%           | 18           | 77%        | 98%        |
| Jefferson                               | K-8         | 31            | 17           | 56%           | 25           | 79%        | 94%        |
| Keppel                                  | K-8         | -             | N/A          | N/A           | N/A          | N/A        | N/A        |
| Lincoln                                 | K-8         | 19            | 11           | 56%           | 14           | 72%        | 91%        |
| Los Cerritos                            | K-8         | 64            | 36           | 56%           | 29           | 46%        | 93%        |
| Mokler                                  | K-8         | -             | N/A          | N/A           | N/A          | N/A        | N/A        |
| Paramount Park                          | K-8         | 26            | 15           | 56%           | 15           | 58%        | 94%        |
| Roosevelt                               | K-8         | 35            | 20           | 56%           | 22           | 63%        | 95%        |
| Tanner                                  | K-8         | -             | N/A          | N/A           | N/A          | N/A        | N/A        |
| Wirtz                                   | TK/K-8      | -             | N/A          | N/A           | 4            | N/A        | 92%        |
| Zamboni                                 | K-8         | 29            | 16           | 56%           | 13           | 45%        | 95%        |
| Home/Hospital                           | K-8         | N/A           | N/A          | N/A           | 1            | N/A        | N/A        |
| Extended Year                           | K-8         | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| NonPublic School                        | K-8         | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Subtotal</b>                         | <b>K-8</b>  | <b>363</b>    | <b>203</b>   | <b>56%</b>    | <b>218</b>   | <b>60%</b> | <b>95%</b> |
| <b>Special Ed</b>                       |             |               |              |               |              |            |            |
| <b>9-12</b>                             |             |               |              |               |              |            |            |
| Paramount High School                   | 9-12        | 215           | 120          | 56%           | 127          | 59%        | 94%        |
| Buena Vista Continuation                | 9-12        | N/A           | N/A          | N/A           | 5            | N/A        | N/A        |
| Home/Hospital                           | 9-12        | N/A           | N/A          | N/A           | 2            | N/A        | N/A        |
| NonPublic School                        | 9-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| Extended Year                           | 9-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Subtotal</b>                         |             | <b>215</b>    | <b>120</b>   | <b>56%</b>    | <b>134</b>   | <b>62%</b> | <b>94%</b> |
| <b>Total Special Ed</b>                 | <b>K-12</b> | <b>578</b>    | <b>323</b>   | <b>56%</b>    | <b>352</b>   | <b>61%</b> | <b>95%</b> |
| <b>Independent Study</b>                |             |               |              |               |              |            |            |
| Independent Study                       | K-12        | N/A           | N/A          | N/A           | 9            | N/A        | N/A        |
| <b>Total Independent Study</b>          | <b>K-12</b> | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>9</b>     | <b>N/A</b> | <b>N/A</b> |
| <b>County Students - SpEd</b>           |             |               |              |               |              |            |            |
| County Students - SpEd                  | K-12        | N/A           | N/A          | N/A           | N/A          | N/A        | N/A        |
| <b>Total County Students</b>            | <b>K-12</b> | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b> | <b>N/A</b> |
| <b>ALL PROGRAMS EXCEPT FOR ADULT ED</b> |             |               |              |               |              |            |            |
| <b>General Ed</b>                       |             | <b>13,935</b> | <b>7,790</b> | <b>56%</b>    | <b>7,631</b> | <b>55%</b> | <b>97%</b> |
| <b>Special Ed</b>                       |             | <b>578</b>    | <b>323</b>   | <b>56%</b>    | <b>352</b>   | <b>61%</b> | <b>95%</b> |
| <b>Independent Study</b>                |             | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>9</b>     | <b>N/A</b> | <b>N/A</b> |
| <b>County Students</b>                  |             | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b>    | <b>N/A</b>   | <b>N/A</b> | <b>N/A</b> |
| <b>Grand Total Except for Adult Ed</b>  |             | <b>14,513</b> | <b>8,114</b> | <b>56%</b>    | <b>7,992</b> | <b>55%</b> | <b>97%</b> |
| <b>Adult Ed</b>                         |             | <b>474</b>    | <b>265</b>   | <b>56%</b>    | <b>270</b>   | <b>N/A</b> | <b>N/A</b> |

Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA



**Paramount Unified School District  
2018-2019**

**Rate of Attendance Comparison**

| <b>School</b>      | <b>Grade</b> | <b>1st Mo.</b> | <b>2nd Mo.</b> | <b>3rd Mo.</b> | <b>4th Mo.</b> | <b>5th Mo.</b> | <b>6th Mo.</b> | <b>7th Mo.</b> | <b>8th Mo.</b> | <b>9th Mo.</b> | <b>10th Mo.</b> |
|--------------------|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| <b>General Ed.</b> |              | <b>K</b>       |                |                |                |                |                |                |                |                |                 |
| Alondra            | <b>TK/ K</b> | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Collins            | <b>TK/ K</b> | 96%            | 95%            | 94%            | 94%            |                |                |                |                |                |                 |
| Gaines             | <b>TK/ K</b> | 97%            | 97%            | 96%            | 96%            |                |                |                |                |                |                 |
| Hollydale          | <b>TK/ K</b> | 97%            | 96%            | 96%            | 96%            |                |                |                |                |                |                 |
| Jackson            | <b>TK/ K</b> | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Jefferson          | <b>TK/ K</b> | 98%            | 97%            | 97%            | 97%            |                |                |                |                |                |                 |
| Keppel             | <b>TK/ K</b> | 96%            | 97%            | 95%            | 94%            |                |                |                |                |                |                 |
| Lincoln            | <b>TK/ K</b> | 97%            | 97%            | 96%            | 96%            |                |                |                |                |                |                 |
| Los Cerritos       | <b>TK/ K</b> | 98%            | 97%            | 96%            | 96%            |                |                |                |                |                |                 |
| Mokler             | <b>TK/ K</b> | 98%            | 97%            | 96%            | 96%            |                |                |                |                |                |                 |
| Paramount Park     | <b>TK/ K</b> | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Roosevelt          | <b>TK/ K</b> | 96%            | 96%            | 96%            | 95%            |                |                |                |                |                |                 |
| Tanner             | <b>TK/ K</b> | 97%            | 96%            | 96%            | 96%            |                |                |                |                |                |                 |
| Wirtz              | <b>TK/ K</b> | 97%            | 97%            | 96%            | 96%            |                |                |                |                |                |                 |
| Zamboni            | <b>TK/ K</b> | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Subtotal</b>    |              | <b>97%</b>     | <b>96%</b>     | <b>96%</b>     | <b>95%</b>     |                |                |                |                |                |                 |
| <b>General Ed.</b> |              | <b>1-3</b>     |                |                |                |                |                |                |                |                |                 |
| Alondra            | <b>1-3</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Collins            | <b>1-3</b>   | 97%            | 96%            | 96%            | 96%            |                |                |                |                |                |                 |
| Gaines             | <b>1-3</b>   | 98%            | 98%            | 97%            | 97%            |                |                |                |                |                |                 |
| Hollydale          | <b>1-3</b>   | 98%            | 97%            | 97%            | 96%            |                |                |                |                |                |                 |
| Jackson            | <b>1-3</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Jefferson          | <b>1-3</b>   | 97%            | 96%            | 96%            | 96%            |                |                |                |                |                |                 |
| Keppel             | <b>1-3</b>   | 98%            | 97%            | 97%            | 96%            |                |                |                |                |                |                 |
| Lincoln            | <b>1-3</b>   | 97%            | 97%            | 97%            | 97%            |                |                |                |                |                |                 |
| Los Cerritos       | <b>1-3</b>   | 97%            | 97%            | 96%            | 96%            |                |                |                |                |                |                 |
| Mokler             | <b>1-3</b>   | 98%            | 98%            | 98%            | 98%            |                |                |                |                |                |                 |
| Paramount Park     | <b>1-3</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Roosevelt          | <b>1-3</b>   | 97%            | 97%            | 97%            | 97%            |                |                |                |                |                |                 |
| Tanner             | <b>1-3</b>   | 98%            | 97%            | 97%            | 97%            |                |                |                |                |                |                 |
| Wirtz              | <b>1-3</b>   | 98%            | 98%            | 97%            | 97%            |                |                |                |                |                |                 |
| Zamboni            | <b>1-3</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Subtotal</b>    |              | <b>98%</b>     | <b>97%</b>     | <b>97%</b>     | <b>97%</b>     |                |                |                |                |                |                 |
| <b>General Ed.</b> |              | <b>4-8</b>     |                |                |                |                |                |                |                |                |                 |
| Alondra            | <b>4-8</b>   | 98%            | 98%            | 98%            | 98%            |                |                |                |                |                |                 |
| Collins            | <b>4-8</b>   | 98%            | 97%            | 97%            | 96%            |                |                |                |                |                |                 |
| Gaines             | <b>4-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Hollydale          | <b>4-8</b>   | 98%            | 98%            | 98%            | 97%            |                |                |                |                |                |                 |
| Jackson            | <b>4-8</b>   | 97%            | 97%            | 97%            | 97%            |                |                |                |                |                |                 |
| Jefferson          | <b>4-8</b>   | 98%            | 98%            | 97%            | 97%            |                |                |                |                |                |                 |
| Keppel             | <b>4-8</b>   | 98%            | 98%            | 97%            | 97%            |                |                |                |                |                |                 |
| Lincoln            | <b>4-8</b>   | 98%            | 98%            | 98%            | 97%            |                |                |                |                |                |                 |
| Los Cerritos       | <b>4-8</b>   | 98%            | 98%            | 97%            | 97%            |                |                |                |                |                |                 |
| Mokler             | <b>4-8</b>   | 98%            | 98%            | 98%            | 98%            |                |                |                |                |                |                 |
| Paramount Park     | <b>4-8</b>   | 98%            | 97%            | 97%            | 97%            |                |                |                |                |                |                 |
| Roosevelt          | <b>4-8</b>   | 98%            | 98%            | 98%            | 98%            |                |                |                |                |                |                 |
| Tanner             | <b>4-8</b>   | 98%            | 98%            | 98%            | 97%            |                |                |                |                |                |                 |
| Wirtz              | <b>4-8</b>   | 99%            | 98%            | 98%            | 97%            |                |                |                |                |                |                 |
| Zamboni            | <b>4-8</b>   | 98%            | 98%            | 98%            | 98%            |                |                |                |                |                |                 |
| Community Day      | <b>4-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Subtotal</b>    |              | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                 |
| <b>General Ed.</b> | <b>K-8</b>   | <b>98%</b>     | <b>98%</b>     | <b>98%</b>     | <b>97%</b>     |                |                |                |                |                |                 |

**General Ed.**

\*Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

**9-12**

**Paramount Unified School District  
2018-2019**

**Rate of Attendance Comparison**

| <b>School</b>                           | <b>Grade</b> | <b>1st Mo.</b> | <b>2nd Mo.</b> | <b>3rd Mo.</b> | <b>4th Mo.</b> | <b>5th Mo.</b> | <b>6th Mo.</b> | <b>7th Mo.</b> | <b>8th Mo.</b> | <b>9th Mo.</b> | <b>10th Mo.</b> |
|---|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| Community Day                           | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Buena Vista High School                 | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Paramount High                          | <b>9-12</b>  | 98%            | 98%            | 98%            | 97%            |                |                |                |                |                |                 |
| Paramount High-West                     | <b>9-12</b>  | 98%            | 98%            | 98%            | 98%            |                |                |                |                |                |                 |
| Home to Hospital                        | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Cal-SAFE                                | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Subtotal</b>                         |              |                |                |                |                |                |                |                |                |                |                 |
| <b>Total General K-12</b>               |              | <b>98%</b>     | <b>98%</b>     | <b>98%</b>     | <b>97%</b>     |                |                |                |                |                |                 |
| <b>Special Ed</b>                       |              | <b>K-8</b>     |                |                |                |                |                |                |                |                |                 |
| Alondra                                 | <b>K-8</b>   | 100%           | 100%           | 99%            | 99%            |                |                |                |                |                |                 |
| Collins                                 | <b>K-8</b>   | 97%            | 96%            | 95%            | 94%            |                |                |                |                |                |                 |
| Gaines                                  | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Hollydale                               | <b>K-8</b>   | 96%            | 96%            | 96%            | 96%            |                |                |                |                |                |                 |
| Jackson                                 | <b>K-8</b>   | 99%            | 99%            | 98%            | 98%            |                |                |                |                |                |                 |
| Jefferson                               | <b>K-8</b>   | 96%            | 96%            | 95%            | 94%            |                |                |                |                |                |                 |
| Keppel                                  | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Lincoln                                 | <b>K-8</b>   | 92%            | 97%            | 91%            | 91%            |                |                |                |                |                |                 |
| Los Cerritos                            | <b>K-8</b>   | 94%            | 94%            | 94%            | 93%            |                |                |                |                |                |                 |
| Mokler                                  | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Paramount Park                          | <b>K-8</b>   | 96%            | 95%            | 94%            | 94%            |                |                |                |                |                |                 |
| Roosevelt                               | <b>K-8</b>   | 95%            | 96%            | 96%            | 95%            |                |                |                |                |                |                 |
| Tanner                                  | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Wirtz                                   | <b>K-8</b>   | 95%            | 95%            | 95%            | 92%            |                |                |                |                |                |                 |
| Zamboni                                 | <b>K-8</b>   | 94%            | 96%            | 95%            | 95%            |                |                |                |                |                |                 |
| Home to Hospital                        | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Extended Year                           | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| NonPublic School                        | <b>K-8</b>   | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Subtotal</b>                         |              | <b>96%</b>     | <b>97%</b>     | <b>96%</b>     | <b>95%</b>     |                |                |                |                |                |                 |
| <b>Special Ed</b>                       |              | <b>9-12</b>    |                |                |                |                |                |                |                |                |                 |
| Paramount High School                   | <b>9-12</b>  | 94%            | 94%            | 94%            | 94%            |                |                |                |                |                |                 |
| Home to Hospital                        | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| NonPublic School                        | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| Extended Year                           | <b>9-12</b>  | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Subtotal</b>                         |              | <b>94%</b>     | <b>94%</b>     | <b>94%</b>     | <b>94%</b>     |                |                |                |                |                |                 |
| <b>Total Special Ed</b>                 | <b>K-12</b>  | <b>95%</b>     | <b>94%</b>     | <b>94%</b>     | <b>95%</b>     |                |                |                |                |                |                 |
| Independent Study                       | K-12         | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Total Independent Study</b>          | <b>K-12</b>  | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                 |
| County Students - SpEd                  | K-12         | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Total County Students</b>            | <b>K-12</b>  | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                 |
| <b>ALL PROGRAMS EXCEPT FOR ADULT ED</b> |              |                |                |                |                |                |                |                |                |                |                 |
| General                                 | K-12         | <b>98%</b>     | <b>98%</b>     | <b>97%</b>     | <b>97%</b>     |                |                |                |                |                |                 |
| Special Ed                              | K-12         | <b>95%</b>     | <b>94%</b>     | <b>95%</b>     | <b>95%</b>     |                |                |                |                |                |                 |
| Independent Study                       | K-12         | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| County Students                         | K-12         | N/A            | N/A            | N/A            | N/A            |                |                |                |                |                |                 |
| <b>Grand Total Except for Adult Ed</b>  |              | <b>98%</b>     | <b>98%</b>     | <b>98%</b>     | <b>97%</b>     |                |                |                |                |                |                 |
| <b>Adult Ed</b>                         |              | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     | <b>N/A</b>     |                |                |                |                |                |                 |

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Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.